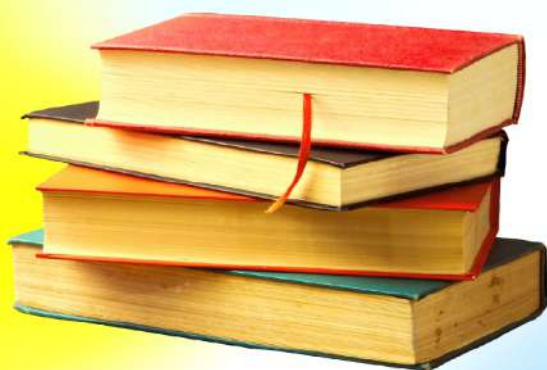


Studies in Indian Place Names (SIPN) with ISSN 2394-3114



Studies in Indian Place Names (SIPN) with ISSN 2394-3114 is UGC Care listed journal for research publication. SIPN considers review and research articles related to Social Science and Humanities: Arts and Humanities, Physical Education, Library Science, History, Anthropology, Management, Commerce, Home Science, Sociology, Hotel Management, Tourism, Mass Communication, Accounting, Education, Economics, Law, Philosophy, Finance, Political Science, Visual Arts, Performing Arts, English. Science: Engineering (All Branches), Psychology, and Architecture, Geography and Geology, Agricultural, Biological Sciences, Environmental Science, Ecology, Archaeology, Biodiversity and Conservation, Entomology, Health Science: Medicine and Dentistry, Nursing and Allied Health Science, Ayurveda. On behalf of Studies in Indian Place Names, I would like to extend my regard to all fellow researchers and scholars and wish prosperity in their field. Published by: The Place Names Society of India, NPS India
Send papers for publication to editor@tpnsindia.org



ISSN 2394-3114



An International Registered & Refereed Monthly Research Journal

Studies in Indian Place Names



UGC Approved Journal
UGC Care Journal

The Place Names Society of India
TPNS India

Title of Content

S.No	Title of Articles and Authors	Page No
1	A Study on Awareness of Road Safety Among Young Adults Dr. Y. Edison Nesa Doss & J. Praveen Kumar Milkies	1-10
2	Children Attitude, Behaviour and Television Commercials – A Study on Children In Vellore K. Deepa & Dr. D. Paulraj	11-19
3	Products Preferred By Children of Vellore After Watching Advertisements on Television– A Study K.Deepa & Dr.D.Paulraj	20-32
4	Corporate Social Responsibilities of Leather Based Industries (A Study on Implementation of ‘Most’ Analysis) M. Mano & Dr. K. Udayakumar	33-42
5	SWOT Analysis of Corporate Social Responsibilities in Leather Based Industries	43-58
6	Human Resource Information System -A Study with special reference to Nutrine Confectionery Company ltd., Chittoor Dr. S. Murugan	59-66
7	A Study on Consumer Behaviour Towards Selected Non-Durable Goods in Vellore City Dr. A. Gnanavel	67-80
8	In-store Advertising, Promotions and its Impact on Consumers Purchase Decisions in Vellore City Dr. S. G. Samuel Collison	81-98
9	Collective Bargaining – Astudy With Reference To By Bhel / Bap / Ranipet Dr. V. Gunasekaran	99-116
10	A Study on The Effect of Quality of Work Life (Qwl) With Special Reference To Vellore Cooperative Sugar Mills Ltd., Ammundi Dr. V. Gunasekaran	117-133
11	The Amenities of Hotel Industries in Vellore District – A Study Dr. S. Murugan & Mr. S. Subramani	134-147
12	Consumers’ Attitude Towards Packaged Drinking Water – A Study With Reference To Vellore City Dr. S. Murugan & Dr. G. Venkatesan	148-167

