M.Ed. Curriculum - Semester I, II, III & IV
Academic Year – 2022- 2023

PROGRAMME LEARNING OBJECTIVES (PLOs)

Prospective Teachers

PLO1	understand the system of education in multiple perspectives.
PLO2	enhance manifold skills to excel in the field of education.
PLO3	facilitate diversified knowledge to cope with the educational needs of the contemporary society.
PLO4	develop spirit of research and enquiry through critical thinking and analytical thinking.
PLO5	execute strategies to apply constructive and creative thought process to handle diversified classroom.
PLO6	identify the role of education in promoting the national integration and international understanding.
PLO7	utilize innovative technologies and tools for teaching learning and research.
PLO8	apply knowledge of teacher education to address real life problems in school and society.

M.ED. PROGRAMME
PROGRAM SPECIFIC OUTCOMES

Prospective Teachers

PSO1	establish the link between theoretical knowledge and practical aspect.
PSO2	apply learning experience towards emerging issues in the current environment.
PSO3	enhance sustainable development in personal and professional skills.
PSO4	expand their horizon of knowledge by integrating technology in the process of curriculum transaction.
PSO5	utilize research capacities for critical data analysis and interpretation.
PSO6	appreciate research perspective on teaching education.
PSO7	apply contextual knowledge to acquire social responsibilities relevant to educational settings.
PSO8	demonstrate relevant generic skills and global competencies for crisis management with well-defined solutions.
PSO9	elucidate an understanding of rational and conceptualization of creative learning.
PSO10	examine the theories and principles of higher education for school management.

S. NO	At the end of M.Ed. Programme, the Prospective Teachers		PSO Addressed
1	PLO1 :	understand the system of education in multiple perspectives.	1,2,7,10
2	PLO2:	enhance manifold skills to excel in the field of education.	3,4, 8
3	PLO3:	facilitate diversified knowledge to cope with the educational needs of the contemporary society.	1,2,3,4,7,8
4	PLO4:	develop spirit of research and enquiry through critical thinking and analytical thinking.	1,5,6
5	PLO5:	execute strategies to apply constructive and creative thought process to handle diversified classroom.	2,4,5,9
6	PLO6:	identify the role of education in promoting the national integration and international understanding.	3,7,8
7	PLO7:	utilize innovative technologies and tools for teaching learning and research.	2,3,4,8,9
8	PLO8:	apply knowledge of teacher education to address real life problems in school and society.	1,2,8,9,10

MAPPING OF PROGRAMME LEARNING OUTCOMES (PLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Programme Learning Outcomes (PLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
PLO1	*	*					*			*
PLO2			*	*				*		
PLO3	*	*	*	*			*		*	
PLO4	*				*	*				
PLO5		*		*	*				*	
PLO6			*				*	*		
PLO7		*	*	*				*	*	
PLO8	*	*						*	*	*

SEMESTER – I

ADVANCED EDUCATIONAL PSYCHOLOGY

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- retrieves the principles of educational psychology (L1)
- exemplifies the determinants of growth and development (L2)
- examines the factors influencing learning and applies it in teaching (L3)
- identifies the ways and means of promoting emotional intelligences (L4)
- appraises the concepts of mental health and adjustment in acclaiming our well – being(L5)
- develops a plan of action for creating positive climate in the community througheducation (L6)

