M.Ed. Curriculum - Semester I, II and IV

Academic Year – 2023 – 24

M.Ed. Curriculum – Semester I, II & IV

PROGRAMME LEARNING OBJECTIVES (PLOs)

Prospective Teachers

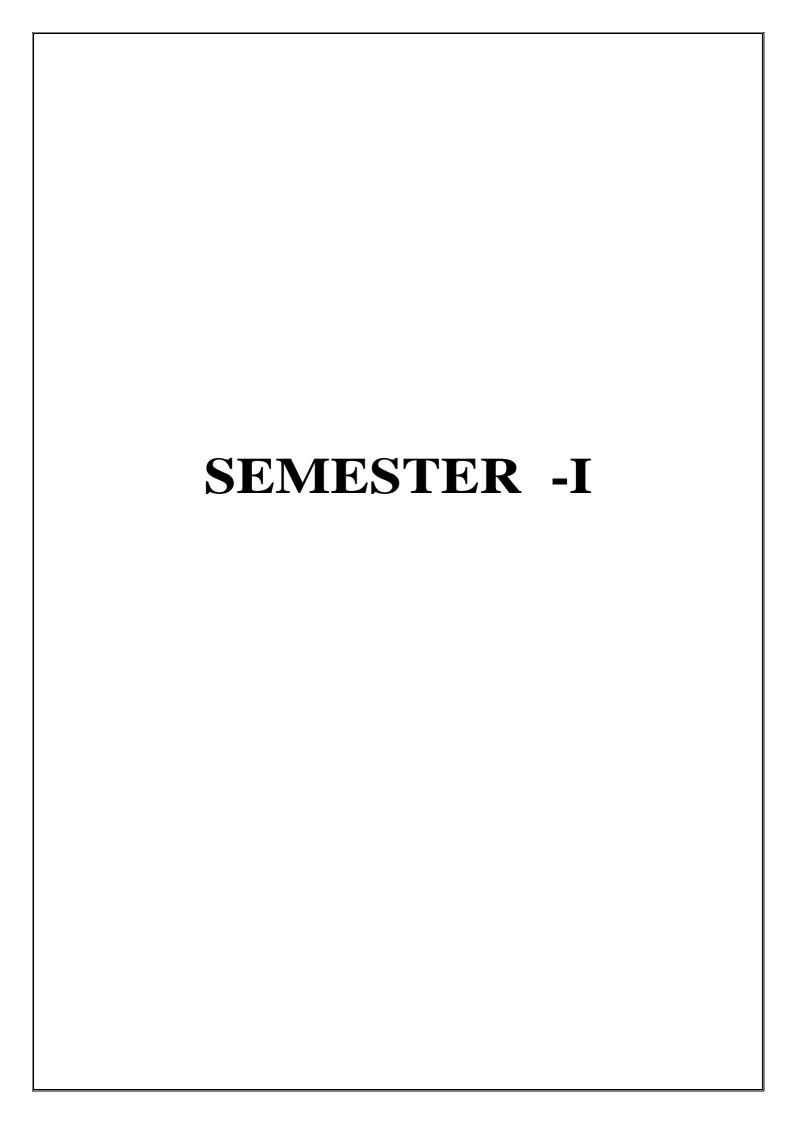|	
PLO1	understand the system of education from multiple perspectives
PLO2	enhance manifold skills to excel in the field of education
PLO3	facilitate diversified knowledge to cope with the educational needs of the contemporary society
PLO4	develop a spirit of research and enquiry through critical thinking and analytical thinking
PLO5	execute strategies to apply constructive and creative thought processes to handle diversified classroom
PLO6	identify the role of education in promoting national integration and international understanding
PLO7	utilize innovative technologies and tools for teaching learning and research
PLO8	apply knowledge of teacher education to address real life problems in school and society

M.ED. PROGRAMME

PROGRAM SPECIFIC OUTCOMES

Prospective Teachers

PSO1	establish the link between theoretical knowledge and practical aspect
PSO2	apply learning experience towards emerging issues in the current environment
PSO3	enhance sustainable development in personal and professional skills
PSO4	expand their horizon of knowledge by integrating technology in the process of curriculum transaction
PSO5	utilize research capacities for critical data analysis and interpretation
PSO6	appreciate research perspective on teaching education
PSO7	apply contextual knowledge to acquire social responsibilities relevant to educational settings
PSO8	demonstrate relevant generic skills and global competencies for crisis management with well-defined solutions
PSO9	elucidate an understanding of rationale and conceptualization of creative learning
PSO10	examine the theories and principles of higher education for school management

S. NO	At the end of M.Ed. Programme, the Prospective Teachers		PSO Addressed
1	PLO1 :	understand the system of education from multiple perspectives	1,2,7,10
2	PLO2:	enhance manifold skills to excel in the field of education	3,4, 8
3	PLO3:	facilitate diversified knowledge to cope with the educational needs of the contemporary society	1,2,3,4,7,8
4	PLO4:	develop a spirit of research and enquiry through critical thinking and analytical thinking	1,5,6
5	PLO5:	execute strategies to apply constructive and creative thought processes to handle diversified classroom	2,4,5,9
6	PLO6:	identify the role of education in promoting national integration and international understanding	3,7,8
7	PLO7:	utilize innovative technologies and tools for teaching learning and research	2,3,4,8,9
8	PLO8:	apply knowledge of teacher education to address real life problems in school and society	1,2,8,9,10

MAPPING OF PROGRAMME LEARNING OUTCOMES (PLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Programme Learning Outcomes (PLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
PLO1	✓	✓					✓			✓
PLO2			✓	✓				✓		
PLO3	✓	✓	✓	✓			✓		✓	
PLO4	✓	✓			✓	✓				
PLO5		✓		✓	✓				✓	
PLO6			✓				✓	✓		
PLO7		✓	✓	✓				✓	✓	
PLO8	✓	✓						✓	✓	✓