13	Joint Liability Groups (JLGs): An Empirical Evaluation <i>Omali M & Dr. S Sajeew</i>	168-177
14	An analyses of the Evolution of Ragamalika form of Music <i>K. Prakash</i>	178-187
15	Native Wind Instruments of Carnatic Music <i>S. Rajeswari</i>	188-191
16	Tavil and it's Manufacturing Methods <i>S. Hariharan</i>	192-195
17	A Study on Youth Perception and Awareness Towards Skill India Training Programme <i>Dr. M.P. Asha Kumari & D. Satish</i>	196-206
18	CBT for Low Self Esteem Young Adults: A Case Example. <i>Vini Babu & DR. K.C.Bindhu</i>	207-211
19	A Case Study on Sanitary Workers in Lionstown Area Thoothukudi Town <i>Dr.A.Sudha</i>	212-222
20	Personal Safety Tips for Women on Campus <i>Dr.G.Amutha Ranjini</i>	223-227
21	Industrial Pollution and Health Impacts on the People of Muthaiahpuram Town in Thoothukudi District <i>Dr.N.Nagalakshmi</i>	228-241
22	Impact of Online Studies during Covid-19 <i>C.Girija & DR.C.Santhi</i>	242-247
23	Personal and Psychological Problems of College Students VS. Type of Family – A Descriptive Analysis <i>Dr. A. Jeya Sudha</i>	248-251
24	Influence of Academic Achievement Based on Social Media, Social Skills And Health Awareness <i>Mrs. Juliet Carolyn & Dr. Nellyappan</i>	252-257
25	Professional Development Based on Information Technology <i>Mrs. R. Kalaivani & Dr. K. C. Bindhu</i>	258-262
26	A Study on Influence of EMI Payments on Sales of Sathya Agencies in Subbiah Muthaliyar Puram of Thoothukudi District <i>Dr.A.Sudha</i>	263-273
27	Physical Activity intervention on Locomotor Skills among school children – Pre and post Randomized controlled study. <i>Dr. S. Sethu & R. Ramakrishnan</i>	274-280
28	Effects of Global Warming in The Environment <i>C.Girija & DR.C.Santhi</i>	281-288

29	Am I A Clymate of Climate? - Personal Motivation Through Climate Literacy Dr. R. Indra Mary Ezhilselvi	289-293
30	Influence of Circadian Rhythm on Athletes Dr. S. Josephine	294-298
31	Impact of Social Media and Academic Achievement Among High School Pupils Mrs. R.Mehala & Dr. S.P. Densia	299-306
32	Leadership Behaviour of Women Teachers in Madurai District. Mrs. T. Meena & Dr. K.C.Bindhu	307-317
33	Interpersonal Skills Among College Students in Tirunelveli District Mrs.E.Michael Jeya Priya & Mrs. M. Gnana Kamali	318-324
34	A Study Towards Cyber-Crime- Awareness Among Prospective Teachers Dr.E.C Punitha & M.Gnana Kamali	325-329
35	Family Media Habits of The Secondary Students in Thoothukudi District With Respect to Gender and Home Environment E.Michael Jeya Priya	330-336
36	Impact of Social Media on Emotional Wellness Mrs. Dr.N. Theresita Shanthi & Miss. M. Krishnavenidhivya	337-340
37	The Impact of Stress and The Ways to Manage It Effectively P. Priya	341-346
38	Physical Activity Intervention on Manipulative Skills Among School Children Aged 8-12years Dr. S. Sethu, R. Ramakrishnan & M. Ganeshwari	347-353
39	Crystalline, IR Spectral, Thermogravimetric Studies of $\text{NH}_4\text{K}_2\text{Zn}(\text{SO}_4)_2$ Crystal DipunadasC.N, D.Shiney Manoj, Sajikumar A.C, G.J.Shyju, Aswathy Sudhakar.S, & V. Bena Jothy	354-358
40	Relationship Between Emotional Intelligence and Leadership Quality of Women Teachers Mrs. S. Allimalar & Dr. K.C.Bindhu	359-379
41	Thermal Analysis on Solar Heater for Supplementary Heating of Fluid P.S Aanie, P.H. Sudharlin Paul & Dr.S Jeslin Sunitha Bai	380 -383

