



St. Ignatius College of Education (Autonomous)

(Run by the ICM Management)

Accredited by NAAC at Grade 'A+' with CGPA 3.42 (Third Cycle)

(Affiliated to Tamil Nadu Teachers Education University, Chennai)

Palayamkottai, Tamilnadu.

PROSPECTUS



2025-26

www.ignatiuscollegeofeducation.com

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APPLY ONLINE

St. Ignatius College of Education for Women was started on 2nd July 1957 in response to the need for a larger number of women trained graduate teachers in the southern part of Tamil Nadu.

Our Foundress Mother Marie Louise De Meester, blazed a fresh trail in the land of India through various ministries. The ICM Missionaries empowered children and women by imparting education, faith formation, health care and awareness of the forces operative in society, fulfilling their roles as missionaries and visionaries in their Passion for God and Passion for people. The College of Education that had its birth in such a noble heritage of background strives to bring forth teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightness.

MOTTO:

“VIRTUE IS OUR STRONGEST SHIELD”

VISION:

Our institution aims at the formation of prospective women teachers with far-sighted clear vision of the present and future panorama of the needs and requirements for the promotion of Social Justice and Social Progress.

MISSION:

As ICM educators, we commit ourselves to work in a special way for the development of an integrated personality of our students and staff by giving importance to deep faith formation, inculcation of moral and spiritual values and empowering them to strive for equal status in life.

GOAL:

The institution aims at formation of teachers with Commitment, Dedication and Self-reliance to dispel the darkness of Ignorance, Prejudice and Narrow – mindedness, thus paving way for a Secure and Secular society.

ICM MISSION AND VISION

We are in an alarmingly globalized situation where human dignity is violated and the ecological lives of the people are devastated and threatened. We, the ICM Educators, as radical disciples of messengers of God and urged by our charism commit ourselves together with our collaborators. With the guidance of the power of God we make God's presence to be felt among the people, especially the dalits, marginalized women, youth, children, disabled, slow learners and drop outs by giving value based life-oriented education. We commit ourselves through holistic approach and dialogue of life with an attitude of reverence for people of other faiths, for an integral development leading to social transformation.

With this aim in view, the admission policy is framed as to enfold representatives from the marginal sectors of the society beyond the partitions of creed and community. NCTE recognized the institution as per order No. 2147 Dated 26.11.1996.

Every year the college enrolls

- 200 students in the B.Ed. Programme,
- 50 in the M.Ed. Programme

The institution offers the following Curriculum and Pedagogic Studies (CPS) Courses :

- English,
- Tamil,
- Mathematics,
- Physics,
- Chemistry
- Botany
- Zoology
- History and
- Computer Science.

Our Institution has support services namely Library, Language Laboratory, Computer Laboratory, Psychology Laboratory, Technology Laboratory, Physical Science Laboratory, Biological Science Laboratory, Mathematics Laboratory, Digital library and Hi-tech studio. A well-furnished hostel provides a meaningful and fruitful residential life for the students. There are sufficient indoor and outdoor games facilities for recreation.

The Development of ICM Educational Apostolate

We realise that education leads to the growth of an individual and of the nation ultimately. We, therefore, make deliberate efforts to assist the students in order to satisfy their thirst for knowledge, directing the activities, to make them worthy human beings, equipping them to perform the responsibilities as citizens and members of Indian Society.

Treading on the footsteps of St. Ignatius of Loyola and realizing the significant role that Education plays in transforming the youth and the whole Nation, our Congregation gears all the efforts towards enabling the students who come under the benevolent and beneficial folds of the institution to develop in all walks of life - emotional, intellectual and skill oriented dimensions. The Ultimate goal is to make them worthy and resourceful. Hence the aim of the College of Education is to develop in the Women teacher trainees a broad vision of interest, a love of knowledge, good aesthetic taste, Interest in their fellow men, concern for the advancement of our Country and perception of themselves as part of the whole world. Such an integrated personality, would equip them with all skills required for the mission of Social Change and Social Justice.

The young women are trained to become potential teachers and leaders. We encourage faith formation, value education, inter-faith prayers and dialogue. Along with imparting qualitative education, our student-teachers are prepared with a sound philosophy of life. They are made to realise the nobility of their profession and their responsibility in moulding the future citizens of our country.