SEMESTER -I

PC-I -ADVANCED EDUCATIONAL PSYCHOLOGY

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- retrieves the principles of educational psychology (L1)

- exemplifies the determinants of growth and development (L2)

- examines the factors influencing learning and applies them in teaching (L3)

- identifies the ways and means of promoting social and emotional intelligence (L4)

- appraises the concept of mental health in acclaiming ourselves as integrated personality (L5)

- develops a plan of action for creating a positive climate in the community through education (L6)

CLOs	At the end of the course, the Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	retrieves the principles of Educational Psychology (L1)	1, 2, 3, 5	1, 2, 7
2	exemplifies the determinants of growth and development (L2)	1, 2, 3, 5, 8	1, 2, 3, 6, 7
3	examines the factors influencing learning and applies them in teaching (L3)	1, 2, 3, 5, 7, 8	1, 2, 3, 4, 7, 9
4	identifies the ways and means of promoting social and emotional intelligences (L4)	1, 2, 3, 4, 5, 7, 8	1, 2, 3, 7, 8, 9
5	appraises the concepts of mental health and adjustment in acclaiming our integrated personality (L5)	1, 2, 3, 4, 5, 6, 8	1, 2, 3, 5, 7, 8, 9
6	develops a plan of action for creating a positive climate in the community through education (L6)	1, 2, 3, 4, 5,6, 7, 8	1, 2, 3, 4, 5, 6,7, 9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes(PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓	✓	✓		✓			
CLO2	✓	✓	✓		✓			✓
CLO3	✓	✓	✓		✓		✓	✓
CLO4	✓	✓	✓	✓	✓		✓	✓
CLO5	✓	✓	✓	✓	✓	✓		✓
CLO6	✓	✓	✓	✓	✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes(PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1	✓	✓					✓			
CLO2	✓	✓	✓			✓	✓			
CLO3	✓	✓	✓	✓			✓		✓	
CLO4	✓	✓	✓				✓	✓	✓	
CLO5	✓	✓	✓		✓		✓	✓	✓	
CLO6	✓	✓	✓	✓	✓	✓	✓		✓	✓

PC-II - PHILOSOPHICAL PERSPECTIVES OF EDUCATION

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- identifies the nature of different branches of philosophy (L1)
- compares Indian schools of philosophy with Western schools of philosophy (L2)
- explains the nature of different branches of philosophy (L3)
- categorizes the objectives of schools of philosophy (L4)
- evaluates the impact of different schools of philosophy (L5)
- examines the contributions of educational thinkers (L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	identifies the nature of different branches of philosophy (L1)	3,4,5,8	3,4,5,7
2	compares Indian schools of philosophy with western schools of philosophy (L2)	1, 3, 4, 5, 6,8	2,3,4,7,8,9,10
3	explains the nature of different branches of philosophy (L3)	3,4,5,6, 8	3,4,5,8,9
4	categorizes the objectives of schools of philosophy (L4)	1, 2, 3, 5, 6, 8	1,2,3,4,8,9
5	evaluates the impact of different schools of philosophy (L6)	1,3, 6, 7, 8	2,3,4,5,8
6	compares the contributions of educational thinkers (L5)	3, 4, 5, 7, 8	1,2,3,4,7,8

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1			✓	✓	✓			✓
CLO2	✓		✓		✓	✓		✓
CLO3			✓	✓	✓	✓		✓
CLO4	✓	✓	✓		✓	✓		✓
CLO5	✓		✓			✓	✓	✓
CLO6			✓	✓	✓		✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1			✓	✓	✓		✓			
CLO2		✓	✓	✓			✓	✓	✓	✓
CLO3			✓	✓	✓			✓	✓	
CLO4	✓	✓	✓	✓				✓	✓	
CLO5		✓	✓	✓	✓			✓		
CLO6	✓	✓	✓	✓			✓	✓		

TC – I -EDUCATIONAL RESEARCH AND STATISTICS

Course Learning Outcomes (CLOs)

The prospective teacher educator

- lists the types of research (L1)

- categorizes the sources of Research Designs (L2)

- examines various types of research problems (L3)

- analyses the statistical data(L4)

- compares the statistical inferences in research (L5)

- develops the statistical techniques in Educational research (L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	Lists the types of research (L1)	6, 7	6,7, 9
2	Categorizes the sources of research designs (L2)	4, 6, 7	1,2,3 6
3	Examines various types of research problem (L3)	6, 7	2,8
4	Analyses the statistical data (L4)	5, 6, 7	3,5,6
5	Compares the statistical inferences in research (L5)	6, 7	4,6, 9
6	Develops the statistical techniques in Educational research (L6)	4, 7	1,2,3,5, 7

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1						✓	✓	
CLO2				✓		✓	✓	
CLO3						✓	✓	
CLO4					✓	✓	✓	
CLO5						✓	✓	
CLO6				✓			✓	

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1						✓	✓		✓	
CLO2	✓	✓	✓			✓				
CLO3		✓						✓		
CLO4			✓		✓	✓				
CLO5				✓		✓			✓	
CLO6	✓	✓	✓		✓		✓			