INTERPERSONAL SKILLS AMONG COLLEGE STUDENTS IN TIRUNELVELI DISTRICT

Mrs.E.Michael Jeya Priya

Assistant Professor of Biological Science

St. Ignatius College of Education (Autonomous), Tirunelveli, Palayamkottai-2

Mrs. M. Gnana Kamali

Assistant Professor of Computer Science

St. Ignatius College of Education (Autonomous), Tirunelveli, Palayamkottai-2

Abstract

Soft skills play a vital role in the success of an individual's life. Interpersonal skill is one of the essential aspects of soft skills. Interpersonal skills are the level of mental and communicative algorithms applied during social communication and interaction to reach specific effects or results. It helps to understand and manage the own deep-rooted feelings and actions in social contacts. The purpose of this study to explore the interpersonal skills of college students in relation to certain personal variables. The study's main objective was to find out the interpersonal skills of college students in Tirunelveli district. Survey method was adopted in this study. The sample consisted of 300 college students selected from the Tirunelveli district for this study. Communicative Competence Scale developed by E.Michael Jeya Priya., & M.Gnana Kamali (2020) was administered to collect the data. The statistical technique used for the data analyzing were Mean, SD, 't'- test and χ^2 . The investigators found that i) there is a significant difference between male and female nuclear and joint families in their interpersonal skills among college students. ii) There is no significant difference between rural and urban social media users and social media non-users in their interpersonal skills.

Keywords: Soft skills, Interpersonal skill, Social communication, College students

Introduction

Interpersonal skill is the ability to interact with people through effective listening and communication. (Ferris, Witt, & Hochwarter, 2001). Interpersonal Skills (IPS) are the life skills we use every day to communicate and interact with other people, both individually and in groups IPS (Rajesh, V.R., & Chandrasekaran, V.2014). Developing interpersonal skills is essential for students to learn better, express themselves to others, mature personality, and improve academics. Students who have good interpersonal skills have a successful career and personal life too. Here we discuss what student

interpersonal skills are and how it benefits them. The ability to communicate correctly has been one of life's basic social skills. Its significance in human life is to some extent that some of the experts attribute the human growth foundation owners of the leading personal injuries and progress to the human relationship (Hasan Siamian, Masoumeh Bagheri-Nesami, Roobabe Darvish Nia, Fereshteh Reza Nezhad, Hadise Akbari, Azita Balaghafari, Mohammad Vahdei, 2014). Students need to have interpersonal skills because it helps them to connect with others develop their personality. Generally, students learn interpersonal skills from their school life with the help of their teachers and classmates. However, still, some students lack interpersonal skills due to various reasons; mainly, their introverted nature is one of them. Social skills, social competence, people skills, soft skills, social self-efficacy, and social intelligence are just a few terms often used to describe IPS (Rajesh,V.R., & Chandrasekaran,V.2014). Today technology offers the young generation a means of expressing their views of connecting with the wide community and achieving hard skills.(Karthikeyan,S.,Malathi,S.,&Raja,V.2020). Since now a days students spend more time with their gadgets there is increasing demand for specific hard skills and mastery of specific skill sets with an emphasis on digital literacy. The aim of the present study was to know about the Interpersonal skills of college students in Tirunelveli District

Significance of the Present study:

Interpersonal skills are the vital life skill which helps to interact with others effectively in a social and occupational setting. An increase in the virtual environment has hindered the growth of interpersonal skills since their face-to-face contact between peers, students, and teachers. The present 21st-century education gives more importance to the student's skills and innovative work. Students who work with high interpersonal skills can maintain their relationships, which is needed for mental and social wellbeing. **Building life skills are crucial for the students to avoid relapses and gain self-confidence.** It includes a wide variety of skills such as listening, questioning, and body language. Students with good interpersonal skills tend to work well in a team or group and with other people. Students with strong interpersonal skills are often more successful in both professional and personal skills.