Admission Policy:

The admission process is made open to everyone without distinction of caste, creed or religion. However, preference in admission is given to the poor and to those who are willing to work in rural areas or wish to work for the benefit of the poor and the first generation graduates.

Teaching Orientation Programme:

Teacher Education is meant for identifying those aptitudes in the student-teachers required for effective teaching and developing those aptitudes to the maximum. Every academic year commences with an Orientation Programme which includes training in Italic-writing, Chart-writing and a Bridge course in English Communication Skill. During the month of October, demonstrations of model lessons are arranged and teachers of the model school provide lessons to the student-teachers. During the months of October–November the student-teachers would have their practice teaching in the model school and they would practise Macro-Teaching skills.

ICT Integrated Teaching Learning Process:

The institution gears itself towards quality enhancement measures through the quality of educational programmes and professionalism of our faculty. The institution delivers the best to maximize student's global competence by making them collaborate and communicate critically and be digitally fluent.

The institution boasts of an efficient language lab facility and hi-tech studio that make the learning process thoroughly meaningful and productive for the student teachers. ICT has become integral to the teaching-learning interaction through Google classrooms, interactive digital whiteboards, flipped classroom, blended learning. The techniques like Brainstorming and Think-Tank lead to higher order thinking skills, provide creative and individualized options for students to express their higher understanding.

The Self-study courses, Value added courses and Certificate courses equip our students to be better prepared to deal with the ongoing technological change in society and the workplace.

PROGRAMMES OFFERED

I. Two Year B.Ed. Programme

Duration: The B.Ed. degree course is for 2 years which comprises of 4 semesters. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching and School / Community based activities and exclusive of Admission and Examination work. The course work will be for 2400 hours. The minimum attendance of student-teacher is 85% for all course work and practicum, 100% for school internship

➤ **FREE COURSES OFFERED**

- Value Added Courses
- Certificate Courses
- Enhancing Professional Capacities Courses

➤ **SKILL ENHANCEMENT COURSES**

- | | |
|------------------|-------------------------|
| * Aari Work | * Yoga |
| * Hindi | * Traditional Cuisine |
| * Bharathanatnam | * Naturopathic Remedies |

➤ **FREE COACHING CLASSES**

TET, CTET, NET, TNPSC & BANK EXAMS

COURSE OF STUDY

SEMESTER - I		Course Code
1.	<p>PERSPECTIVES IN EDUCATION (PE)</p> <p>1. Principles and Prospects of Educational Psychology</p> <p>2. Education in Emerging Indian Society</p> <p>3. Constitutional Values Education</p> <p>CURRICULUM AND PEDAGOGIC STUDIES (CPS)</p> <p>1. Pedagogy of Biological Science – I</p> <p>2. Pedagogy of Computer Science – I</p> <p>3. Pedagogy of English – I</p> <p>4. Pedagogy of History – I</p> <p>5. Pedagogy of Mathematics – I</p> <p>6. Pedagogy of Physical Science – I</p> <p>7. Pedagogy of Tamil – I</p> <p>PEDAGOGY OF LANGUAGE</p> <p>1. Pedagogy of Language – English– I / Tamil – I</p> <p>ELECTIVES (Any One)</p> <p>1. Strengthening English Language Proficiency</p> <p>2. Environmental Education</p> <p>3. Value Education</p> <p>ENHANCING PROFESSIONAL CAPACITIES (EPC)</p> <p>1. Art and Craft</p> <p>2. Information and Communication Technology in Education</p> <p>3. Physical Education and Yoga</p>	<p>25FBPE1</p> <p>25FBPE2</p> <p>25FBPE3</p> <p>25FBCBS</p> <p>25FBCCS</p> <p>25FBCEN</p> <p>25FBCHY</p> <p>25FBCMA</p> <p>25FBCPS</p> <p>25FBCTA</p> <p>25FBPLE /</p> <p>25FBPLT</p> <p>25FBELP</p> <p>25FBEEE</p> <p>25FBEVE</p> <p>25FBEAC</p> <p>25FBEIT</p> <p>25FBEPY</p>