ADVANCED EDUCATIONAL PSYCHOLOGY

CLOs	At the end of the course, the Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	retrieves the principles of Educational Psychology (L1)	1, 2, 3, 5	1, 2, 7
2	exemplifies the determinants of growth and development (L2)	1, 2, 3, 5, 8	1, 2, 3, 6, 7
3	examines the factors influencing learning and applies it in teaching (L3)	1, 2, 3, 5, 7, 8	1, 2, 3, 4, 7, 9
4	identifies the ways and means of promoting emotional intelligences (L4)	1, 2, 3, 4, 5, 7, 8	1, 2, 3, 7, 8, 9
5	appraises the concepts of mental health and adjustment in acclaiming our well-being (L5)	1, 2, 3, 4, 5, 6, 8	1, 2, 3, 5, 7, 8, 9
6	develops a plan of action for creating positive climate in the community through education (L6)	1, 2, 3, 4, 5,6, 7, 8	1, 2, 3, 4, 5, 6,7, 9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes(PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓	✓	✓		✓			
CLO2	✓	✓	✓		✓			✓
CLO3	✓	✓	✓		✓		✓	✓
CLO4	✓	✓	✓	✓	✓		✓	✓
CLO5	✓	✓	✓	✓	✓	✓		✓
CLO6	✓	✓	✓	✓	✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓					✓			
CLO2	✓	✓	✓			✓	✓			
CLO3	✓	✓	✓	✓			✓		✓	
CLO4	✓	✓	✓				✓	✓	✓	
CLO5	✓	✓	✓		✓		✓	✓	✓	
CLO6	✓	✓	✓	✓	✓	✓	✓		✓	✓

PHILOSOPHICAL PERSPECTIVES OF EDUCATION [SEMESTER - I]

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- identifies the nature of different branches of philosophy (L1)
- compares Indian schools of philosophy with western schools of philosophy (L2)
- explains the nature of different branches of philosophy (L3)
- categorizes the objectives of schools of philosophy (L4)
- evaluates the impact of different schools of philosophy (L5)
- compares the contributions of educational thinkers (L6)

PHILOSOPHICAL PERSPECTIVES OF EDUCATION

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	identifies the nature of different branches of philosophy (L1)	3,4,5,8	3,4,5,7
2	compares Indian schools of philosophy with western schools of philosophy (L2)	1, 3, 4, 5, 6,8	2,3,4,7,8,9,10
3	explains the nature of different branches of philosophy (L3)	3,4,5,6, 8	3,4,5,8,9
4	categorizes the objectives of schools of philosophy (L4)	1, 2, 3, 5, 6, 8	1,2,3,4,8,9
5	evaluates the impact of different schools of philosophy (L6)	1,3, 6, 7, 8	2,3,4,5,8
6	compares the contributions of educational thinkers (L5)	3, 4, 5, 7, 8	1,2,3,4,7,8

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1			✓	✓	✓			✓
CLO2	✓		✓		✓	✓		✓
CLO3			✓	✓	✓	✓		✓
CLO4	✓	✓	✓		✓	✓		✓
CLO5	✓		✓			✓	✓	✓
CLO6			✓	✓	✓		✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1			✓	✓	✓		✓			
CLO2		✓	✓	✓			✓	✓	✓	✓
CLO3			✓	✓	✓			✓	✓	
CLO4	✓	✓	✓	✓				✓	✓	
CLO5		✓	✓	✓	✓			✓		
CLO6	✓	✓	✓	✓			✓	✓		

EDUCATIONAL RESEARCH AND STATISTICS

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- lists the types of research (L1)
- categorizes the sources of review of literature (L2)
- examines various types of research problems (L3)
- analyses the statistical data(L4)
- compares the statistical inferences in research (L5)
- develops the statistical techniques in Educational research (L6)

EDUCATIONAL RESEARCH AND STATISTICS

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	Lists the types of research (L1)	6, 7	6,7, 9
2	Categorizes the sources of review of literature (L2)	4, 6, 7	1,2,3 6
3	Examines various types of research problem (L3)	6, 7	2,8
4	Analyses the statistical data (L4)	5, 6, 7	3,5,6
5	Compares the statistical inferences in research (L5)	6, 7	4,6, 9
6	Develops the statistical techniques in Educational research (L6)	4, 7	1,2,3,5, 7

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1						✓	✓	
CLO2				✓		✓	✓	
CLO3						✓	✓	
CLO4					✓	✓	✓	
CLO5						✓	✓	
CLO6				✓			✓	