Objectives of the Study :

The study was designed to achieve the following objectives:

1. To find out the level of interpersonal skills among college students.
2. To find out whether there is any significant difference in college students Interpersonal Skills based on the following personal and demographic variables: (i) Gender, (ii)Medium

of Instruction, (iii) Residential Locality, and (v) Type of College

3. There is no significant association among college students in their Interpersonal Skills attitude with reference to the following background variable
 - (i) Number of **birth order**.

Hypotheses of the Study

To carry out the study the following null hypothesis are formed:

1. Interpersonal skills among college students are moderate.
2. There is no significant difference in college students Interpersonal Skills with respect to the following personal and demographic variables: : (i) Gender, (ii)Medium of Instruction, (iii) Residential Locality, (v) Type of College
3. There is no significant association among college students in their Interpersonal Skills attitude with reference to the following background variable.
 - (i) Number of **birth order**.

Population and sample

The population includes college Students of Tirunelveli. The investigators used simple random sampling technique and randomly selected 300 college Students in Tirunelveli District.

Statistical Techniques Used in the Present Study

Interpersonal Skill Scale was developed by Michael Jeya Priya,E., and Gnana Kamali,M.(2020). Mean, Standard deviation , 't' and χ^2 test were the statistical techniques used for carrying out the analysis and interpretation of the data collected. The collected data were subjected to statistical analysis. The mean and standard deviation for the variable Interpersonal Skills scores were computed for the entire sample

Data Analysis and Interpretation

Table.1. Showing the level of Interpersonal skills among college students

Variables	Low		Moderate		High	
	N	%	N	%	N	%
Interpersonal skills	56	37.9	197	140.0	47	40.1

Interpretation of Table.1

The table 1 reveals that the levels Interpersonal skills among college students of Tirunelveli District range from low to high. Out of 300 college students ,56college students (40.1%) have low level of Interpersonal skills,197 college students (140.0%) have an Moderate level of Interpersonal skills, 47 college students(20.80 %) have high level of Interpersonal skills.it is

important note that a maximum number of college students 197- 140.0%)have moderate level of Interpersonal skills. Hence it is concluded that the college students of Tirunelveli district have moderate level of Interpersonal skills.

