



ST.IGNATIUS COLLEGE OF EDUCATION(AUTONOMOUS)
(Re-accredited with 'A' Grade by NAAC)
Palayamkottai, Tirunelveli-627 002. Tamil Nadu , India

Programme Outcomes –B.Ed

- Develop in the prospective teachers a broad vision of interest, a love of knowledge and aesthetic sense.
- Kindle the flame of genuine love in the prospective teachers for knowledge and to dispel the darkness of literacy in the community around them.
- Develop competencies in the prospective teachers, which will be useful for them in becoming successful teachers.
- Understand the nature, purpose and philosophy of Secondary Education.
- Develop the ability to communicate with individuals as well as groups
- Prepare professionally competent prospective teachers in tune with the recent trends in the field of teaching-learning.
- Equip the prospective teachers with a sense of responsibility and respect for human values.

Program Specific Outcomes –B.Ed

The learning outcomes of the student teacher will be development of

- Necessary skills and competencies needed for efficient teaching.
- Ability to use audio-visual aids effectively in the classrooms.
- Ability to understand the potentials, aptitude and attitude of the pupils.
- Ability to understand the nature of motivation and its implications in human life and in learning.
- Ability to understand the different types of curriculum, its development and evaluation.
- Ability to understand the needs and problems of students, schools and community.
- Capacity to cognize and to develop the competence to meet the problems of exceptional learners.

Programme Specific Outcomes –M.Ed

- To set the high standards of professional competencies.
- To produce dedicated teacher educators.
- To prepare scholars who could equipped with knowledge of research process and would familiar with the important techniques of Educational Research.
- To promote innovative teaching methodology and practices.

- To mold the prospective teacher educators for the mission of social change and social justice.
- To train the scholars to be inspiring and motivating leaders in the educational institutions and community.
- To give training in undertaking research relating to a particular field in Education.

Programme Specific Outcomes –M.Phil

- To develop technical competence in the field of specialization.
- To enable the students to manage the institutional and instructional processes towards the attainment of the functional objectives.
- To enable the students to undertake educational research in a specific field and to interpret educational research investigations.
- To examine the scope and application of research in the field of education.
- To enable the students to identify the specific areas warranting counselling.
- To develop skill in the use of appropriate statistical techniques.
- To develop the students to be fit for various psychological services such as personal, educational and vocational guidance.

B.ED PROGRAMME-Course Outcomes

SEMESTER - I

PE - I- PSYCHOLOGICAL BASIS OF EDUCATION

The student teacher is enabled to

- acquire knowledge about the concept and principles of Educational Psychology.
- realize the theoretical perspectives and an understanding of dimensions and stages of human development.
- develop insight on the educational implications of individual differences
- understand the learners on the basis of convergent and divergent thinking.
- apprehend different theoretical perspectives of learning including the constructivist perspective.

PE – II- EDUCATION IN EMERGING INDIAN SOCIETY

The student teacher is enabled to

- acquire the knowledge of the concepts and principles of Education and Philosophy,
- understand the relationship between Philosophy and Education and the implication of Philosophy on education,
- to appreciate the educational implications of School of Philosophy,
- analyse the contributions of educational thinkers to education and their impact on education,
- understand and appreciate the role of education in social and national reconstruction and history of development of education in India.

jkpo; fw;gpj;jy; - I

Mrphpa khzth;;

- jkpo; ghlg;gFjpfis fw;gpj;jiy mwpjy;
- jkpo; fw;gpj;jypd; Nehf;fq;fisAk;> Fwpcf;Nfhs;fisAk; mwpjy;
- Ez;zipyf; fw;gpj;jy;> rpW fw;gpj;jypy; gapw;rp ngWjy;
- fw;gpj;jy; Nehf;fq;fisAk;> ghlg;jpl;lk; jahhpj;jypd; Kf;fpaj;Jtj;ijAk; mwpjy;
- jkpo; fw;gpf;Fk; Kiwfis mwpe;J fw;gpj;jypy; gad;gLj;Jjy

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TEACHING OF ENGLISH - I

The student teacher is enabled to

- evolve a working knowledge of the grammatical terminology and the phonological system in English,
- develop insight into the aims and objectives of English Education,
- prepare micro and mini lesson plans for developing the teaching skills,
- imbibe knowledge in planning and teaching English and
- develop knowledge and skill of applying various instructional strategies in teaching English.