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1						✓	✓		✓	
CLO2	✓	✓	✓			✓				
CLO3		✓						✓		
CLO4			✓		✓	✓				
CLO5				✓		✓			✓	
CLO6	✓	✓	✓		✓		✓			

GUIDANCE AND COUNSELLING

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- recognizes the need and characteristics of guidance and counselling(L1)
- categorizes the different types of guidance (L2)
- applies the knowledge in organization of guidance service (L3)
- identifies the various general aspects of testing (L4)
- compares the different counselling techniques(L5)
- integrates methods of developing mental health among students (L6)

GUIDANCE AND COUNSELLING

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	recognizes the need and characteristics of guidance and counselling(L1)	1,3,6,8	1,3,4,7,8
2	categorizes the different types of guidance (L2)	2,3,7,8	1,2,4,7,10
3	applies the knowledge in organization of guidance service (L3)	6,8,7,4	2,4,7,8,9,10
4	identifies the various general aspects of testing (L4)	1,3,4,5,7	2,3,7,8,9
5	compares the different counselling techniques(L5)	2,4,5,7,8	2,6,7,8,9,10
6	integrates methods of developing mental health among students (L6)	1,3,5,7,8	1,2,3,7,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓		✓			✓		✓
CLO2		✓	✓				✓	✓
CLO3				✓		✓	✓	✓
CLO4	✓		✓	✓	✓		✓	
CLO5		✓		✓	✓		✓	✓
CLO6	✓		✓		✓		✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)									
Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)								
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓		✓	✓			✓	✓		
CLO2	✓	✓		✓			✓			✓
CLO3		✓		✓			✓	✓	✓	✓
CLO4		✓	✓				✓	✓	✓	
CLO5		✓				✓	✓	✓	✓	✓
CLO6	✓	✓	✓				✓		✓	✓

SEMESTER – II

SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- describes the basic principles of sociology (L1)
- compares nature of education with nature of society.(L2)
- categorizes the process of social change, social progress and social groups.(L4)
- integrates the knowledge of socialization process and the role of different social groups and culture towards socialization.(L5)
- reviews the knowledge about the interrelationship between the teachers and the various social agencies.(L6)
- categorizes the role of education in social and national reconstruction.(L4)

SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	describes the basic principles of sociology (L1)	1,2,3,6,8	1,2,3,6,7,10
2	compares nature of education with nature of society.(L2)	3,6,8	1,2,3,4,6,7,8,9,10
3	categorizes the process of social change, social progress and social groups.(L4)	3,6,8	1,2,3,4,5,7,8,9,10
4	integrates the knowledge of socialization process and the role of different social groups and culture towards socialization.(L5)	1,2,3,6,8	1,2,3,4,6,7,8,9,10
5	reviews the knowledge about the interrelationship between the teachers and the various social agencies.(L6)	1,2,3,6,7,8	1,2,3,4,5,7,8,9,10
6	categorizes the role of education in social and national reconstruction.(L4)	1,2,3,5,6,7,8	1,2,3,4,6,7,8,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓	✓	✓			✓		✓
CLO2			✓	✓		✓		✓
CLO3			✓		✓			✓
CLO4	✓	✓	✓	✓		✓		✓
CLO5	✓	✓	✓		✓		✓	✓
CLO6	✓	✓	✓		✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓	✓			✓	✓			✓
CLO2	✓	✓	✓	✓			✓	✓	✓	✓
CLO3	✓	✓	✓	✓	✓		✓	✓	✓	✓
CLO4	✓	✓	✓	✓		✓	✓	✓	✓	✓
CLO5	✓	✓	✓	✓	✓		✓	✓	✓	✓
CLO6	✓	✓	✓	✓			✓	✓	✓	✓

DEVELOPMENTS IN INDIAN EDUCATION
[SEMESTER – II]

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- acquires the knowledge of history of Indian Education (L1)
- sensitizes the educational problems at primary stage (L4)
- recognises the educational problems at secondary and tertiary stage (L1)
- provides the input about the higher education and its problems (L3)
- realises the value of education for national development (L5)
- proposes solutions for the challenges in higher education (L6)

