

# St. Ignatius College of Education (Autonomous)

(Re-Accredited with 'A' grade by NAAC)

Palayamkottai, Tirunelveli -627 002

## **Best Practices 2019-20**

### **1. Educational Guidance and Personal Counseling to the HIV positive children**

#### **Introduction:**

Education is the process of facilitating learning, or the acquisition of knowledge, skills, values, beliefs, and habits. Teacher education refers to the policies, procedures, and provision designed to equip (prospective) teachers with the knowledge, attitudes, behaviors, and skills they require to perform their tasks effectively in the classroom, school, and wider community. In order to provide training on community service to our prospective teachers, we have planned for the program of giving 'Educational Guidance and Personal Counseling to the HIV positive children'. This training will help them to identify and understand the deprived community of the society.

#### **Objectives**

1. To develop the attitude of social consciousness
2. To motivate the prospective teachers to accept the HIV positive children.
3. To construct positive relation with destitute people of the society.
4. To train them to be a social worker.
5. To remove the myths about HIV positive people.

#### **Practice**

Under the guidance and motivation of our principal, prospective teachers from different departments accepted to join this program to render voluntary service and counseling. The HIV positive children of the 'Thozhamai Illam', Kousannaelpuram, Tirunelveli district was selected to provide educational guidance and personal counseling. Our students took tuition classes to the inmates at the end of every week. The prospective teachers also interacted with the HIV affected children and rendered educational guidance and personal counseling for their future studies. They eat and play with them without showing any discrimination. This program trained our prospective teachers to accept all the deprived people of our society.

## **Conclusion:**

Today's social development and technological advancement changed the human behavior. We are living in a society without values, absence of humanity, love and care, mutual acceptance etc. This type of program will enrich the prospective teachers and in future they will teach all these values to their students. It will help them to develop as a good teacher for the better society and good citizens.

## **2. Augmentation of Leadership**

### **Introduction**

Leadership is both a practical skill encompassing the ability of an individual, group or organization to "lead", influence or guide other individuals, teams, or entire organizations. The leaders to guide and direct the individuals in an appropriate manner towards the implementation of their tasks and functions, provide solutions to various types of problems and challenges, make effective decisions and create amiable environmental conditions, which would facilitate the achievement of academic goals and objectives. Within the classroom settings, instructors are required to assume leadership roles and effectively guide and instruct the students. It is important on the part of the prospective teachers to develop leadership qualities in terms of various aspects within the course of time. Therefore every year in our college we were conducting fine arts competitions among our student teachers.

### **Objectives**

1. To develop leadership skills among the student teachers.
2. To improve team work and collaboration.
3. To motivate them to expose their talents.
4. To enhance emotional and social learning.
5. To promote healthy competitions.
6. To increase intrinsic motivation

### **Practice**

The prospective teachers are divided into five talent groups and each group has one leader and an assistant leader. The group was equally distributed on the basis of their talents, in order to avoid crowding of talented students in a group. They have allowed discuss about the

competitions and participation of their group members. Maximum numbers of participants were encouraged for group competitions. This is an intra-college competition, motivates the students to expose their talents in a positive way. All the competitions were judged on the basis of their performance by different judges without any discrimination.

### **Conclusion**

Competitions play a role in motivating students to perform and excel and offer a lot more reward than just the winning prize. Competitions offer a chance for participants to gain substantial experience, showcase skills, analyze and evaluate outcomes and uncover personal aptitude. Competitions also encourage students to adopt innovative techniques and develop their ideas and skills. We believe this best practice will be useful for their professional activities in future.