TEACHING OF MATHEMATICS - I

The student teacher is enabled to

- develop insight into the meaning, nature and objective of mathematics education,
- prepare micro lesson plan for developing various skills,
- develop knowledge in planning and teaching mathematics,
- develop knowledge and skill of applying various instructional strategies in teaching mathematics and
- stimulate curiosity, creativity and inventiveness in mathematics.

TEACHING OF PHYSICAL SCIENCE - I

The student teacher is enabled to

- understand the content of Physical Science,
- realize the aims, objectives and values of teaching Physical Science,
- attain the skills of micro and mini teaching,
- promote the knowledge in planning for teaching and
- acquire the proficiency of various strategies of teaching Physical Science.

TEACHING OF BIOLOGICAL SCIENCE – I

The student teacher is enabled to

- understand the content of Biological Science,
- understand the objectives of teaching Biological Science,
- prepare micro and mini lesson plan for developing various skills,
- acquire skills relating to planning for teaching in Biological Science and
- familiarize with the various methods and techniques of Biological Science.

TEACHING OF HISTORY - I

The student teacher is enabled to

- understand the content of History,
- develop insight into the aims, objectives and skills of History education,
- attain the skills of micro and mini teaching,
- enable to develop knowledge in planning for teaching,
- understand the various strategies of teaching History.

TEACHING OF COMPUTER SCIENCE – I

The student teacher is enabled to

- acquire knowledge on historical evolution of computer and its hardware, soft-ware components ,
- acquire knowledge about Number System and Memory unit.
- understand the aims and objectives of teaching computer science and acquire microteaching skills and Miniteaching skills,
- acquire skills related to planning lessons and presenting them effectively,
- familiarize the various methods that can be employed for the teaching of computer science.

TEACHING OF COMMERCE AND ACCOUNTANCY– I

The student teacher is enabled to

- sensitize the school content in their respective subjects pertaining to state board syllabus at higher secondary I year (XI standard),
- internalise the aims and objectives of teaching Commerce and Accountancy,
- understand the concept of microteaching and mini teaching skills,
- develop competency in skills of preparing unit plans and lesson plans and present them effectively and
- understand the instructional strategies employed in teaching Commerce and Accountancy

TEACHING OF ECONOMICS –I

The student teacher is enabled to

- understand the value of the discipline of Economics,
- acquire knowledge of the nature, scope and development of economics,
- know the aims and objectives of Teaching Economics,
- understand the need for implementing the methods of catering to individual differences in Economics teaching and
- develop knowledge and skill of applying various instructional strategies in teaching Economics Education.

nkhopf; fw;gpj;jy; - jkpo; - I

Mrphpa khzth;

- jha;nkhop gapw;Wjypd; Nehf;fq;fis mwpjy;
- ciueil fw;gpf;Fk; Kiw mwpjy;
- nra;As; fw;gpf;Fk; Kiw mwpjy;
- ,yf;fzk; fw;gpf;Fk; Kiw mwpjy;
- fl;Liu> Jizg;ghlk; fw;gpf;Fk; Kiw mwpjy;

PEDAGOGY OF LANGUAGE – ENGLISH – I

The student teacher is enabled to

- acquire the knowledge of the place of English in India,
- imbibe the knowledge of language as a skill subject,
- acquire the knowledge of teaching prose and poetry,
- develop competency in teaching grammar and composition and
- develop fluency in speech and to acquire the knowledge of Vocabulary

STRENGTHENING LANGUAGE PROFICIENCY AND MANAGERIAL SKILLS

The student teacher is enabled to

- equip the knowledge of nature and importance of language,
- function effectively in an English speaking environment,
- develop effective managerial skills,
- understand important leadership qualities and
- reason out the necessity of negotiation skills.

EPC– I - PHYSICAL EDUCATION AND YOGA - I

The student teacher is enabled to

- understand the meaning of physical education.
- understand the aim of yoga and its significance.
- develop knowledge about recreation and its need in the student learning centres.
- acquire knowledge in organizing physical Education programs at school level.

- understand the importance of good posture.