DEVELOPMENTS IN INDIAN EDUCATION

CLOs	At the end of the course, the Prospective Teacher Educators will be able to	PLO Addressed	PSO Addressed
1	acquires the knowledge of history of Indian Education (L1)	1,2,3,4,5,6,8	1,2,3,4,5,6,7,8,9,10
2	sensitizes the educational problems at primary stage (L4)	1,2,4,5,6,7	1,2,3,4,5,6,7,8,9,10
3	recognises the educational problems at secondary and tertiary stage (L1)	1,2,3,4,5,6,7,8	1,2,3,4,5,7,8,9,10
4	provides the input about the higher education and its problems (L3)	1,2,3,4,5,6,7,8	1,2,3,4,5,6,7,8,9,10
5	realises the value of education for national development (L5)	1,2,4,5,6,7	1,2,3,4,5,6,7,8,9,10
6	proposes solutions for the challenges in higher education (L6)	1,2,3,4,5,6,7,8	1,2,3,4,5,6,7,8,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes (PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓	✓	✓	✓	✓	✓		✓
CLO2	✓	✓		✓	✓	✓	✓	
CLO3	✓	✓	✓	✓	✓	✓	✓	✓
CLO4	✓	✓	✓	✓	✓	✓	✓	✓
CLO5	✓	✓		✓	✓	✓	✓	
CLO6	✓	✓	✓	✓	✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes(PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO3	✓	✓	✓	✓	✓		✓	✓	✓	✓
CLO4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS[SEMESTER – II]

The Prospective teacher educator

- understands the sampling procedure (L2)
- analyses the steps in tool construction (L4)
- interprets the parametric and non- parametric tests in inferential Statistics (L3)
- evaluates the data using suitable statistical tests (L5)
- develops the skill of preparing research report (L6)
- acquires the skill of applying statistical techniques (L1)

ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	understands the sampling procedure (L2)	1,2, 3,4, 7,8	5,6,7, 9,10
2	analyses the steps in tool construction (L4)	4, 5, 6, 7,8	1,2,3 ,4, 6
3	interprets the parametric and non- parametric tests in inferential Statistics (L3)	1, 3, 4, 6, 7,8	2,3, 4,8
4	evaluates the data using suitable statistical tests (L5)	4, 5, 6, 7,8	3,5,6,7
5	develops the skill of preparing research report (L6)	4, 6, 7,8	4,5,6, 9,10
6	acquires the skill of applying statistical techniques (L1)	4,6, 7,8	1,2,3,5, 7

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓	✓	✓	✓			✓	✓
CLO2				✓	✓	✓	✓	✓
CLO3	✓		✓	✓		✓	✓	✓
CLO4				✓	✓	✓	✓	✓
CLO5				✓		✓	✓	✓
CLO6				✓		✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)									
Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)								
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1					✓	✓	✓		✓	✓
CLO2	✓	✓	✓	✓		✓				
CLO3		✓	✓	✓				✓		
CLO4			✓		✓	✓	✓			
CLO5				✓		✓	✓		✓	✓
CLO6	✓	✓	✓		✓		✓			

CURRICULUM, PEDAGOGY AND ASSESSMENT
[SEMESTER – II]

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- retrieves the concept of curriculum development (L1)

- differentiates the models of curriculum development (L2)

- employs assessment as a tool for improving teaching and learning (L3)

- determines the significance of qualitative assessment (L5)

- integrates knowledge and skills for solving pedagogical issues in multicultural classrooms.(L6)

