



ST. IGNATIUS COLLEGE OF EDUCATION

(AUTONOMOUS)

Accredited with 'A' grade by NAAC(Second Cycle)

Palayamkottai – 627 002

B.Ed. Curriculum - Semester I, II, III & IV

Academic Year – 2020 - 2022

Programme Learning Outcomes

The learning outcomes of the student teacher will be the development of

1. necessary skills and competencies needed for efficient teaching.
2. ability to use audio-visual aids effectively in the classrooms.
3. ability to understand the potentials, aptitude and attitude of the pupils.
4. ability to conduct various curricular and co-curricular activities in the school.
5. ability to understand the nature of motivation and its implications in human life and in learning.
6. ability to understand the different types of curriculum, its development and evaluation.
7. ability to understand the needs and problems of students, schools and community.
8. capacity to cognize and to develop the competence to meet the problems of exceptional learners.

SEMESTER I

PE - I- PRINCIPLES AND PROSPECTS OF EDUCATIONAL PSYCHOLOGY
[SEMESTER - I]

Course Learning Outcomes (CLOs)

The student teacher

- acquires knowledge of the concepts and principles of educational psychology.
- realizes the theoretical perspectives of various stages of human development.
- identifies the significance of learning theories and appreciates constructivist learning.
- internalizes educational implications of individual differences.
- differentiates convergent and divergent thinking and applies it in learning process.

PE – II- EDUCATION IN EMERGING INDIAN SOCIETY
[SEMESTER I]

Course Learning Outcomes (CLOs)

The student teacher

- compares the concept and principles of education and philosophy
- acquires the knowledge of implication of philosophy on education
- develops the knowledge of different schools of philosophy
- analyses the contributions of educational thinkers
- appreciates the history on development of education in India

PE- III- INFORMATION AND COMMUNICATION TECHNOLOGY IN
EDUCATION [SEMESTER I]

Course Learning Outcomes (CLOs)

The student teacher

- acquires the knowledge of ICT in Education,
- realizes the role of ICT used in Integrated Pedagogy,
- makes use of Artificial intelligence in Education.
- recognizes the use of web 3.0 in education
- develops the ICT skill in education

TEACHING OF BIOLOGICAL SCIENCE – I

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The student teacher

- realizes the aims and objectives of teaching Biological Science,
- attains the skills of micro teaching and link lesson,
- acquires the proficiency of various instructional strategies of teaching Biological Science
- acquires the knowledge of planning for teaching Biological Science
- analyses the content of school syllabus.

TEACHING OF COMPUTER SCIENCE – I

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The student teacher

- describes the principle of curriculum construction in computer Science
- identifies the role of technology used in teaching computer science
- acquires the skill of organizing and maintaining a computer science laboratory.
- acquires the knowledge of different evaluation techniques in computer science
- analyses the content of the school syllabus.

TEACHING OF ENGLISH - I

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The student teacher

- develops cognizance and understanding of principles of curriculum construction.
- gains knowledge and skill in application of educational technology in teaching English.
- acquires knowledge of teaching reading and writing skills.
- applies the skill of different evaluation techniques in assessment of English.
- evolves a working knowledge of the grammatical terminology and the phonological system in English.

TEACHING OF HISTORY - I

[SEMESTER I]

Course Learning Outcomes (CLOs)

The student teacher

- obtains the knowledge and principles of curriculum construction in schools
- acquires the skill of using technology in teaching of history,
- attains the proficiency of various learning resources for effective teaching of History
- comprehends the process of evaluation in teaching of History
- analyses the content related to school syllabus

TEACHING OF MATHEMATICS – I

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The student teacher

- realizes the aims and objectives of teaching Mathematics,
- attains the skills of micro teaching and link lesson
- acquires the proficiency of various instructional strategies of teaching Mathematics
- acquires the knowledge of planning for teaching Mathematics
- analyses the content of school syllabus.

TEACHING OF PHYSICAL SCIENCE - I

[SEMESTER-I]

Course Learning Outcomes (CLOs)

The student teacher

- realizes the aims and objectives of teaching Physical Science
- attains the skills of micro teaching and link lesson
- acquires the proficiency of various instructional strategies of teaching Physical Science
- acquires the knowledge of planning for teaching Physical Science
- analyses the content of school syllabus.