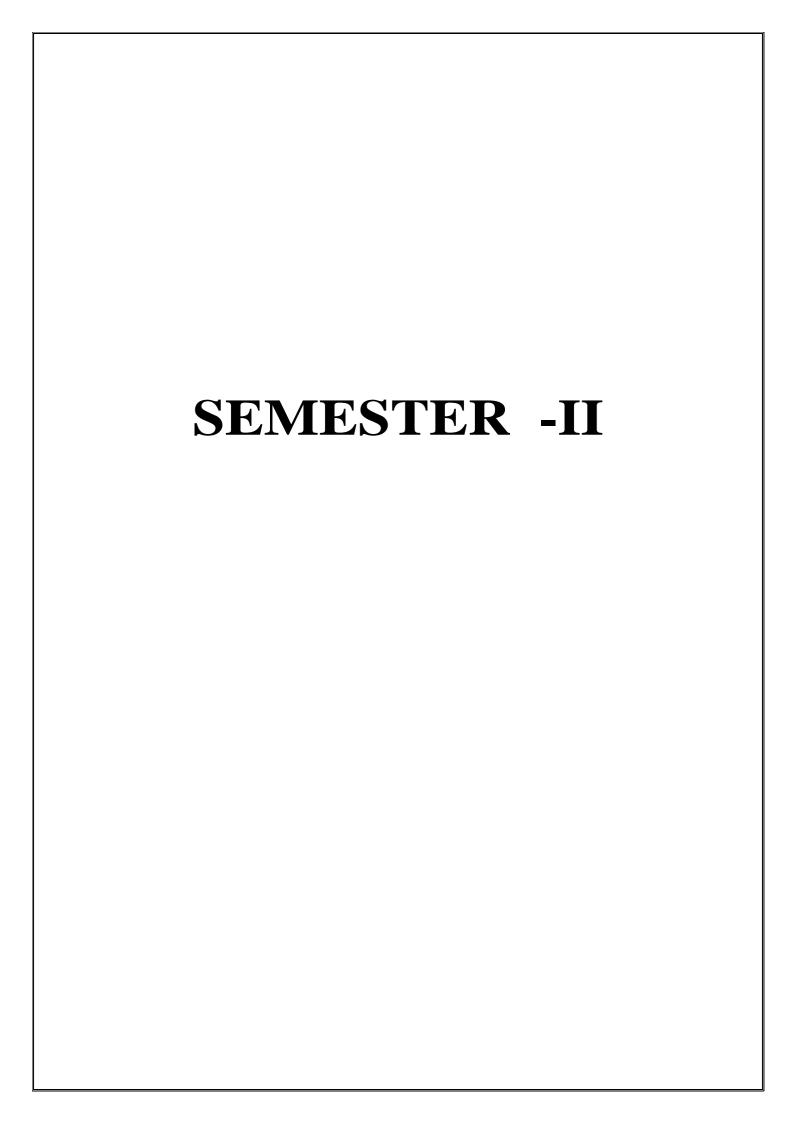# SC – I - GUIDANCE AND COUNSELLING

Course Learning Outcomes (CLOs)

The prospective teacher educator

- recognizes the need and characteristics of guidance and counselling(L1)
- categorizes the different types of guidance (L2)
- applies the knowledge in organization of guidance service (L3)
- identifies the various general aspects of testing (L4)
- compares the different counselling techniques(L5)
- integrates methods of developing mental health among students (L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	recognizes the need and characteristics of guidance and counselling(L1)	1,3,6,8	1,3,4,7,8
2	categorizes the different types of guidance (L2)	2,3,7,8	1,2,4,7,10
3	applies the knowledge in organization of guidance service (L3)	6,8,7,4	2,4,7,8,9,10
4	identifies the various general aspects of testing (L4)	1,3,4,5,7	2,3,7,8,9
5	compares the different counselling techniques(L5)	2,4,5,7,8	2,6,7,8,9,10
6	integrates methods of developing mental health among students (L6)	1,3,5,7,8	1,2,3,7,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes (PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓		✓			✓		✓
CLO2		✓	✓				✓	✓
CLO3				✓		✓	✓	✓
CLO4	✓		✓	✓	✓		✓	
CLO5		✓		✓	✓		✓	✓
CLO6	✓		✓		✓		✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes(PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1	✓		✓	✓			✓	✓		
CLO2	✓	✓		✓			✓			✓
CLO3		✓		✓			✓	✓	✓	✓
CLO4		✓	✓				✓	✓	✓	
CLO5		✓				✓	✓	✓	✓	✓
CLO6	✓	✓	✓				✓		✓	✓

SEMESTER -II

PC-III - SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION

The Prospective Teacher Educator

- describes the basic principles of sociology (L1)
- compares nature of education with nature of society (L2)
- categorizes the process of social change, social progress and social groups (L3)
- integrates the knowledge of socialization process and the role of different social groups and culture towards socialization (L5)
- reviews the knowledge about the interrelationship between the teachers and the various social agencies (L6)
- categorizes the role of education in social and national reconstruction (L4)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	describes the basic principles of sociology (L1)	1,2,3,6,8	1,2,3,6,7,10
2	compares nature of education with nature of society (L2)	3,6,8	1,2,3,4,6,7,8,9,10
3	categorizes the process of social change, social progress and social groups (L4)	3,6,8	1,2,3,4,5,7,8,9,10
4	integrates the knowledge of socialization process and the role of different social groups and culture towards socialization (L5)	1,2,3,6,8	1,2,3,4,6,7,8,9,10
5	reviews the knowledge about the interrelationship between the teachers and the various social agencies (L6)	1,2,3,6,7,8	1,2,3,4,5,7,8,9,10
6	categorizes the role of education in social and national reconstruction (L4)	1,2,3,5,6,7,8	1,2,3,4,6,7,8,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓	✓	✓			✓		✓
CLO2			✓	✓		✓		✓
CLO3			✓		✓			✓
CLO4	✓	✓	✓	✓		✓		✓
CLO5	✓	✓	✓		✓		✓	✓
CLO6	✓	✓	✓		✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓	✓			✓	✓			✓
CLO2	✓	✓	✓	✓			✓	✓	✓	✓
CLO3	✓	✓	✓	✓	✓		✓	✓	✓	✓
CLO4	✓	✓	✓	✓		✓	✓	✓	✓	✓
CLO5	✓	✓	✓	✓	✓		✓	✓	✓	✓
CLO6	✓	✓	✓	✓			✓	✓	✓	✓