CLOs	The Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	retrieves the concept of curriculum	1, 3, 5, 8	2, 3, 7, 8
2	differentiates the models of curriculum development (L2)	1, 2, 3, 4, 7	1, 3, 6, 7, 8, 10
3	employs assessment as a tool for improving teaching and learning (L3)	1, 2, 4, 5, 7	1, 2, 3, 4,5, 7,8,9,10
4	analyzes the relationship between curriculum, pedagogy and assessment (L4)	1, 2, 3, 4, 5, 6, 7, 8	1, 4, 5, 6, 7, 8, 10
5	validates the significance of qualitative	2, 3, 4, 7	1, 2,4, 5, 6, 8, 9
6	integrates knowledge and skills for solving pedagogical issues in multicultural classr ooms.(L6)	1, 2, 3, 5, 6, 8	1,2,3,4,5,6,7,8, 9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓	✓			✓			✓
CLO2	✓	✓	✓	✓			✓	
CLO3	✓	✓		✓	✓		✓	
CLO4	✓	✓	✓	✓	✓	✓	✓	✓
CLO5		✓	✓	✓			✓	
CLO6	✓	✓	✓		✓	✓		✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1		✓	✓				✓	✓		
CLO2	✓		✓			✓	✓	✓		✓
CLO3	✓	✓	✓	✓	✓		✓	✓	✓	✓
CLO4	✓			✓	✓	✓	✓	✓		✓
CLO5	✓	✓		✓	✓	✓		✓	✓	
CLO6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

SEMESTER – III

GROWTH AND DEVELOPMENT OF TEACHER EDUCATION
[SEMESTER – III]

Course Learning Outcomes (CLOs)
The Prospective teacher educator

- Gets the insight of history of teacher education at various levels in India (L1)
- Receives the input of different agencies of teacher education and its programmes (L2)
- Acquires the information about the teacher education curriculum at different stages (L3)
- Cultivates the knowledge of quality assurance in teacher education (L4)
- Kindles the mind to obtain the knowledge of research and its gaps in teacher education (L5)
- Enhances the knowledge of comparing the different curriculum among the different nations (L6)

GROWTH AND DEVELOPMENT OF TEACHER EDUCATION

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	Gets the insight of history of teacher education at various levels in India (L1)	1,6,8	2,7,8,9
2	Receives the input of different agencies of teacher education and its programmes (L2)	1,2,5,8	2,3,7
3	Acquires the information about the teacher education curriculum at different stages (L3)	3,5,8	1,4,7,10
4	Cultivates the knowledge of quality assurance in teacher education (L4)	1,2,3,4,5,8	1,3,7,8
5	Kindles the mind to obtain the knowledge of research and its gaps in teacher education (L5)	2,4,7	5,6,8,9
6	Enhances the knowledge of comparing the different curriculum among the different nations (L6)	1,2,3,4,6,8	1,3,7,9

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes(PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓					✓		✓
CLO2	✓	✓			✓			✓
CLO3			✓		✓			✓
CLO4	✓	✓	✓	✓	✓			✓
CLO5		✓		✓			✓	
CLO6	✓	✓	✓	✓		✓		✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	ProgrammeSpecific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1		✓					✓	✓	✓	
CLO2		✓	✓				✓			
CLO3	✓			✓			✓			✓
CLO4	✓		✓				✓	✓		
CLO5					✓	✓		✓	✓	
CLO6	✓		✓				✓		✓	

ADVANCED EDUCATIONAL TECHNOLOGY
[SEMESTER – III]

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- acquires the knowledge of nature, scope and the theories of educational technology *(L1)*
- realizes suitable methods of Educational Technology for Open Learning system *(L2)*
- gains expertise in Systems Approach and Instructional Design. *(L3)*
- develop Innovative attitude in Teaching – Learning *(L4)*
- discriminates the major institutions with educational technology in India (L5)
- builds the skills for new horizons of Educational Technology (L6)