SEMESTER - II		Course Code
2.	PERSPECTIVES IN EDUCATION (PE)	
	1. Psychology of Learners	25SBPE4
	2. Curriculum Development in the Knowledge Era	25SBPE5
	3. Assessment of Learning	25SBPE6
	CURRICULUM AND PEDAGOGIC STUDIES (CPS)	
	1. Pedagogy of Biological Science – II	25SBCBS
	2. Pedagogy of Computer Science – II	25SBCCS
	3. Pedagogy of English – II	25SBCEN
	4. Pedagogy of History – II	25SBCHY
	5. Pedagogy of Mathematics – II	25SBCMA
	6. Pedagogy of Physical Science – II	25SBCPS
	7. Pedagogy of Tamil – II	25SBCTA
	PEDAGOGY OF LANGUAGE	
	1. Pedagogy of Language – English– I/Tamil – I	25SBPLE / 25SBPLT
	ELECTIVES (Any One)	
1. Physical and Health Education	25SBEPH	
2. Self-Science Education	25SBESE	
3. Guidance and Counselling	25SBEGC	
ENHANCING PROFESSIONAL CAPACITIES (EPC)		
1. Soft Skills Enhancement	25SBESS	
2. Creative Crafts and Aesthetics	25SBECA	
3. Library and Information Science	25SBELS	
Value Added Courses		
Self-Study Courses		
Certificate Courses		
SEMESTER - III		
3	INTERNSHIP	

SEMESTER – IV		Course Code
PERSPECTIVES IN EDUCATION (PE)		
1. Gender, School and Society		25LBPE7
2. Inclusive Education		25LBPE8
3. Language Across the Curriculum		25LBPE9
4. Educational Administration and Management		25LBPEX
CURRICULUM AND PEDAGOGIC STUDIES (CPS)		
1. Pedagogy of Biological Science – IV		25LBCBS
2. Pedagogy of Computer Science - IV		25LBCCS
3. Pedagogy of English - IV		25LBCEN
4. Pedagogy of History - IV		25LBCHY
5. Pedagogy of Mathematics - IV		25LBCMA
6. Pedagogy of Physical Science - IV		25LBCPS
7. Pedagogy of Tamil -IV		25LBCTA
ELECTIVES (CBSC)		
1. Human Rights Education		25LBEHR
2. Education in the International Context		25LBEEI
3. Disaster Management		25LBEDM
ENHANCING PROFESSIONAL CAPACITIES (CBSC)		
1. Early Childhood Care and Education		25LBEEC
2. Peace Education		24LBEPE
3. Semantic Web Tools in Education		24LBWET
EPC (Compulsory)		
1. Mastering Career Essentials		25LBEET
2. Competitive Edge: Exam Mastery		25LBEEC
Value Added Courses		
Self-Study Courses		
Certificate Courses		

PRACTICUM COMPONENT

i. Curriculum and Pedagogic Studies, Pedagogy of Language

- Microteaching
- School – based teaching (Practice and Intensive teaching)
- Construction of tests (diagnostic and achievement) and interpretation of scores through Statistical analysis.
- Handling audio – visual equipment.
- Preparation and use of instructional aids.
- Visiting three different websites and Evaluation of any two of them.
- Preparation of Audio – Visual kit (Slides, Transparent sheets, Power Point Presentation).
- Reflective record on continuous and Comprehensive Evaluation
- Reflective record on Digital and Pedagogic Tools

ii. Community Service

- Extension and Community activity
- Socially useful Productive Work Activities
- First Aid Training
- Organizing Non scholastic activities in schools
- Maintenance of records and registers in schools
- Assistive Technologies for special children

iii. Project and Experiments

- Action Research and Case Study (Individual and Institutional)
- Educational Psychology Experiments
- Science Experiments / Album
- Project on Identifying and analyzing the diverse needs of learners
- Environmental Education Project

iv. Health and Hygiene

- Physical and Health Education album
- Conducting three physical Education practice teaching classes
- Participation in yoga and aerobics
- Participation in evening games
- Participation in intramural and extramural sports and games competitions

v. Cultural Activities

- Taking part in Cultural Competitions organized by the institution and those organized by other Educational Institutions and N.G.O.s

vi. Field Experience

- Special school Visits
- Arranging field trips in connection with CPS courses

vii. Personality Development Programmes

- Stress Management
- Transactional Analysis
- Communication Skills Development
- Self-awareness and self – motivation
- Positive Thinking
- Time Management
- Women Empowerment
- Emotional Intelligence
- Health Awareness Programme

II. M.Ed. Two Year Programme (Full Time)

IV Semesters

DURATION

The M.Ed. Programme is for 2 years of four semesters including field attachment for a minimum of 4 weeks and a research dissertation. There shall be at least 100 working days for each semester exclusive of the period of admission and conduct of examination inclusive of classroom transaction, practical and field activity. The minimum attendance of students shall be 85% for theory courses and practicum, 100% for field work.