EPC - II - LIBRARY AND INFORMATION SCIENCE - I

The student teacher is enabled to

- realize the importance of library in the field of education.
- understand the different types of libraries
- be well verse in academic libraries
- use the library and information documentary resources in teaching and learning process effectively.
- use the library and information non documentary resources in teaching and learning process effectively

PC - III - ART AND CRAFT – I

The Student teacher is enabled to

- *develop artistic cognizance*
- *understand the hidden beauty and aesthetics in our culture and fine arts*
- *acquire interest in different art forms*
- *develop the skill of using various tools and materials with precision in artistic expression*
- *incorporate artistic talent with Social Sense*

SEMESTER – II

PE - III - PSYCHOLOGY OF LEARNERS

The student teacher is enabled to

- understand the psychological perspective of information processing and complex cognitive processes.
- acquire knowledge about the essential features of integrated personality.
- identify the needs of exceptional children and the educational provisions to satisfy them.
- acquaint themselves with the principles of group dynamics.
- understand the importance of mental health and hygiene for the promotion of mental health of the learners.

PE - IV –CURRICULUM DEVELOPMENT IN THE KNOWLEDGE ERA

The Student teacher is enabled to

- acquaint themselves with the current issues and challenges of knowledge explosion,
- understand the concepts, Meaning and the sources of knowledge, and master the effective methods of knowledge management,
- familiarize them with the forces that operate in the knowledge era,
- internalize the meaning ,definitions, scope and dimensions of curriculum,
- understand the curriculum development process and evaluation of curriculum and to familiarize with the role of teachers in the process of curriculum development.

PE - V – ASSESSMENT OF LEARNING

The student teacher is enabled to

- acquire the fundamental concepts in educational measurement, assessment and education,
- understand the qualities of a good test,
- recognize the importance of different types of evaluation in education,
- learn the basics and application of statistical techniques and
- acquire the statistical analysis of evaluation.

jkpo; fw;gpj;jy;-II

Mrphpa khztH

- gs;spf;fy;tpapy; fiyj;jpl;lj;jpy; jha;nkhop ngWkplk; gw;wp mwpar; nra;jy;
- nkhopf; fw;gpj;jypy; njhopy;El;gf; fUtpfspd; gad;ghl;il mwpe;J gad;gLj;Jjy;
- jkpo; nkhop gpwg;G %yk; rhpahd cr;rhpg;ig ngwr; nra;jy;
- kjpg;gPLjy; kw;Wk; nray;njhlH Muha;r;rpapd; Kf;fpaj;Jtj;ij mwpe;J gad;gLj;Jjy;
- ghl;ngHUs; mwpit tsh;j;jy;

TEACHING OF ENGLISH – II

The student teacher is enabled to

- evolve a working knowledge of the grammatical terminology and the phonological system in English,
- develop cognizance and understanding of principles of curriculum construction,
- knowledge and skill in application of educational technology in teaching English,
- acquire the knowledge of teaching reading and writing skills,
- acquire the knowledge and skill of applying different evaluation techniques in assessment in English.

TEACHING OF MATHEMATICS – II [SEMESTER – II]

The student teacher is enabled to

- develop cognizance and understanding of principles of curriculum construction,
- develop knowledge and skill in application of educational technology in teaching Mathematics,
- appreciate the need and use of instructional aids in Mathematics education,
- develop various techniques of teaching Mathematics and
- acquire the knowledge of different evaluation techniques in the assessment of Mathematics.

TEACHING OF PHYSICAL SCIENCE - II

The student teacher is enabled to

- understand the principles and organisation of curriculum construction,
- promote the laboratory skills to school environment,
- develop the aptitude towards teaching science using Audio – Visual Aids
- apply appropriate evaluation techniques to assess the progress of pupils and
- acquire the knowledge of the content in Physical Science,

TEACHING OF BIOLOGICAL SCIENCE– II

The student teacher is enabled to

- understand the principles of curriculum construction,
- prepare audio – visual materials on the basis of the Biological Science lesson plans,
- get familiar with the problems of organizing and maintaining a Biological Science laboratory,
- apply appropriate evaluation techniques and statistical skills to interpret the test results.
- acquire the knowledge of the content in Biological Science ,

TEACHING OF HISTORY- II

On completion of the course the student teacher is enabled to

- acquire the knowledge of the content in History,
- acquire knowledge of principles of school History curriculum construction,
- enable to prepare and use instruction materials of using instruction aids in teaching History,
- identify various media for effective teaching of History,
- understand the process of evaluation in History.