ADVANCED EDUCATIONAL TECHNOLOGY

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1.	acquires the knowledge of nature, scope and the theories of educational technology.	5,7,8	1,2,4,6,7,8
2	realizes suitable methods of Educational Technology for Open Learning system	6,7,8	2,3,4,7,10
3	gains expertise in Systems Approach and Instructional Design.	1,2,3,7,8	1,2,3,4,5,9
4	develop Innovative attitude in Teaching – Learning	1.2,3,4,5,6,7	1,2,3,4,5,6,7,9
5	discriminates the major institutions with educational technology in India (L5)	1,2,3,4,6,7,8	1,2,5,6,8,9
6	builds the skills for new horizons of Educational Technology	3,4,5,6,7,8	1,3,8, 10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1					✓		✓	✓
CLO2						✓	✓	✓
CLO3	✓	✓	✓				✓	✓
CLO4	✓	✓	✓	✓	✓	✓	✓	✓
CLO5	✓	✓	✓	✓		✓	✓	✓
CLO6			✓	✓	✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓		✓		✓	✓	✓		
CLO2		✓	✓	✓			✓			✓
CLO3	✓	✓	✓	✓	✓				✓	
CLO4	✓	✓	✓	✓	✓	✓	✓		✓	
CLO5	✓	✓			✓	✓			✓	✓
CLO6	✓		✓					✓		✓

GENDER STUDIES AND INCLUSIVE EDUCATION
[SEMESTER – III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the causes of gender discrimination at different levels of the institution(L1)
- exemplifies the role of gender in the society (gender rules and inclusion)(L2)
- computes the importance of working models in inclusion (L3)
- analyses the ideology of problems of women in contemporary society (L4)
- review the issues and challenges in Inclusive Education(L5)
- devises critically upon the various perspectives of inclusion(L6)

GENDER STUDIES AND INCLUSIVE EDUCATION

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	identifies the causes of gender discrimination at different levels of the institution(L1)	1,3,4,5,7,8	1,2,7,8,9,10
2	exemplifies the role of gender in the society (gender rules and inclusion)(L2)	2,3,6,7,8	1,2,7,9,10
3	computes the importance of working models in inclusion (L3)	2,3,5,8	1,6,7,10
4	analyses the ideology of problems of women in contemporary society (L4)	1,2,3,4,5,8	1,2,6,7,10
5	review the issues and challenges in Inclusive Education(L5)	1,2,3,4,5,7,8	2,3,4,7,8,9
6	devises critically upon the various perspectives of inclusion(L6)	1,2,3,4,5,8	5,6,7,8,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes (PLOs)**							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓		✓	✓	✓		✓	✓
CLO2		✓	✓			✓	✓	✓
CLO3		✓	✓		✓			✓
CLO4	✓	✓	✓	✓	✓			✓
CLO5	✓	✓	✓	✓	✓		✓	✓
CLO6	✓	✓	✓	✓	✓			✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes(PSOs)**									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓					✓	✓	✓	✓
CLO2	✓	✓					✓		✓	✓
CLO3	✓					✓	✓			✓
CLO4	✓	✓				✓	✓			✓
CLO5		✓	✓	✓	✓		✓	✓	✓	
CLO6					✓	✓	✓	✓	✓	✓

HUMAN RIGHTS AND VALUE EDUCATION
[SEMESTER – III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the norms and values of human rights (L1)
- discusses the relationship between human rights and education(L2)
- illustrates social media as an effective agency of human rights and valuesdevelopment (L3)
- organizes cocurricular activities to teach human rights (L4)
- recommends strategies and approaches to inculcate values(L5)
- analyses religious perspectives on value education (L6)

HUMAN RIGHTS AND VALUE EDUCATION

CLOs	At the end of the course, the Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	identifies the norms and values of human rights (L1)	1, 2, 3	1, 2, 7
2	discusses the relationship between human rights and education (L2)	1, 2, 3, 6, 8	1, 2, 4, 6
3	illustrates social media as an effective agency of human rights and values development (L3)	1, 2, 3, 5, 6, 8	1, 2, 4, 7, 8
4	organizes cocurricular activities to teach human rights (L4)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 7, 8, 9
5	recommends strategies and approaches to inculcate values (L5)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 5, 7, 8, 9
6	analyses religious perspectives on value education (L6)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 5, 6,7, 9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes(PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓	✓	✓					
CLO2	✓	✓	✓			✓		✓
CLO3	✓	✓	✓		✓	✓		✓
CLO4	✓	✓	✓		✓	✓	✓	✓
CLO5	✓	✓	✓		✓	✓	✓	✓
CLO6	✓	✓	✓		✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓					✓			
CLO2	✓	✓		✓		✓				
CLO3	✓	✓		✓			✓	✓		
CLO4	✓	✓	✓				✓	✓	✓	
CLO5	✓	✓		✓	✓		✓	✓	✓	
CLO6	✓	✓		✓	✓	✓	✓		✓	✓