COURSE OF STUDY

SEMESTER – I		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVE COURSES		
1	ADVANCED EDUCATIONAL PSYCHOLOGY	25FMPEP
2	PHILOSOPHICAL PERSPECTIVES OF EDUCATION	25FMPPE
TOOL COURSE		
3	EDUCATIONAL RESEARCH AND STATISTICS	25FMTRS
SPECIALIZATION COURSE		
4	GUIDANCE AND COUNSELLING	25FMSGC
SEMESTER-II		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVE COURSES		
1	SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION	25SMPSE
2	DEVELOPMENTS IN INDIAN EDUCATION	25SMPIE
TOOL COURSES		
3	ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS	25SMTRS
SPECIALIZATION		
4	CURRICULUM, PEDAGOGY AND ASSESSMENT	25SMSPA
SEMESTER III		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVE COURSES		
1	GROWTH AND DEVELOPMENT OF TEACHER EDUCATION	25TMPTE
2	GENDER STUDIES AND INCLUSIVE EDUCATION	25TMPGI
TOOL COURSE		
3	ADVANCED EDUCATIONAL TECHNOLOGY	25TMTET
SPECIALIZATION COURSE		
4	HUMAN RIGHTS AND VALUE EDUCATION	25TMSRV
SEMESTER IV		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVE COURSES		
1	EDUCATIONAL ADMINISTRATION AND LEADERSHIP	25LMPAL
2	SECONDARY EDUCATION IN INDIA	25LMPSE
TOOL COURSE		
3	YOGA AND HOLISTIC EDUCATION	25LMTYH
SPECIALIZATION COURSE		
4	EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION	25LMSEE
DISSERTATION		
	INTERNAL	
	EXTERNAL	
	VIVA-VOCE	
	PRACTICUM	

III. Ph.D. Programme

Mode of Programme Offered by	Full time &Part time Tamil Nadu Teachers Education University - Chennai Ph.D. Education programme affiliated to Tamil Nadu Teachers Education University- Chennai Ph.D. programme shall be for a minimum duration of three years.
Eligibility Criteria	The candidate should have passed postgraduate degree(M.Ed.) with the related subject from any recognized college/University and fulfill the norms of Tamil Nadu Teachers Education University.

PROCEDURE OF APPLYING FOR ADMISSION

1. Application for the B.Ed. and M.Ed. programmes should be made in the prescribed form, which can be obtained from the College Website.
2. The requisition should be made to the Principal, mentioning the qualification, the name of the course to which she seeks admission, along with the correct address. Every application form should be accompanied by soft copies of the certificates.
3. Incomplete application will not be accepted.
4. Application fee once paid is not refundable under any circumstances.
5. Preference will be given to graduates and post graduates from Tamil Nadu.
6. Selected candidates will be called for certificate verification. At the time of verification, candidates should produce ORIGINALS of all the certificates along with Xerox copies.
7. Applications submitted after the specified date will be treated as 'Late Applications'.
8. The Response will be sent to the selected candidates through Whatsapp Number.
9. The provisionally selected students should meet the Principal and the Admission Committee, along with their Parents. They should come with all necessary supporting documents in ORIGINALS along with the hard copy of the application submitted online.
 - a) **Standard X and XII Mark sheets**
 - b) **Diploma or Provisional Certificate of Degree Course**
 - c) **Mark Statement(If Fresh candidate, Mark statements up to fifth semester)**
 - d) **Transfer Certificate**
 - e) **Testimonials (Proficiency in Extra – curricular activities)**
 - f) **Community certificate**
 - g) **Parent's income certificate**
 - h) **Adhaar Card**
 - i) **Baptism Certificate only for Roman Catholics**
 - j) **Letter from the parish priest for Roman Catholic students**
 - k) **Certificate of proof for differently abled.**
 - l) **Certificate of proof for Daughter of Ex-Serviceman**
 - m) **Certificate of proof for EWS.**

HOSTEL

The College hostel provides Vegetarian and Non-Vegetarian Mess. Detailed information regarding hostel fees and accommodation will be provided by the Hostel Director.

FOR DETAILS PLEASE CONTACT

PRINCIPAL

**St. Ignatius College of Education
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