



St. Ignatius College of Education (Autonomous)

(ICM Management)
(Reaccredited with "A" Grade by NAAC)
(Affiliated to Tamil Nadu Teachers Education University, Chennai)
Palayamkottai, Tamilnadu.

PROSPECTUS



2020 - 21

www.ignatiuscollegeofeducation.com

Phone : 0462 – 2560558, E-mail : ign_edn@rediffmail.com

APPLY ONLINE

St. Ignatius College of Education for Women was started on 2nd July 1957 in response to the need for a larger number of women trained graduate teachers in the southern part of Tamilnadu.

Our Foundress Mother Marie Louise De Meester, blazed a fresh trail in the land of India through various ministries. The ICM Missionaries empowered children and women by imparting education, faith formation, health care and awareness of the forces operative in society, fulfilling their roles as missionaries and visionaries in their Passion for God and Passion for people. The College of Education that had its birth in such a noble heritage of background strives to bring forth teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightness.

MOTTO:

“VIRTUE IS OUR STRONGEST SHIELD”

VISION:

Our institution aims at the formation of prospective women teachers with far-sighted clear vision of the present and future panorama of the needs and requirements for the promotion of Social Justice and Social Progress.

MISSION:

As ICM educators, we commit ourselves to work in a special way for the development of an integrated personality of our students and staff by giving importance to deep faith formation, inculcation of moral and spiritual values and empowering them to strive for equal status in life.

GOAL:

The institution aims at formation of teachers with Commitment, Dedication and Self-reliance to dispel the darkness of Ignorance, Prejudice and Narrow – mindedness, thus paving way for a Secure and Secular society.

ICM MISSION VISION

We are in an alarming globalized situation where human dignity is violated and the ecological lives of the people are devastated and threatened. We, the ICM Educators, as radical disciples of Jesus Christ and urged by our Charism commit ourselves together with our collaborators, with the guidance of the Holy Spirit. We make God's presence to be felt among the people, especially the dalits, the marginalized women, youth, children, disabled, slow learners and drop outs by giving value based life-oriented education. We commit ourselves through holistic approach and dialogue of life with an attitude of reverence for people of other faiths, for an integral development leading to social transformation.

With this aim in view, the admission policy is framed as to enfold representatives from the marginal sectors of the society beyond the partitions of creed and community. NCTE recognized the institution as per order No. 2147 Dated 26.11.1996.

Every year the college enrolls

- 200 students in the B.Ed., Programme,
- 50 in the M.Ed., Programme and
- 15 in the M.Phil., Programme.

The institution as First Optional provides

- English,
- Tamil,
- Mathematics,
- Physical Science,
- Biological Science,
- History and
- Computer Science.

Our Institution has support services like Library, Language Lab, Computer Lab, Psychology Lab, Technology Lab, Physical Science Lab and Biology Lab. A well-furnished hostel provides a meaningful and fruitful residential life for the students. There are sufficient indoor and outdoor games facilities for recreation.

The Development of ICM Educational Apostolate

We realise that education leads to individual growth and of the nation ultimately. We, therefore, make deliberate efforts to assist the students in order to satisfy their thirst for knowledge, directing the activities, to make them worthy human beings, equipping them to perform the responsibilities as citizens and members of Indian Society.

The aim of the College of Education is to develop in the women trainees a broad vision of interests, a love for knowledge and to endeavour to induce the students to be interested in their fellow men and women. The ultimate aim is to mould them for the mission of social change and social justice. Our preference in admission is towards the poor and for those who are willing to work in the rural areas or wish to work for the benefit of the poor. Keeping the objectives of developing integrated personalities, all programmes are organized in such a way that the students get ample opportunities and life experiences.

The young women are trained to be potential teachers and leaders. We encourage faith formation, value education, inter-faith prayers and dialogue. Along with imparting qualitative education, our student-teachers are prepared with sound philosophy of life. They are made to realise the nobility of their profession and their responsibility in moulding the future citizens of our country.

Admission Policy:

Our admission is made open to everyone without distinction of caste, creed or religion. However, preference in admission is given for the poor and for those who are willing to work in rural areas or wish to work for the benefit of the poor and the first generation graduates.

Teaching Orientation Programme:

Teacher Education is meant for identifying those aptitudes in the student-teachers required for effective teaching and developing those aptitudes to the maximum. Every academic year commences with an Orientation Programme which includes training in Italic-writing, Chart-writing and a bridge course in English Communication Skill. During the month of October demonstrations of model lessons are arranged and teachers of the model school provide model lessons to the student-teachers. During the months of October–November the student-teachers would have their practice teaching in the model school and they would practise Macro-Teaching skills.