SEMESTER – IV

EDUCATIONAL ADMINISTRATION AND LEADERSHIP
[SEMESTER – IV]

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- recalls the different approaches in educational administration,(L1)
- summarizes the important trends in educational administration, (L2)
- classifies the various approaches in educational planning, (L4)
- analysis the problems in the field of educational administration and supervision (L3)
- reviews the leadership style required for an effective teacher and an administrator.(L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	recalls the different approaches in educational administration (L1)	1,2,5,7,8	1,2,3,4,5
2	summarizes the important trends in educational administration (L2)	1,2,4,5,7	1,2,5,6,7,
3	classifies the various approaches in educational planning (L3)	1,3,4,7,8	2,3,4,5,9,10
4	analysis the problems in the field of educational administration and supervision	1,2,3,4,5,	2,3,5,7,8,9
5	criticizes the Leadership theories (L5)	1, 3,5,7,8	1,2,3,5,7,9
6	reviews the leadership style required for an effective teacher and an administrator (L6)	1, 3,5,7,8	2,3,6,7,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes (PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1						✓	✓	
CLO2				✓		✓	✓	
CLO3						✓	✓	
CLO4					✓	✓	✓	
CLO5						✓	✓	
CLO6				✓			✓	

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes(PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1						✓	✓		✓	
CLO2	✓	✓	✓			✓				
CLO3		✓						✓		
CLO4			✓		✓	✓				
CLO5				✓		✓			✓	
CLO6	✓	✓	✓		✓		✓			

STATUS AND ISSUES OF SECONDARY EDUCATION
[SEMESTER-IV]

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- recognizes the historical perspectives of secondary education in India (L1)
- explains the various boards of Secondary and Higher Secondary education (L2)
- analyses the different types of secondary education (L4)
- validates the quality aspects of secondary education in India (L5)
- specifies approaches to meet issues related to vocational education (L6)

CLOs	The Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	recognizes the historical perspectives of secondary education in India (L1)	1,3, 5, 7	1,2,3,7
2	explains the various boards of Secondary and Higher Secondary education (L2)	1, 2, 3, 5, 7	1, 2, 3, 4,7
3	applies knowledge to solve the contemporary issues in higher education (L3)	1, 2, 4, 5, 7	1, 2, 3, 4, 7, 8
4	analyses the different types of secondary education (L4)	1,2,3,5,6,8	1,2,3,6,7,9
5	validates the quality aspects of secondary education in India (L5)	1,2,3,5,6,7,8	1,2,3,4,5,6,8,10
6	specifies approaches to meet issues related to vocational education (L6)	1,2,3,4,5,6,7,8	1,2,3,4,5,6,7,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMMELEARNING OUTCOMES(PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes (PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓		✓		✓		✓	
CLO2	✓	✓	✓		✓		✓	
CLO3	✓	✓	✓	✓			✓	
CLO4	✓	✓	✓		✓	✓		✓
CLO5	✓	✓	✓		✓	✓	✓	✓
CLO6	✓	✓	✓	✓	✓	✓	✓	✓

MAPPINGOFCOURSELEARNINGOUTCOMES(CLOs)WITHPROGRAMME SPECIFICOUTCOMES(PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes (PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO 5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1	✓	✓	✓				✓			
CLO2	✓	✓	✓	✓			✓			
CLO3	✓	✓	✓	✓			✓	✓		
CLO4	✓	✓	✓			✓	✓		✓	
CLO5	✓	✓	✓	✓	✓	✓		✓		✓
CLO6	✓	✓	✓	✓	✓		✓		✓	✓