PC- IV - DEVELOPMENT IN INDIAN EDUCATION

Course Learning Outcomes (CLOs)

The Prospective Teacher Educator

- acquires the knowledge of history of Indian Education (L1)
- sensitizes the educational problems at primary stage (L4)
- recognises the educational problems at secondary and tertiary stage (L1)
- provides the input about the higher education and its problems (L3)
- realises the value of education for national development (L5)
- proposes solutions for the challenges in higher education (L6)

CLOs	At the end of the course, the Prospective Teacher Educators will be able to	PLO Addressed	PSO Addressed
1	acquires the knowledge of history of Indian Education (L1)	1,2,3,4,5,6,8	1,2,3,4,5,6,7,8,9,10
2	sensitizes the educational problems at primary stage (L4)	1,2,4,5,6,7	1,2,3,4,5,6,7,8,9,10
3	recognises the educational problems at secondary and tertiary stage (L1)	1,2,3,4,5,6,7,8	1,2,3,4,5,7,8,9,10
4	provides the input about the higher education and its problems (L3)	1,2,3,4,5,6,7,8	1,2,3,4,5,6,7,8,9,10
5	realises the value of education for national development (L5)	1,2,4,5,6,7	1,2,3,4,5,6,7,8,9,10
6	proposes solutions for the challenges in higher education (L6)	1,2,3,4,5,6,7,8	1,2,3,4,5,6,7,8,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓	✓	✓	✓	✓	✓		✓
CLO2	✓	✓		✓	✓	✓	✓	
CLO3	✓	✓	✓	✓	✓	✓	✓	✓
CLO4	✓	✓	✓	✓	✓	✓	✓	✓
CLO5	✓	✓		✓	✓	✓	✓	
CLO6	✓	✓	✓	✓	✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO3	✓	✓	✓	✓	✓		✓	✓	✓	✓
CLO4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CLO6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TC – II -ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS

Course Learning Outcomes (CLOs)

The Prospective Teacher Educator

- describes the aspects and sources of related literature in a research project (L2)
- organizes the related literature using various methods and tools(L3)
- selects the appropriate sampling technique for a research problem by distinguishing its features and limitations (L4)
- creates different research tools such as rating scales, attitude scales, questionnaires, etc (L6)
- executes different types of correlation and regression analysis using statistical software (L5)
- writes a research report following the APA format and ethical guidelines (L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	Explains the meaning, need, scope, and sources of related literature in a research project (L2)	1,2, 3,4, 7,8	5,6,7, 9,10
2	Applies various methods and tools for organizing, evaluating, and synthesizing the related literature (L3)	4, 5, 6, 7,8	1,2,3 ,4, 6
3	Distinguishes between different types of sampling techniques and select the appropriate one for their research problem (L4)	1, 3, 4, 6, 7,8	2,3, 4,8
4	Constructs and validates various tools of research such as rating scales, attitude scales, questionnaires, etc (L4)	4, 5, 6, 7,8	3,5,6,7
5	Performs and interprets different types of correlation and regression analysis using statistical software (L5)	4, 6, 7,8	4,5,6, 9,10
6	Prepares and presents a research report following the APA format and ethical guidelines (L6)	4,6, 7,8	1,2,3,5, 7

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes (PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓	✓	✓	✓			✓	✓
CLO2				✓	✓	✓	✓	✓
CLO3	✓		✓	✓		✓	✓	✓
CLO4				✓	✓	✓	✓	✓
CLO5				✓		✓	✓	✓
CLO6				✓		✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes(PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1					✓	✓	✓		✓	✓
CLO2	✓	✓	✓	✓		✓				
CLO3		✓	✓	✓				✓		
CLO4			✓		✓	✓	✓			
CLO5				✓		✓	✓		✓	✓
CLO6	✓	✓	✓		✓		✓			

SC – II - CURRICULUM, PEDAGOGY AND ASSESSMENT

Course Learning Outcomes (CLOs)