TEACHING OF COMPUTER SCIENCE – II

The student teacher is enabled to

- acquire knowledge about Digital logic Gates and C++.
- understand the principles of curriculum construction develop interest and appreciate various pedagogical principles in teaching of computer science,
- acquire the knowledge relating to the organization and administration of computer laboratory,
- acquire knowledge about teaching aids,
- develop skill in constructing tests.

TEACHING OF COMMERCE AND ACCOUNTANCY – II

The student teacher is enabled to

- develop sensitization towards Commerce and Accountancy curriculum,
- understand the various approaches in teaching of Commerce and Accountancy,
- develop the skill to evolve strategies to meet a new situation in teaching Commerce and Accountancy,
- acquaint with the importance of instructional materials and learning resources' in teaching commerce and Accountancy and
- develop the skill of identifying classroom problems and to undertake action research.

TEACHING OF ECONOMICS – II

The student teacher is enabled to

- develop the understanding of principles of curriculum construction,
- develop competency in evaluating Economic Education curriculum for Secondary Level,
- understand the various techniques of teaching Economic Education and their applications,
- develop knowledge and skill in application of Educational Technology in Teaching Economic Education and
- develop knowledge of ICT as source of information in teaching learning Economic Education.

nkhopf; fw;gpj;jy;- jkpo;- II

Mrphpa khztH

- Ez;zpiyf; fw;gpj;jy; jpwd;fspy; gapw;rp ngWjy;.
- nkhopf; fw;gpj;jYf;fhd Gjpa Kiwfig; gad;gLj;jy;.
- Nfl;ly>; NgRjy; jpwd;fs; tsHj;jy;.
- gbj;jy;> jpwd; tsHj;jy;
- vOJjy; jpwd; tsHj;jy;.

PEDAGOGY OF LANGUAGE – ENGLISH- II

The student teacher is enabled to

- develop insight into aims, objectives and teaching skills,
- know the different methods and approaches of teaching English language
- develop correct pronunciation & fluency of speech,
- improve the listening comprehension,
- imbibe the knowledge of the related resources.

EPC– IV - PHYSICAL EDUCATION AND YOGA - II

The student teacher is enabled to

- acquire the knowledge of the concept of physical education.
- understand the need of the yoga in the present life situation.
- understand the knowledge about correct posture.
- acquire knowledge to organize tournament.
- acquire knowledge about the International movements in sports.

EPC – V –LIBRARY AND INFORMATION SCIENCE – II

The student teacher is enabled to

- familiarize in library and Information Services
- get familiarize with the organization of library.
- be well verse in Library Automation.
- be well verse in Library Networks.

- understand the user education and user needs.

EPC – VI - ART AND CRAFT - II

The Student teacher is enabled to

- utilize the leisure time profitably and usefully in proper artistic works
- develop the awareness of unity in diversity of Indian culture by knowing various forms of music and dance of various Indian states
- acquire the social skills and co-operative learning
- develop critical appreciation for an Art form

SEMESTER IV

PE– VI – GENDER, SCHOOL AND SOCIETY

The Student Teacher is enabled to

- understand the basic principles of sociology and the relationship between education and society,
- acquaint them with the agents of Socialization and the process of social change, social progress and social groups,
- understand the concept of systems, and the role of school in social systems and its constitutional provisions for school Education in India.
- to familiarize the concept of gender as a social construct and
- to acquaint themselves with the gender based issues in the Indian context and understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

PE– VII - INCLUSIVE EDUCATION

The student teacher is enabled to

- understand the importance of inclusive education,
- get a pre idea about the historical development of inclusive education,
- familiarize the classroom management in inclusive education,
- know the challenges and prospects of inclusive education and

- acquire the knowledge of ICT in inclusive education.

PE– VIII – INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION

The student teacher is enabled to

- acquire the knowledge of technology in education,
- understand the role of ICT in education,
- develop skills in ICT integrated lesson,
- applies ICT skills in teaching and learning and
- understand the role of Artificial intelligence in Education.