தமிழ் கற்பித்தல் - I

(முதல்பருவம்)

படிப்பு முடிவிலும் தருவாயில் கற்றல் விளைவுகள்,
மாணவ ஆசிரியர்கள்

- தமிழ் மொழியின் சிறப்புகளை அறிந்து பயன்படுத்துவர்
- நுண்ணிலைக் கற்பித்தல், சிறு கற்பித்தலில் பயிற்சி பெறுவர்
- தமிழ் கற்பிக்கும் முறைகளை அறிந்து கற்பித்தலில் பயன்படுத்துவர்
- கற்பித்தல் நோக்கங்களையும், பாடத்திட்டம் தயாரித்தலின் முக்கியத்துவத்தையும் அறிவர்
- தமிழ் பாடப்பகுதிகளை கற்பித்தலை அறிவர்

PEDAGOGY OF LANGUAGE – ENGLISH – I

[SEMESTER-1]

Course Learning Outcomes (CLOs)

The student teacher

- realizes the knowledge about the place of English in India,
- attains the knowledge of language as a skill subject,
- differentiates the of teaching of prose and poetry,
- acquires competency in teaching grammar and composition and
- analyses the content related to spoken vocabulary and English acquisition

மொழிக் கற்பித்தல் - தமிழ் - I

[முதல் பருவம்]

படிப்பு முடிவிலும் தருவாயில் கற்றல் விளைவுகள்,
மாணவ ஆசிரியர்கள்

- தாய்மொழி பயிற்றுதலின் நோக்கங்களை புரிந்து கொள்வர்.
- உரைநடைபாடம் கற்பிக்கும் திறனை பெறுவர்.
- செய்யுள் பாடம் கற்பிக்கும் திறன் பெறுவர்
- இலக்கணம் பாடம் கற்பிக்கும் திறன் பெறுவர்
- கட்டுரை, துணைப்பாடம் கற்பிக்கும் திறன்களை பெறுவர்

PERSONAL AND PROFESSIONAL LIFE SKILLS

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The student teacher

- identifies the essentials of effective communication
- enhances the ability to present a seminar paper and a research paper and appreciate the difference between the two
- develops skills of interpersonal relationships
- imbibes the knowledge of essential managerial skills
- realizes the significance of collaboration and critical thinking.

EPC - ART AND CRAFT – I

[SEMESTER – I]

Course Learning Outcomes (CLO)

The student teacher

- attains artistic cognizance
- realizes the hidden beauty and aesthetics in our culture and fine arts
- acquires interest in different art forms
- acquires the skill of using various tools and materials with precision in artistic expression
- attains artistic talent with Social Sense

SEMESTER II

PE - IV - PSYCHOLOGY OF LEARNERS

[SEMESTER – II]

Course Learning Outcomes (CLOs)

The student teacher

- identifies the psychological perspective of information processing and complex cognitive processes.
- acquires knowledge about the essential features of integrated personality.
- identifies the needs of exceptional children and the educational provisions to meet their needs.
- acquaints themselves with the principles of group dynamics.
- interprets the importance of mental health and hygiene for the promotion of mental health of the learners.

PE-V - PHYSICAL EDUCATION AND YOGA

[SEMESTER II]

Course Learning Outcomes (CLOs)

The student teacher

- understands the meaning of physical education and yoga.
- realizes the significance of yoga.
- understands the role of physical education and yoga in holistic development.
- integrates Yoga and meditation in school education.
- performs various Asanas correctly and to knows its benefits.

PE - VI – ASSESSMENT OF LEARNING

[SEMESTER – II]

Course Learning Outcomes (CLOs)

The student teacher

- distinguishes educational measurement, assessment and evaluation
- attains the skill of constructing a test.
- acquires the proficiency in constructing, administering, scoring and evaluating the diagnostic and achievement test.
- classifies the various techniques of evaluation in education and applies the statistical analysis in educational evaluation.

TEACHING OF BIOLOGICAL SCIENCE– II

[SEMESTER – II]

Course Learning Outcomes (CLOs)

The student teacher

- describes the principles of curriculum construction
- identifies the role of technology in teaching Biological Science.
- recalls the laboratory safety guidelines in organizing and maintaining a Biological Science laboratory
- recognizes the suitable evaluation techniques and statistical skills to interpret the test results.
- analyzes the content related to Biological Science school syllabus.

TEACHING OF COMPUTER SCIENCE – II

[SEMESTER II]

Course Learning Outcomes (CLOs)

The student teacher

- describes the principle of Curriculum construction in computer Science
- Identifies the role of Technology used in teaching computer science
- acquires the skill of Organizing and maintaining a computer science laboratory.
- acquires the knowledge of different evaluation techniques in computer science
- analyses the content of the school syllabus.