The Prospective Teacher Educator
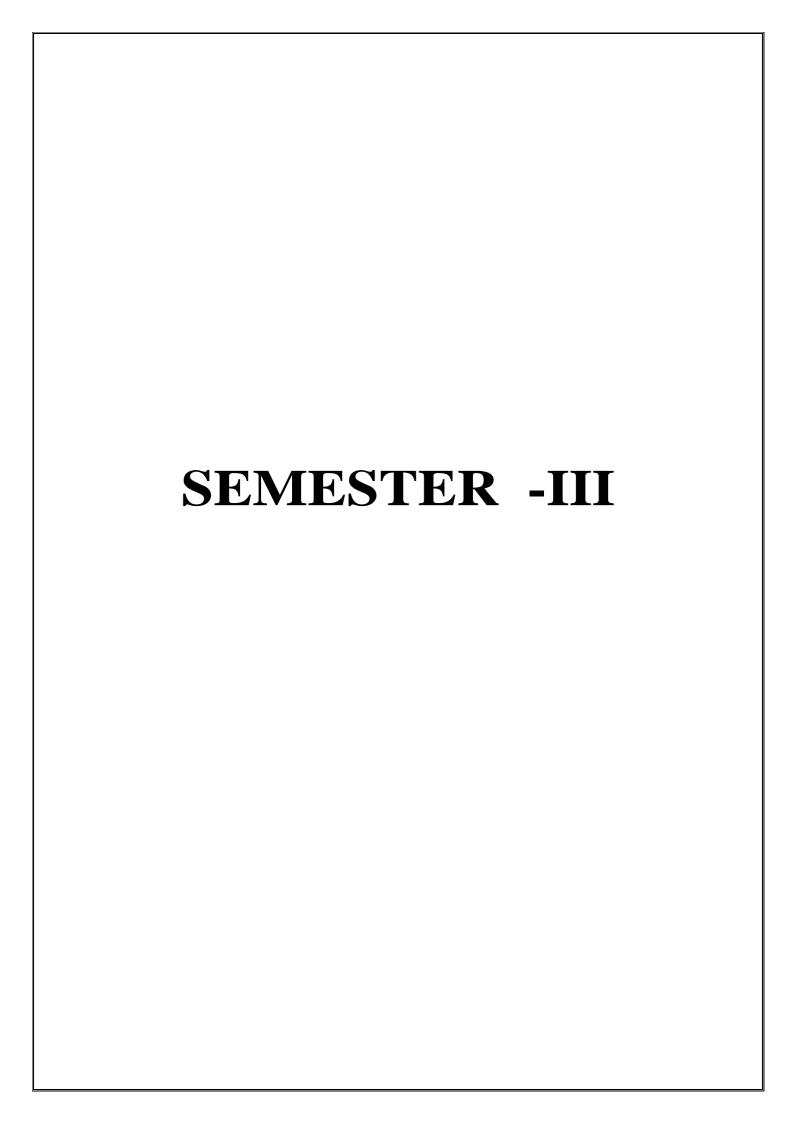
- retrieves the concept of curricular aspects(L1)
- differentiates the models of curriculum design (L2)
- employs assessment as a tool for improving teaching and learning (L3)
- determines the significance of qualitative assessment (L5)
- integrates relevant knowledge with respect to Pedagogy, Andragogy and Assessment in the classrooms (L6)
- develops innovative strategies to promote the classroom assessment (L6)

CLOs	The Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	retrieves the concept of curriculum development (L1)	1, 3, 5, 8	2, 3, 7, 8
2	differentiates the models of curriculum development (L2)	1, 2, 3, 4, 7	1, 3, 6, 7, 8, 10
3	employs assessment as a tool for improving teaching and learning (L3)	1, 2, 4, 5, 7	1, 2, 3, 4,5, 7,8,9,10
4	determines the significance of qualitative assessment (L5)	1, 2, 3, 4, 5, 6, 7, 8	1, 4, 5, 6, 7, 8, 10
5	integrates relevant knowledge with respect to Pedagogy, Andragogy and Assessment in the classrooms (L6)	2, 3, 4, 7	1, 2,4, 5, 6, 8, 9
6	develops innovative strategies to promote the classroom assessment (L6)	1, 2, 3, 5, 6, 8	1,2,3,4,5,6,7,8,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes (PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓	✓			✓			✓
CLO2	✓	✓	✓	✓			✓	
CLO3	✓	✓		✓	✓		✓	
CLO4	✓	✓	✓	✓	✓	✓	✓	✓
CLO5		✓	✓	✓			✓	
CLO6	✓	✓	✓		✓	✓		✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes(PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO 5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1		✓	✓				✓	✓		
CLO2	✓		✓			✓	✓	✓		✓
CLO3	✓	✓	✓	✓	✓		✓	✓	✓	✓
CLO4	✓			✓	✓	✓	✓	✓		✓
CLO5	✓	✓		✓	✓	✓		✓	✓	
CLO6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

SEMESTER -III

PC – V - DEVELOPMENT OF TEACHER EDUCATION

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- develops knowledge about history of Teacher Education and objectives of teacher education at all levels in India (L1)

- acquaints the needs and importance of Teacher Education programmes (L2)

- acquires the information about construction and continuous evaluation of teacher education curriculum (L3)

- cultivates the understanding of quality assurance in Teacher Education (L4)

- enhances the knowledge of research and its gaps in Teacher Education (L5)

- kindles the mind to compare the different curriculum among the different nations (L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	Gets the insight of history of teacher education at various levels in India (L1)	1,6,8	2,7,8,9
2	Receives the input of different agencies of teacher education and its programmes (L2)	1,2,5,8	2,3,7
3	Acquires the information about the teacher education curriculum at different stages (L3)	3,5,8	1,4,7,10
4	Cultivates the knowledge of quality assurance in teacher education (L4)	1,2,3,4,5,8	1,3,7,8
5	Kindles the mind to obtain the knowledge of research and its gaps in teacher education (L5)	2,4,7	5,6,8,9
6	Enhances the knowledge of comparing the different curriculum among the different nations (L6)	1,2,3,4,6,8	1,3,7,9

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes(PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓					✓		✓
CLO2	✓	✓			✓			✓
CLO3			✓		✓			✓
CLO4	✓	✓	✓	✓	✓			✓
CLO5		✓		✓			✓	
CLO6	✓	✓	✓	✓		✓		✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	**ProgrammeSpecific Outcomes(PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1		✓					✓	✓	✓	
CLO2		✓	✓				✓			
CLO3	✓			✓			✓			✓
CLO4	✓		✓	✓			✓	✓		
CLO5					✓	✓		✓	✓	
CLO6	✓		✓				✓		✓	