PE - IX - SELF SCIENCE EDUCATION

The student teacher is enabled to

- realize self,
- recognize the significance of adjustment for peaceful co-existence,
- make herself of different types of social interactions,
- acquaint with the knowledge of transactional analysis and development of personality and
- be conscious of health and well – being.

jkpo; fw;gpj;jy; -IV

Mrphpa khzth;

- nkhop Mrphpahpd; gz;G eyd;fis kPl;lwpjy;;
- nkhopf; fw;gpj;jypy; jdpahs; NtWghl;il ,dq;fhZjy;
- ghLE}y;> jkpo;nkhopapd; tsHr;rp epiyia kPl;Lzh;jy;
- jkpo;nkhop fw;gpj;jYf;F gy;NtW tsq;fis gad;gLj;Jjy;
- nkhopahrphpahpd; fw;gpj;jiy Nkk;gLj;Jk; topKiwfis gad;gLj;Jjy;

TEACHING OF ENGLISH - IV

The student teacher is enabled to

- know the fundamentals of Linguistics,

- develop fluency of speech and listening skill,
- understand nature of learners linguistic abilities and identifying the individual differences.
- acquire the knowledge of reference, study skills and Reading techniques focus on understanding.
- acquire the knowledge of professional Competency of an English Teacher.

TEACHING OF MATHEMATICS - IV

The student teacher is enabled to

- develop the qualities needed for a mathematics teacher,
- see mathematics as something to talk about, to communicate through, to discuss among themselves, to work together on,
- focus on understanding the nature of children's mathematical thinking and identifying the individual differences,
- develop ability to use ICT resources to explore mathematical knowledge and
- gain knowledge of various mathematics association and be part of it.

TEACHING OF PHYSICAL SCIENCE - IV

The student teacher is enabled to

- acquire the qualities, responsibilities and professional development of the Physical Science teacher ,
- utilize the resources of Physical Science,
- develop the ability to use ICT resources to explore Physical Science,
- identify the individual differences among students and
- probe into researches in Physical Science Education.

TEACHING OF BIOLOGICAL SCIENCE - IV

The student teacher is enabled to

- acquaint the recent trends in Biological Science
- acquire the knowledge of conservation of natural resources,
- acquire professional norms and ethics needed for a Biology teacher,
- develop creativity in Science teaching and
- understand the teaching of special students in Biology.

TEACHING OF HISTORY- IV

The student teacher is enabled to

- acquire knowledge of qualities of History teacher,
- enable to use various activities in teaching History,
- identify the individual needs of learners in History,
- develop ability to use ICT resources to explore History knowledge,
- gain knowledge of various History association and be part of it.

TEACHING OF COMPUTER SCIENCE - IV

The student teacher is enabled to

- understand the specific qualities of good teacher,
- evaluate Tamil Nadu Higher Secondary computer science text book,
- acquire knowledge on latest trends in Information Technology,
- understand the exceptional children and educate them and
- acquire knowledge about internet protocols.

TEACHING OF COMMERCE AND ACCOUNTANCY – IV

The student teacher is enabled to

- develop the qualities needed for a Commerce and Accountancy teacher,
- stimulate curiosity, creativity and inventiveness and resources in Commerce and Accountancy,
- to understanding the nature of student thinking and identifying the individual differences,
- develop ability to use ICT resources to explore Commerce and Accountancy knowledge and
- examine the language of Commerce and Accountancy engaging with research on children's learning in specific areas.

TEACHING OF ECONOMICS - IV

The student teacher is enabled to

- develop the qualities needed for a Economics teacher,
- stimulate curiosity, creativity and inventiveness in Economics ,
- focus on understanding the nature of student's thinking and identifying the individual differences,
- develop ability to use ICT resources to explore Economics knowledge,
- acquire the knowledge of Professional capacity in Economics education.

ELECTIVE - I – PHYSICAL AND HEALTH EDUCATION

The student teacher is enabled to

- understand the meaning of physical education,
- understand recreation, safety education and the concepts of Health Education,
- organize Physical Education activities,
- understand the aim of yoga, to integrate yoga and meditation in school education
- understand injuries and to provide first aid during emergencies.

ELECTIVE – II – GUIDANCE AND COUNSELLING

The student teacher is enabled to

- understand the need and importance of guidance and counselling in schools,
- know the role of guidance personnel in school and to organize guidance programme in their respective schools,
- understand the various types of guidance service provided in the school,
- acquaint with the sources of occupational information their types, modes of dis-semination of such information and
- gain knowledge about the counseling process, the skills used and about various tests and techniques.