Training in ALM:

Higher education not only focuses on teaching and integrated learning, but also in quality research and excellence. Hence training of ALM is arranged during October in our College. The training is given by SSA programme co-ordinators of Tirunelveli Centre. Our students are exposed to pedagogical environment of schools where they have 40 days Block Teaching in twenty schools in the months of October–November.

COURSES OFFERED

I. B.Ed. Course - Two year programme - IV Semesters

Duration: The B.Ed. degree course is for 2 years of 4 semesters. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching and School / Community based activities and exclusive of Admission and Examination work. The course work will be for 2400 hours. The minimum attendance of student-teacher shall have to be 80% for all course work and practicum, 90% for school internship.

COURSE OF STUDY

SEMESTER - I	
	CORE COURSES
1.	PERSPECTIVES IN EDUCATION (PE) 1. Prospects and Principles of Educational Psychology 2. Education in Emerging Indian Society 3. Physical Education and Yoga CURRICULUM AND PEDAGOGIC STUDIES (CPS) 1. Teaching of Tamil – I 2. Teaching of English – I 3. Teaching of Mathematics – I 4. Teaching of Physical Science – I 5. Teaching of Biological Science – I 6. Teaching of History – I 7. Teaching of Computer Science – I 8. Teaching of Commerce and Accountancy – I 9. Teaching of Economics – I PEDAGOGY OF LANGUAGE 1. Pedagogy of Language – Tamil – I 2. Pedagogy of Language – English – I 3. Language Proficiency and Managerial Skills EPC 1. Art and Craft

SEMESTER - II

CORE COURSES

2.

PERSPECTIVES IN EDUCATION (PE)

1. Psychology of Learners
2. Curriculum Development in the Knowledge Era
3. Assessment of Learning

CURRICULUM AND PEDAGOGIC STUDIES (CPS)

1. Teaching of Tamil – II
2. Teaching of English – II
3. Teaching of Mathematics – II
4. Teaching of Physical Science – II
5. Teaching of Biological Science – II
6. Teaching of History – II
7. Teaching of Computer Science – II
8. Teaching of Commerce and Accountancy – II
9. Teaching of Economics – II

PEDAGOGY OF LANGUAGE

1. Pedagogy of Language – Tamil – II
2. Pedagogy of Language – English – II

EPC

1. Library and Information Science
2. Art and Craft

SEMESTER - III

3

INTERNSHIP

TNTET SYLLABUS

SEMESTER - IV

CORE COURSES

PERSPECTIVES IN EDUCATION (PE)

1. Gender, School and Society
2. Inclusive Education
3. Information and Communication Technology in Education
4. Language Across the Curriculum

CURRICULUM AND PEDAGOGIC STUDIES (CPS)

1. Teaching of Tamil – IV
2. Teaching of English – IV
3. Teaching of Mathematics – IV
4. Teaching of Physical Science – IV
5. Teaching of Biological Science – IV
6. Teaching of History – IV
7. Teaching of Computer Science – IV
8. Teaching of Commerce and Accountancy – IV
9. Teaching of Economics – IV

ELECTIVES

1. Physical and Health Education
2. Guidance and Counselling
3. Environmental Education

PRACTICUM COMPONENT

- i. Content and Pedagogy of Optional Subjects, Pedagogy of Language
 - Microteaching
 - School – based teaching (Practice and Intensive teaching)
 - Construction of tests (diagnostic and achievement) and interpretation of scores through Statistical analysis.
 - Handling audio – visual equipment.
 - Preparation and use of instructional aids.
 - Visiting three different websites and Evaluation of any two of them.
 - Preparation of Audio – Visual kit (Slides, Transparent sheets, Power Point Presentation).
- ii. Community Service
 - Extension and Community activity
 - Socially useful Productive Work Activities
 - Five days CT Camp
 - First Aid Training
- iii. Project and Experiments
 - Action Research and Case Study
 - Educational Psychology Experiments
 - Science Experiments / Album
 - Library Usage
- iv. Health and Hygiene
 - Physical and Health Education Records
 - Three Physical Education Practice teaching classes
 - Participation in yoga and aerobics
 - Participation in evening games
 - Participation in intramural and extramural sports and games competitions.
- v. Cultural Activities
 - Taking part in Cultural Competitions organized by the institution and those organized by other Educational Institutions and N.G.O.'s
- vi. Field Experience
 - Organizing Educational Tour
 - Arranging field trips in connection with optional subjects
- vii. Personality Development Programmes Seminars, Workshops and guest lectures on
 - Stress Management
 - Communication Skills Development
 - Positive thinking
 - Women Empowerment
 - Health Awareness Programme
 - Transactional Analysis
 - Self Awareness and self motivation
 - Time Management
 - Management of Emotion

II. M.Ed. Course (Full Time)

Two year programme - IV Semesters

DURATION

The M.Ed. Programme is for 2 years of four semesters including field attachment for a minimum of 4 weeks and a research dissertation. There shall be at least 100 working days for each semester exclusive of the period of admission and inclusive of classroom of classroom transaction, practical, field activity and conduct of examination. The minimum attendance of students shall be 80% for theory courses and practicum, 90% for field attachment.