PC – VI - ADVANCED EDUCATIONAL TECHNOLOGY

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- acquires the knowledge of nature, scope and the theories of educational technology (L1)
- realizes suitable methods of Educational Technology for Open Learning system (L2)
- gains expertise in Systems Approach and Instructional Design (L3)
- develop Innovative attitude in Teaching – Learning (L4)
- discriminates the major institutions with educational technology in India (L5)
- builds the skills for new horizons of Educational Technology (L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1.	acquires the knowledge of nature, scope and the theories of educational technology (L1)	5,7,8	1,2,4,6,7,8
2	realizes suitable methods of Educational Technology for Open Learning system (L2)	6,7,8	2,3,4,7,10
3	gains expertise in Systems Approach and Instructional Design (L3)	1,2,3,7,8	1,2,3,4,5,9
4	develop Innovative attitude in Teaching – Learning (L4)	1.2,3,4,5,6,7	1,2,3,4,5,6,7,9
5	discriminates the major institutions with educational technology in India (L5)	1,2,3,4,6,7,8	1,2,5,6,8,9
6	builds the skills for new horizons of Educational Technology (L6)	3,4,5,6,7,8	1,3,8, 10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1					✓		✓	✓
CLO2						✓	✓	✓
CLO3	✓	✓	✓				✓	✓
CLO4	✓	✓	✓	✓	✓	✓	✓	✓
CLO5	✓	✓	✓	✓		✓	✓	✓
CLO6			✓	✓	✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓		✓		✓	✓	✓		
CLO2		✓	✓	✓			✓			✓
CLO3	✓	✓	✓	✓	✓				✓	
CLO4	✓	✓	✓	✓	✓	✓	✓		✓	
CLO5	✓	✓			✓	✓			✓	✓
CLO6	✓		✓					✓		✓

TC – III - GENDER STUDIES AND INCLUSIVE EDUCATION

Course Learning Outcomes (CLOs)

The Prospective Teacher Educator

- identifies the scope of gender studies and gender issues in society(L1)

- exemplifies the role of mass media in gender identity and gender roles (L2)

- computes measures to overcome hurdles in the path of women empowerment (L3)

- analyses and compares the features of special education and inclusive education (L4)

- evaluates the issues and challenges in Inclusive Education(L5)

- devises plans for creating and sustaining inclusive practices (L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	identifies the causes of gender discrimination at different levels of the institution(L1)	1,3,4,5,7,8	1,2,7,8,9,10
2	exemplifies the role of gender in the society (gender rules and inclusion)(L2)	2,3,6,7,8	1,2,7,9,10
3	computes the importance of working models in inclusion (L3)	2,3,5,8	1,6,7,10
4	analyses the ideology of problems of women in contemporary society (L4)	1,2,3,4,5,8	1,2,6,7,10
5	review the issues and challenges in Inclusive Education(L5)	1,2,3,4,5,7,8	2,3,4,7,8,9
6	devises critically upon the various perspectives of inclusion(L6)	1,2,3,4,5,8	5,6,7,8,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓		✓	✓	✓		✓	✓
CLO2		✓	✓			✓	✓	✓
CLO3		✓	✓		✓			✓
CLO4	✓	✓	✓	✓	✓			✓
CLO5	✓	✓	✓	✓	✓		✓	✓
CLO6	✓	✓	✓	✓	✓			✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓					✓	✓	✓	✓
CLO2	✓	✓					✓		✓	✓
CLO3	✓					✓	✓			✓
CLO4	✓	✓				✓	✓			✓
CLO5		✓	✓	✓	✓		✓	✓	✓	
CLO6					✓	✓	✓	✓	✓	✓

SC – III - HUMAN RIGHTS AND VALUE EDUCATION

Course Learning Outcomes (CLOs)

The prospective teacher educator
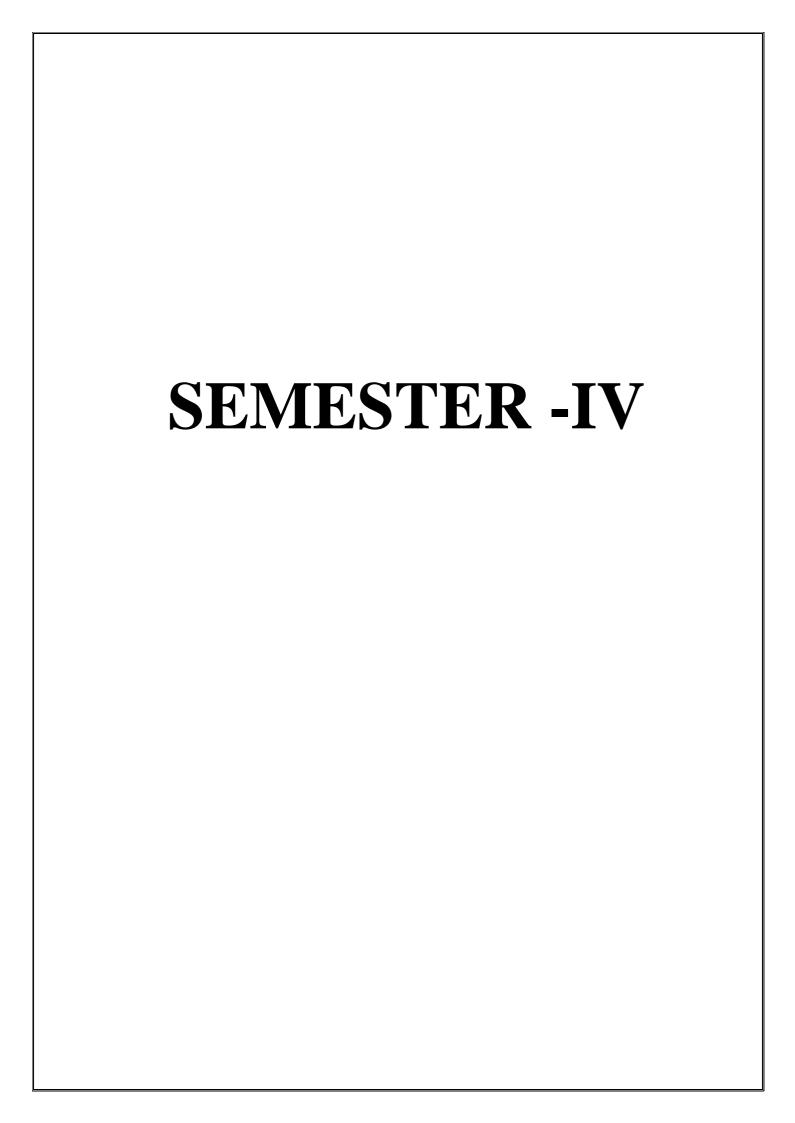
- identifies the norms and values of human rights (L1)
- relates the relationship between human rights and education(L2)
- illustrates social media as an effective agency of human rights and value development (L3)
- organizes cocurricular activities to teach human rights (L4)
- recommends strategies and approaches to inculcate values(L5)
- analyses religious perspectives on value education (L6)

