



**ST. IGNATIUS COLLEGE OF EDUCATION**  
(AUTONOMOUS)  
Accredited by NAAC Grade 'A+' With CGPA 3.42 (Third Cycle)  
Palayamkottai – 627 002

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**M.Phil. Curriculum**

**SEMESTER ( I & II)**

**2022-2023**

### **Programme Learning Outcomes**

#### ***The Scholars***

- adapts technical competence in the field of specialization.
- applies institutional and instructional process to the attainment of functional objectives.
- interprets data for educational research investigations and synthesizes solutions.
- examines the scope and application of research in the field of education.
- identifies the specific areas and techniques of counseling.
- develops skills of computing through appropriate statistical techniques.
- determines the contribution of teachers to meet the needs of diverse learners.

# **SEMESTER - I**

**PAPER – I**  
**ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND**  
**STATISTICAL APPLICATIONS**

**Course Learning Outcomes (CLOs)**

***The Scholars***

- acquires knowledge of research paradigms (L1)
- identifies the research ethics (L2)
- applies for funding agencies in Educational Research (L3)
- chooses appropriate statistical techniques for the analysis of data collected (L4)
- discriminates the different funding agencies (L5)
- develops competency in statistical inference in different phases of research (L6)

**PAPER – II**  
**TEACHER AND EXCEPTIONAL LEARNERS**

**Course Learning Outcomes (CLOs)**

***The Scholars***

- identifies education as a means of improving the life of socially challenged children (L1)
- categorizes exceptional children (L2)
- interprets the significance of educating exceptional children (L3)
- realizes the specific policies and legislations regarding exceptional learners (L4)
- evaluates the recent trends in the education of exceptional children (L5)
- integrates the principles of special education to educational research (L6)

# **SEMESTER - II**

**ELECTIVE**  
**GUIDANCE AND COUNSELLING**

**Course Learning Outcomes (CLOs)**

***The Scholars***

- recognizes the strategies of guidance and therapy (L1)
- interprets the principles of guidance and counselling (L2)
- experiments the role of teachers in educational counselling (L3)
- analyses the significance of vocational choice (L4)
- justifies the need for family counseling (L5)
- proposes a plan for counseling parents of deviant children (L6)

**EDUCATIONAL FINANCE AND SCHOOLADMINISTRATION**

**Course Learning Outcomes (CLOs)**

***The Scholars***

- recalls the meaning and scope of educational administration (L1)
- explains the theories of leadership (L2)
- demonstrates the different leadership styles (L3)
- categorizes the management of finance resources (L4)
- reviews the problems in educational finance in India (L5)
- formulates a budget for educational finance for an academic year (L6)

## DISTANCE EDUCATION

### Course Learning Outcomes (CLOs)

#### *The Scholars*

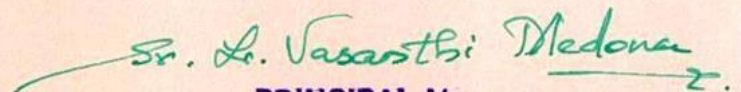
- retrieves the concept and scope of distance education (L1)
- illustrates the use of innovative technology in distance education (L2)
- executes the course ware multimedia approach and modes of distance education institutions (L3)
- detects the basic issues of educational evaluation in distance education (L4)
- assesses the significance of student support services (L5)
- integrates the technological strategies of self-learning (L6)

## HIGHER EDUCATION

### Course Learning Outcomes (CLOs)

#### *The Scholars*

- states the concept and development of Higher Education (L1)
- distinguishes the innovative practices in Higher Education (L2)
- applies dynamism to Curriculum planning and development (L3)
- categorizes the different methods of classroom management (L4)
- assesses the quality of higher education (L5)
- integrates the educational policies with quality education (L6)



PRINCIPAL I/c  
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**Palayamkottai-627 002**

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**M.Phil. Curriculum**

**SEMESTER ( I & II)**

**2021 – 2022**

**Programme Learning Outcomes**

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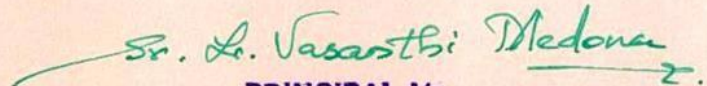
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**M.Phil. Curriculum**

**SEMESTER ( I & II)**

**2020 – 2021**

**Programme Learning Outcomes**

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*Sr. Sr. Vasanthi Medona*

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