TC – IV - YOGA AND HOLISTIC EDUCATION

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the concept of yoga and its significance (L1)
- interprets the knowledge related to the need of yoga in the present life situation. (L2)
- demonstrates yoga and meditation in teaching-learning (L3)
- analyzes the role of yoga in Holistic Health Education (L4)
- appraises the value of yoga education and its benefits in daily life (L5)
- creates a plan of action to attain holistic education. (L6)

YOGA AND HOLISTIC EDUCATION

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	identifies the concept of yoga and its significance (L1)	1, 2, 3, 4,5,7,8	1,2,3, 6
2	interprets the knowledge related to the need of yoga in the present life situation. (L2)	1, 2, 3, 4,5,8	1,2,3,4,5,9
3	demonstrates yoga and meditation in teaching-learning (L3)	1, 2, 3,4, 6, 7, 8	1,3,4,5,6,8,9
4	analyzes the role of yoga in Holistic Health Education (L4)	1,2, 3, 4, 6, 7	3,4,5,6,8,9
5	appraises the value of yoga education and its benefits in daily life (L5)	1, 2, 5, 6, 7, 8	1,3,4,5,6,8,9,10
6	creates a plan of action to attain holistic education. (L6)	1,2, 3, 4, 6, 7, 8	3,5,6,7,8,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓	✓	✓	✓	✓		✓	✓
CLO2	✓	✓	✓	✓	✓			✓
CLO3	✓	✓	✓		✓	✓	✓	✓
CLO4	✓	✓	✓		✓	✓	✓	
CLO5	✓	✓			✓	✓	✓	✓
CLO6	✓	✓	✓	✓		✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓	✓			✓				
CLO2	✓	✓	✓	✓	✓				✓	
CLO3	✓		✓	✓	✓	✓		✓	✓	
CLO4			✓	✓	✓	✓		✓	✓	
CLO5	✓		✓	✓	✓	✓		✓	✓	✓
CLO6			✓		✓	✓	✓	✓	✓	✓

SC – IV - EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- develops the ability to evaluate measures for the improvement and protection of environment (L6)
- acquires knowledge and skills necessary to develop environmental awareness (L1)
- familiarizes about the International efforts for environmental protection (L3)
- understands the role of mass media, governmental and non-governmental agencies in imparting environmental education (L2)
- becomes aware of the global environmental problems and sustainable usage (L6)
- practices effective electronic waste management techniques (L4)

EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION

CLOs	At the end of the course, the Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	develops the ability to evaluate measures for the improvement and protection of environment (L6)	1, 2, 3	1, 2, 7
2	acquires knowledge and skills necessary to develop environmental awareness (L1)	1, 2, 3, 6, 8	1, 2, 4, 6
3	familiarizes about the International efforts for environmental protection (L3)	1, 2, 3, 5, 6, 8	1, 2, 4, 7, 8
4	understands the role of mass media, governmental and non-governmental agencies in imparting environmental education (L2)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 7, 8, 9
5	becomes aware of the global environmental problems and sustainable usage (L6)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 5, 7, 8, 9
6	practices effective electronic waste management techniques (L4)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 5, 6,7, 9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1					✓		✓	✓
CLO2	✓	✓			✓			
CLO3	✓	✓	✓		✓		✓	
CLO4	✓	✓			✓		✓	
CLO5	✓	✓	✓	✓		✓		
CLO6	✓						✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓		✓		✓		✓	✓		✓
CLO2	✓				✓		✓	✓		✓
CLO3	✓				✓		✓		✓	✓
CLO4	✓	✓			✓		✓	✓	✓	✓
CLO5	✓				✓		✓	✓	✓	✓
CLO6	✓			✓	✓	✓	✓			✓

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