Figure.1. Showing the level of Interpersonal skills among college students

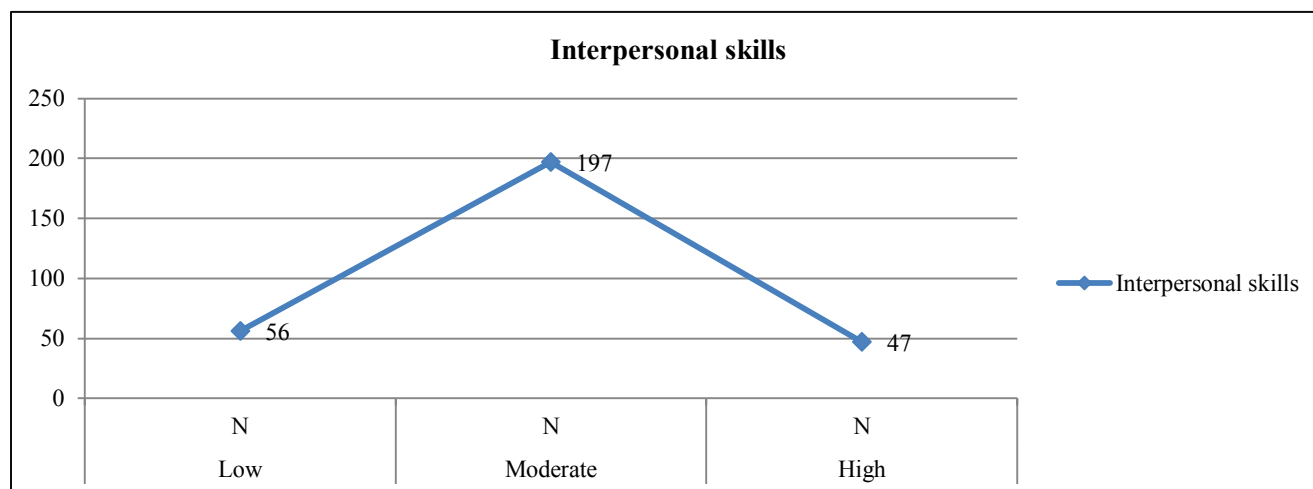


Table.2. showing the distribution of number, mean, SD, 't' ratio and significance level of Interpersonal skills among college students

Variables	Category	N	Mean	S.D	Calculated 't' value	Remark At 5% level
Gender	Male	195	65.36	3.85	3.27	S
	Female	105	63.79	4.05		
Medium of Instruction	Tamil	149	65.09	4.01	1.18	NS
	English	151	64.54	3.95		
Residential Locality	Rural	121	66.10	3.70	4.82	S
	Urban	179	63.94	3.94		
Type of College	Government	66	66.67	4.23	4.12	S
	Aided	234	64.29	3.76		

(at 5% level of significance the table value of 't' is 1.96)

Figure.2. Showing the distribution of number, mean, SD, 't' ratio and significance level of Interpersonal skills among college students

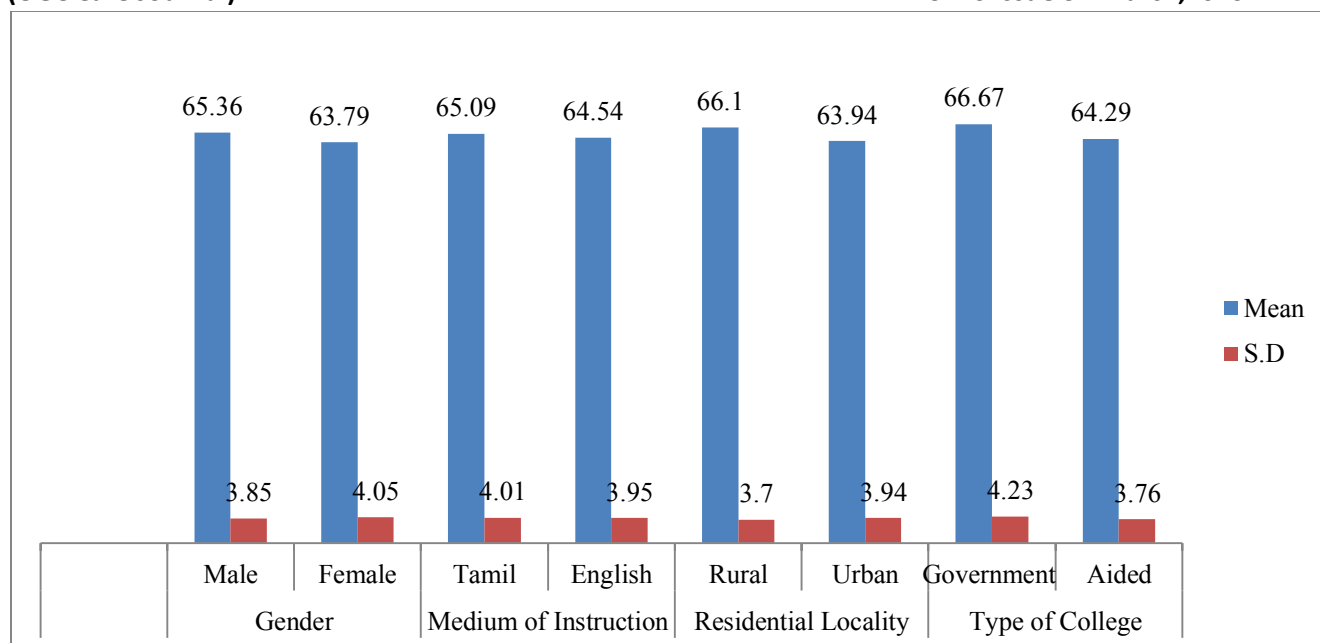


Table.3. Showing the significant association between birth order and usage of interpersonal skills among college students