COURSE OF STUDY

SEMESTER I	
PERSPECTIVE COURSES	
1	Advanced Educational Psychology
2	Philosophical Perspectives of Education
3	Guidance and Counselling
TOOL COURSE	
1	Educational Research and Statistics
2	Yoga and Holistic Education
SEMESTER II	
PERSPECTIVE COURSES	
1	Social Perspectives and Economics of Education
2	Developments in Indian Education
TOOL COURSE	
1	Advanced Educational Research Methodology and Statistics
SPECIALIZATION	
1	Curriculum, Pedagogy and Assessment
SEMESTER III	
TOOL COURSE	
1	Advanced Educational Technology
2	Gender Studies and Inclusive Education
3	Human rights and Value Education
TEACHER EDUCATION COURSE	
1	Challenges and Directions Issues in Teacher Education
SEMESTER IV	
PERSPECTIVE COURSE	
1	Educational perspectives of Environmental Education
SPECIALIZATION COURSE	
1	Educational Administration and Leadership
2	Status and Issues of Secondary Education

III. M.Phil. COURSE (FULL TIME)

The M.Phil. course is for one year of two semesters. The duration of two semesters together consists of 200 working days inclusive of admission (10 days) and examination (10 days) with the minimum of 90 working days per semester.

COURSE OF STUDY:

Semester – I	
Core course – I	Advanced Educational Research Methodology and Statistical Applications
Core course – II	Teacher and the Exceptional Learners
Semester – II	
Elective – I	Guidance and Counselling
Elective – II	Educational Finance and School Administration
Elective – III	Distance Education
Elective – IV	Higher Education

(Candidate should select any one elective paper)

IV. Ph.D. RESEARCH CENTRE (EDUCATION)

Mode of Programme : Full time & Part time

Offered by : Tamil Nadu Teachers Education University - Chennai

Ph.D. Education programme affiliated to TamilNadu Teachers Education University- Chennai

Ph.D. programme shall be for a minimum duration of three years.

Eligibility criteria : The candidate should have passed Post Graduation in relevant stream from recognized University

PROCEDURE OF APPLYING FOR ADMISSION

1. Application for the B.Ed., M.Ed., and M.Phil., programme should be made in the prescribed form, which can be obtained from the College Website.
2. The requisition should be made to the Principal, mentioning the qualification, the name of the course to which she seeks admission, along with the correct address. Every application form should be accompanied by soft copies of the certificates.
3. Incomplete application will be rejected.
4. Application fee once paid is not refundable under any circumstances
5. Preferences will be given to graduates and post graduates from Tamil Nadu.
6. Selected candidates will be called for certificate verification. At the time of verification, candidates should produce ORIGINALS of all the certificates along with xerox copies.
7. Applications submitted after the specified date will be treated as ‘Late Applications’
8. SMS will be sent to the selected students.
9. The provisionally selected students should meet the Principal along with their Parents with all necessary supporting documents in ORIGINALS along with the hard copy of application submitted online.
 - a) **Standard X and XII Mark sheets**
 - b) **Diploma or Provisional Certificate of Degree Course**
 - c) **Mark Statement(If Fresh candidates mark statements upto fifth semester)**
 - d) **Transfer Certificate**
 - e) **Testimonials (Proficiency in Extra – curricular activities)**
 - f) **Community certificate**
 - g) **Parent’s income certificate**
 - h) **Adhaar Card**
 - i) **Baptism certificate**
 - j) **Letter from the parish priest for Roman Catholic**
 - k) **Certificate of proof for differently abled.**
 - l) **Certificate of proof for Daughter of Ex-Serviceman**

HOSTEL

The College hostel provides Vegetarian and Non-Vegetarian Mess. Detailed information regarding hostel fees and accommodation will be provided by the Hostel Director.

FOR DETAILS PLEASE CONTACT

PRINCIPAL

St. Ignatius College of Education (Autonomous),
Palayamkottai, Tirunelveli – 627 002, TN, India.

Phone: 0462 – 2560558

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