CLOs	At the end of the course, the Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	identifies the norms and values of human rights (L1)	1, 2, 3	1, 2, 7
2	discusses the relationship between human rights and education (L2)	1, 2, 3, 6, 8	1, 2, 4, 6
3	illustrates social media as an effective agency of human rights and values development (L3)	1, 2, 3, 5, 6, 8	1, 2, 4, 7, 8
4	organizes cocurricular activities to teach human rights (L4)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 7, 8, 9
5	recommends strategies and approaches to inculcate values (L5)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 5, 7, 8, 9
6	analyses religious perspectives on value education (L6)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 5, 6,7, 9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes(PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓	✓	✓					
CLO2	✓	✓	✓			✓		✓
CLO3	✓	✓	✓		✓	✓		✓
CLO4	✓	✓	✓		✓	✓	✓	✓
CLO5	✓	✓	✓		✓	✓	✓	✓
CLO6	✓	✓	✓		✓	✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes(PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1	✓	✓					✓			
CLO2	✓	✓		✓		✓				
CLO3	✓	✓		✓			✓	✓		
CLO4	✓	✓	✓				✓	✓	✓	
CLO5	✓	✓		✓	✓		✓	✓	✓	
CLO6	✓	✓		✓	✓	✓	✓		✓	✓

SEMESTER -IV

PC – VII - EDUCATIONAL ADMINISTRATION AND LEADERSHIP

Course Learning Outcomes (CLOs)

The Prospective Teacher Educator

- identifies the different approaches in educational administration (L2)
- evaluates the important trends in educational administration (L5)
- classifies the various approaches in educational planning (L4)
- analyses the problems in the field of educational administration and supervision (L3)
- reviews the leadership style required for an effective teacher and an administrator (L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	recalls the different approaches in educational administration (L1)	1,2,5,7,8	1,2,3,4,5
2	summarizes the important trends in educational administration (L2)	1,2,4,5,7	1,2,5,6,7,
3	classifies the various approaches in educational planning (L3)	1,3,4,7,8	2,3,4,5,9,10
4	analysis the problems in the field of educational administration and supervision	1,2,3,4,5,	2,3,5,7,8,9
5	criticizes the Leadership theories (L5)	1, 3,5,7,8	1,2,3,5,7,9
6	reviews the leadership style required for an effective teacher and an administrator (L6)	1, 3,5,7,8	2,3,6,7,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1						✓	✓	
CLO2				✓		✓	✓	
CLO3				✓		✓	✓	
CLO4					✓	✓	✓	
CLO5						✓	✓	
CLO6				✓			✓	

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1						✓	✓		✓	
CLO2	✓	✓	✓			✓				
CLO3		✓						✓		
CLO4			✓		✓	✓				
CLO5				✓		✓			✓	
CLO6	✓	✓	✓		✓		✓			

PC – VIII - SECONDARY EDUCATION IN INDIA

Course Learning Outcomes (CLOs)

- recognizes the historical perspectives of secondary education in India (L1)

- explains the various boards of Secondary and Higher Secondary education (L2)

- examines the pedagogical innovations in secondary education (L3)

- analyses the different types of secondary education (L4)

- validates the quality aspects of secondary education in India (L5)

- integrates approaches to meet issues related to vocational education (L6)

CLOs	The Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	recognizes the historical perspectives of secondary education in India (L1)	1,3, 5, 7	1,2,3,7
2	explains the various boards of Secondary and Higher Secondary education (L2)	1, 2, 3, 5, 7	1, 2, 3, 4,7
3	applies knowledge to solve the contemporary issues in higher education (L3)	1, 2, 4, 5, 7	1, 2, 3, 4, 7, 8
4	lyses the different types of secondary education (L4)	1,2,3,5,6,8	1,2,3,6,7,9
5	validates the quality aspects of secondary education in India (L5)	1,2,3,5,6,7,8	1,2,3,4,5,6,8,10
6	specifies approaches to meet issues related to vocational education (L6)	1,2,3,4,5,6,7,8	1,2,3,4,5,6,7,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMMELEARNING OUTCOMES(PLOs)								
Course Learning Outcomes (CLOs)	**Programme Learning Outcomes (PLOs)**							
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓		✓		✓		✓	
CLO2	✓	✓	✓		✓		✓	
CLO3	✓	✓	✓	✓			✓	
CLO4	✓	✓	✓		✓	✓		✓
CLO5	✓	✓	✓		✓	✓	✓	✓
CLO6	✓	✓	✓	✓	✓	✓	✓	✓