Category	Low	Average	High	Calculated ' χ^2 ', Value	Remark at 5% level
First	27(25)	89(88)	33(36)	2.86	NS
Second	17(17)	61(60)	23(24)		
Third	4(6)	21(20)	11(9)		
Above Third	2(2)	7(8)	5(3)		

(At 5% level of significance, the table value for 6 df is 12.59)

Interpretation of Table.3

It is inferred from the above table that the calculated ' χ^2 ' value (2.86) is less than the table value for 6df. Hence the null hypothesis is accepted and there is no significant association between birth orders in interpersonal skills among college students

Major Findings

After analysis of tabulated data the investigators found out the following findings

1. There is significant difference in college students Interpersonal Skills with respect to Gender, Residential Locality and Type of College. Male students have more mean value than female students.

Rural students have more mean value than urban students. Government college students have more mean value than aided college students.

2. There is no significant difference in college students Interpersonal skills with respect to their Medium of Instruction.
3. There is no significant association between birth orders in interpersonal skills among college students.

Educational Implications

1. Interpersonal skills help students in their career development, to build healthy relationship with their colleague, family relationship, job interview, social place, and social networking.
2. Students need to be taught the skills required to interact effectively in the society.
3. Stake holders-government, policy makers, educational institutions, should improve their interpersonal skills in perfect consonance.
4. Awareness about the interpersonal skills should be given to the students through various live sessions, seminars, symposium, workshop etc.
5. Students should be encouraged to participate in various debate and panel discussion to improve their skills.

Conclusion

There is no single facet of our knowledge that these will not be of use, the talents that can transmute and transmit across the continuum of our life. Interpersonal skills of the students have a high impact on their life, such as socialization, college performance, and employment. Naturally, students develop their skills from their childhood, starting from their home environments. Family and peer groups place an essential role in increasing interpersonal skills among students. Since the foundation of many other skills are built-in strong interpersonal skills, the younger generation should be taught the skills required to lead their successful professional and personal lives.

References:

1. Burleson, B. (2003). The experience and effects of emotional support: What the study of cultural and gender differences can tell us about close relationships, emotion, and interpersonal communication. *Personal Relationships*, 10, 1-23.
2. Ferris, G. R., Witt, L. A., & Hochwarter, W. A. (2001). Interaction of social skill and general mental ability on job performance and salary. *Journal of Applied Psychology*, 86 (6), 1075.
3. Hochwarter, W. A., Witt, L. A., Treadway, D. C., & Ferris, G. R. (2006). The interaction of social skill and organizational support on job performance. *Journal of Applied Psychology*, 91 (2), 482-489.

4. Karthikeyan,S., Malathi S.,&Vasimalai Raja,V.(2020). Boosting prospects through promotion of interpersonal skills among aspiring teachers. *International Journal of Scientific & Technology*,9(3),2085-2088.
5. Rajesh, V.R.,& Chandrasekaran,V. (2014). A study on interpersonal skills of college students. *Scholarly Research Journal for Interdisciplinary Studies*, 2(14),1932-1939.
6. Saimian,H., Nesami,M.B., Nia,R.D., Nezhad,F.R.,Akbari,H.,Balaghafari,A.,& Vahdei,M.(2014). *Assessment of Interpersonal Communication Skills Among Sari Health Centers' Staff* *Bibliomed*,26(5),324-328.
7. Zhang,L.(2018). Importance of Interpersonal Skills at Work towards Managing People in an Educational Context. *Advances in Economics, Business and Management Research (AEBMR)*, volume 54 2018 5th International Conference on Management Science and Management Innovation (MSMI 2018).