ELECTIVE – III – ENVIRONMENTAL EDUCATION

The student teacher is enabled to

- realize the importance of environmental education

- acquaint them with the natural resources and association problems
- internalize the ways to protect the environment in daily life
- suggest constructional methods to conserve natural resources
- acquire knowledge about the environmental issues of and polices.

M.ED PROGRAMME-Course Outcomes

SEMESTER – I

PSYCHOLOGICAL PERSPECTIVES OF EDUCATION

The Prospective teacher educator is enabled to

- recapitulate the knowledge of educational psychology and its principles
- acquire an understanding of the determinants of growth and development
- analyze and comprehend the process of learning and the factors influencing learning
- identify the ways and means of promoting emotional intelligence.
- discern the concept of mental health and adjustment in critically acclaiming our well-being.

PHILOSOPHICAL PERSPECTIVES OF EDUCATION

The Prospective teacher educator is enabled to

- acquire the Knowledge of the concepts and Principles of Philosophy.
- develop understanding of the concepts and its implications to education.
- analyse the contributions made to education by prominent educational thinkers– Indian and Western.
- understand the importance and role of education in the Indian Society.
- explain the relationship between education and philosophy.

GUIDANCE AND COUNSELLING

The Prospective teacher educator is enabled to

- understand the need, principles, and Basis of guidance
- understand the concept, process Techniques counselling and organization of guidance service.
- develop an understanding of various general aspects of Testing Programme
- get acquainted with the aims and principles of various types guidance of programme.
- acquire the knowledge of mental health and Research in guidance.

INTRODUCTION TO EDUCATIONAL RESEARCH AND STATISTICS

The prospective teacher educator is enabled to

- Know the problems of researcher and research
- Understand the sources of review of literature.
- Familiarize with various types of research methods
- Develop appreciation for application of statistics in Research Process.
- Develop competency in applying statistical techniques in different phases of Research.

YOGA AND HOLISTIC EDUCATION

The prospective teacher educator is enabled to

- understand the concept of yoga and its significance.
- Understand the need of yoga in the present life situation.
- Integrate yoga and meditation in school Education
- Understand the role of yoga in Holistic Health Education
- Perform various Asanas correctly and to know their benefits

SEMESTER – II

SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION

The Prospective teacher educator is enabled to

- understand the basic principles of sociology and the relationship between education and society.
- understand the process of social change, social progress and social groups.
- acquire the knowledge of socialization process and the role of different social groups and culture towards socialization.
- acquire the knowledge about the interrelationship between the teachers and the various social agencies.
- understand and appreciate the role of education in social and national reconstruction.

DEVELOPMENTS IN INDIAN EDUCATION

The Prospective teacher educator is enabled to

- understand the evolution of the present system of Education
- study the developments in Indian Education after independence.
- enable the students analyse various issues related to the development of education in India

- understand the observations and contributions of major committees and commissions on education from time to time
- realize the importance of expansion, equity and excellence in stages and sectors of Education

ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS

The Prospective teacher educator is enabled to

- understand the sampling procedure
- understand the steps in tool development
- develop the skill of preparing research report
- analyze the data using suitable statistical tests.
- draw interpretations on the basis of the analysis of data.

CURRICULUM, PEDAGOGY AND ASSESSMENT

The Prospective teacher educator is enabled to

- understand the concept of curriculum development
- discuss the factors of curriculum planning and designing
- achieve mastery in transacting effective curriculum
- evaluate the effectiveness of curriculum
- promote curriculum change for future

SEMESTER – III

ADVANCED EDUCATIONAL TECHNOLOGY

The Prospective teacher educator is enabled to

- understand the meaning, nature and scope of Educational Technology and its Components in terms of Hardware and Software.
- acquaint the basic developments in Educational Technology.
- understand the new innovations in teaching and learning.
- acquire knowledge about Wireless Communication Technologies.
- acquire knowledge about Major Institutions of Educational Technology in India.

GENDER AND INCLUSIVE EDUCATION

The student teacher is enabled to

- develop an understanding of meaning, nature and scope of gender studies,
- understand how gender issues are related to education,
- apply concepts of education to act as a catalyst for women empowerment
- understand concept and nature of inclusive education,
- develop an awareness towards inclusive education and its practices and organize inclusive education.