MAPPINGOFCOURSELEARNINGOUTCOMES(CLOs)WITHPROGRAMME SPECIFICOUTCOMES(PSOs)										
Course Learning Outcomes (CLOs)	**Programme Specific Outcomes (PSOs)**									
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO 5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1	✓	✓	✓				✓			
CLO2	✓	✓	✓	✓			✓			
CLO3	✓	✓	✓	✓			✓	✓		
CLO4	✓	✓	✓			✓	✓	✓	✓	
CLO5	✓	✓	✓	✓	✓	✓		✓		✓
CLO6	✓	✓	✓	✓	✓		✓		✓	✓

TC – IV - YOGA AND HOLISTIC EDUCATION

The Prospective Teacher Educator

- identifies the concept of yoga and its significance (L1)
- interprets the knowledge related to the need of yoga in the present life situation (L2)
- demonstrates yoga and meditation in teaching-learning (L3)
- analyzes the role of yoga in Holistic Health Education (L4)
- appraises the value of yoga education and its benefits in daily life (L5)
- creates a plan of action to attain holistic education (L6)

CLOs	At the end of the course, the Prospective Teacher	PLO Addressed	PSO Addressed
1	identifies the concept of yoga and its significance (L1)	1, 2, 3, 4,5,7,8	1,2,3, 6
2	interprets the knowledge related to the need of yoga in the present life situation (L2)	1, 2, 3, 4,5,8	1,2,3,4,5,9
3	demonstrates yoga and meditation in teaching-learning (L3)	1, 2, 3,4, 6, 7, 8	1,3,4,5,6,8,9
4	analyzes the role of yoga in Holistic Health Education (L4)	1,2, 3, 4, 6, 7	3,4,5,6,8,9
5	appraises the value of yoga education and its benefits in daily life (L5)	1, 2, 5, 6, 7, 8	1,3,4,5,6,8,9,10
6	creates a plan of action to attain holistic education (L6)	1,2, 3, 4, 6, 7, 8	3,5,6,7,8,9,10

Course Mapping

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)

Course Learning Outcomes (CLOs)	Programme Learning Outcomes (PLOs)							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1	✓	✓	✓	✓	✓		✓	✓
CLO2	✓	✓	✓	✓	✓			✓
CLO3	✓	✓	✓			✓	✓	✓
CLO4	✓	✓	✓	✓		✓	✓	
CLO5	✓	✓			✓	✓	✓	✓
CLO6	✓	✓	✓	✓		✓	✓	✓

MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10
CLO1	✓	✓	✓			✓				
CLO2	✓	✓	✓	✓	✓				✓	
CLO3	✓		✓	✓	✓	✓		✓	✓	
CLO4			✓	✓	✓	✓		✓	✓	
CLO5	✓		✓	✓	✓	✓		✓	✓	✓
CLO6			✓		✓	✓	✓	✓	✓	✓

SC – IV - EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION

Course Learning Outcomes (CLOs)

The Prospective teacher educator

- recalls and recognizes the key concepts in environmental education (L1)
- explains the development of environmental education and its relevance in contemporary global contexts(L2)
- demonstrates the ability to design and implement effective environmental education programmes in educational settings(L3)
- analyzes the impact of environmental education initiatives on individuals, communities and ecosystems (L4)
- assesses the ethical, social and cultural implications of environmental education practices and proposes improvements (L5)
- develops innovative strategies to promote environmental awareness and sustainable practices in educational context (L6)

CLOs	At the end of the course, the Prospective Teacher Educator	PLO Addressed	PSO Addressed
1	recalls and recognizes the key concepts in environmental education (L1)	1, 2, 3	1, 2, 7
2	explains the historical development of environmental education and its relevance in contemporary global contexts (L2)	1, 2, 3, 6, 8	1, 2, 4, 6
3	demonstrates the ability to design and implement effective environmental education programmes in educational settings (L3)	1, 2, 3, 5, 6, 8	1, 2, 4, 7, 8
4	analyzes the impact of environmental education initiatives on individuals, communities and ecosystems (L4)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 7, 8, 9
5	assesses the ethical, social and cultural implications of environmental education practices and propose improvements (L5)	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 5, 7, 8, 9
6	develops innovative strategies to promote environmental awareness and sustainable practices in educational context	1, 2, 3, 5, 6, 7, 8	1, 2, 4, 5, 6,7, 9,10

Course Mapping

Course Learning Outcomes (CLOs)	Programme Learning Outcomes(PLOs)							
MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME LEARNING OUTCOMES (PLOs)								
	PLO1	**PLO2**	**PLO3**	**PLO4**	**PLO5**	**PLO6**	**PLO7**	**PLO8**
CLO1	✓	✓	✓					
CLO2	✓	✓	✓			✓		✓
CLO3	✓	✓	✓		✓	✓		✓
CLO4	✓	✓	✓		✓	✓	✓	✓
CLO5	✓	✓	✓		✓	✓	✓	✓
CLO6	✓	✓	✓		✓	✓	✓	✓

Course Learning Outcomes (CLOs)	Programme Specific Outcomes(PSOs)									
MAPPING OF COURSE LEARNING OUTCOMES (CLOs) WITH PROGRAMME SPECIFIC OUTCOMES (PSOs)										
	PSO1	**PSO2**	**PSO3**	**PSO4**	**PSO5**	**PSO6**	**PSO7**	**PSO8**	**PSO9**	**PSO10**
CLO1	✓	✓					✓			
CLO2	✓	✓		✓		✓				
CLO3	✓	✓		✓			✓	✓		
CLO4	✓	✓	✓				✓	✓	✓	
CLO5	✓	✓		✓	✓		✓	✓	✓	
CLO6	✓	✓		✓	✓	✓	✓		✓	✓