HUMAN RIGHTS AND VALUE EDUCATION

The prospective teacher educator is enabled to

- sensitize and realize the norms and values of human rights
- study the relationship between Human Rights and Education
- develop interest and extend guidance to the community on Human Rights and Value Education.
- create awareness and conviction to values for improving the quality of life through education for social and human well being.
- develop a comprehensive view on strategies and approaches to inculcate values.

PERSPECTIVES AND ISSUES IN TEACHER EDUCATION

The Prospective teacher educator is enabled to

- Perceive the intended meaning of teaching as a professions
- Internalize the role and responsibilities of teacher educators
- make classroom teaching more interactive through various techniques and technology
- develop an understanding of agencies of teacher education
- analyze the issues and innovative practices in teacher education

SEMESTER – IV

EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION

The Prospective teacher educator is enabled to

- develop the ability to evaluate measures for the improvement and protection of environment,
- acquire knowledge and skills necessary to develop environmental awareness,
- familiarize about the International efforts for environmental protection,
- understand the role of mass media, governmental and non-governmental agencies in imparting environmental education,
- aware about the global environmental problems.

EDUCATIONAL ADMINISTRATION AND LEADERSHIP

The Prospective teacher educator is enabled to

- develop an understanding and appreciation of the different approaches to educational administration.
- develop competency in educational administration.
- acquaint with the broad problems in the field of educational administration and supervision.

- understand the type of leadership required for an effective teacher and an administrator.
- get familiar with basic concepts, principles and process of educational planning.

STATUS AND ISSUES OF SECONDARY EDUCATION

The Prospective teacher educator is enabled to

- trace out the historical perspectives of secondary education in India
- know the various boards of Secondary and Higher Secondary education
- analyse the different types of secondary education
- analyse the quality aspects secondary education in India
- get familiarized with the issues related to vocational education

M.Phil Programme –Course Outcomes

SEMESTER – I

PAPER – I – ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICAL APPLICATIONS

The scholars are enabled to

- ❖ acquire Knowledge of various types of educational research and research Designs
- ❖ get acquainted with new approaches to educational research
- ❖ apply the principles of tool construction and standardization and understand the contemporary developments in educational research
- ❖ choose appropriate statistical techniques for the analysis of data collected
- ❖ use and interpret findings on the basis of analysis of data.

PAPER – II - TEACHER AND THE EXCEPTIONAL LEARNERS

The scholars are enabled to

- ❖ comprehend the types and categories of exceptional children
- ❖ develop favourable attitude towards exceptional children
- ❖ develop an understanding of speech, language and hearing problems
- ❖ understand the Recent trends and issues in the Education of Exceptional Children
- ❖ develop interest in research in special education.

SEMESTER –II

ELECTIVE – GUIDANCE AND COUNSELLING

The Scholars are enabled to

- ❖ understand the concept, need, importance of Guidance and counselling
- ❖ understand the principles of guidance and counselling programme
- ❖ describe the role of teachers in counselling situations
- ❖ explain various theories of vocational development
- ❖ identify the role of family, school and community in guidance and counselling.

ELECTIVE – EDUCATIONAL FINANCE AND SCHOOL ADMINISTRATION

The scholars are enabled to

- ❖ understand the meaning, scope of educational administration
- ❖ acquaint knowledge about the various theories of leadership
- ❖ identify the different leadership styles
- ❖ develop an understanding about the management of finance resources

- ❖ acquaint with the broad problems in the field of educational finance in India

ELECTIVE - DISTANCE EDUCATION

The Scholars are enabled to

- ❖ acquire the knowledge of concept and scope of distance education
- ❖ be update their knowledge in use of innovative technology in distance education
- ❖ get acquainted with course ware multimedia approach and modes of distance education institutions
- ❖ list basic issues of educational evaluation in distance education
- ❖ get familiar with the student supports services.

ELECTIVE - HIGHER EDUCATION

The scholars are enabled to

- ❖ understand the concept & Development of Higher Education
- ❖ learn the innovative practices in Higher Education
- ❖ develop the skills in Curriculum planning
- ❖ understand the teaching competence in Higher Education.
- ❖ enrich the quality of Higher Education.