TEACHING OF ENGLISH – II

[SEMESTER-II]

Course Learning Outcomes (CLOs)

The student teacher

- develops cognizance and understanding of principles of curriculum construction.
- gains knowledge and skill in application of educational technology in teaching English.
- acquires knowledge of teaching reading and writing skills.
- applies the skill of different evaluation techniques in assessment of English.
- evolves a working knowledge of the grammatical terminology and the phonological system in English.

TEACHING OF HISTORY- II

[SEMESTER II]

Course Learning Outcomes (CLOs)

The student teacher

- obtains the knowledge and principles of curriculum construction in schools
- acquires the skill of using technology in teaching of history,
- attains the proficiency of various learning resources for effective teaching of History
- comprehends the process of evaluation in teaching of History
- analyses the content related to school syllabus

TEACHING OF MATHEMATICS – II

[SEMESTER – II]

Course Learning Outcomes (CLOs)

The student teacher

- realizes the principles of curriculum construction in Mathematics,
- attains the skill of various technologies in teaching Mathematics,
- develops proficiency in various techniques of teaching Mathematics,
- acquires the knowledge of different evaluation techniques in Mathematics and
- infers solution to the problems in the school syllabus.

TEACHING OF PHYSICAL SCIENCE - II

[SEMESTER – II]

Course Learning Outcomes (CLOs)

The student teacher

- acquires the knowledge of the content in Physical Science,
- identifies the principles and organization of curriculum construction,
- promotes the laboratory skills to school environment,
- develops the aptitude of teaching science using Audio – Visual Aids and
- applies appropriate evaluation techniques to assess the progress of pupils.

தமிழ் கற்பித்தல்-II [இரண்டாம் பருவம்]

படிப்பு முடிவறும் தருவாயில் கற்றல் விளைவுகள்
மாணவ ஆசிரியர்கள்

- பள்ளிக்கல்வியில் கலைத்திட்டத்தில் தாய்மொழி பெறுமிடம் பற்றி மீட்டறிவர்
- மொழிக் கற்பித்தலில் தொழில்நுட்பக் கருவிகளின் பயன்பாட்டை அறிந்து பயன்படுத்துவர்
- தமிழ்மொழி பிறப்பு மூலம் சரியான உச்சரிப்பைப் பெறுவர்
- மதிப்பீடுதல் மற்றும் செயல்தொடர் ஆராய்ச்சியின் முக்கியத்துவத்தை அறிந்து பயன்படுத்துவர்
- பாடப்பொருள் அறிவை வளர்த்துக் கொள்வர்

PEDAGOGY OF LANGUAGE – ENGLISH – II [SEMESTER-II]

Course Learning Outcomes (CLOs)

The student teacher

- gains insight into aims, objectives and teaching skills
- imbibes the different methods and approaches of teaching English Language
- develops correct pronunciation & fluency of speech
- improves the listening comprehension
- locates the knowledge of the related resources

மொழிக் கற்பித்தல்- தமிழ்- II [இரண்டாம் பருவம்]

படிப்பு முடிவறும் தருவாயில் கற்றல் விளைவுகள்
மாணவ ஆசிரியர்கள்

- நுண்ணிலைக் கற்பித்தல் திறன்களில் பயிற்சி பெறுவர்
- மொழிக் கற்பித்தலுக்கான புதிய முறைகளைப் அறிந்து பயன்படுத்துவர்
- கேட்டல், பேசுதல் திறன்கள் வளர்த்துக் கொள்வர்
- படித்தல், திறன் வளர்த்துக் கொள்வர்
- எழுதுதல் திறன் வளர்த்துக் கொள்வர்

EPC –LIBRARY AND INFORMATION SCIENCE – II

[SEMESTER – II]

Course Learning Outcomes (CLOs)

The student teacher

- realizes the importance of library in the field of education.
- develops knowledge about information sources and services
- knows the various functions of the library
- acquires knowledge about library automation
- identifies the required learning resources using library networks

EPC -ART AND CRAFT

[SEMESTER – II]

Course Learning Outcomes (CLOs)

The Student teacher

- acquires knowledge about the various aspects of art education
- attains interest in performing arts utilizes leisure time profitably and usefully
- develops esthetic skill and appreciation towards art form
- prepares educational instructional aids and creative art works

SEMESTER IV

PE–VII– GENDER, SCHOOL AND SOCIETY

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The Student Teacher

- recognises the basic principles of sociology
- realises them with the agents of Socialization
- rethinks the concept of systems, and the role of school in social systems
- familiarizes the concept of gender as a social construct and
- identifies the gender based issues in the Indian context

PE– VIII - INCLUSIVE EDUCATION

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The student Teacher

- understands the needs and challenges of Inclusive Education
- acquires the knowledge of historical development of inclusive education
- develops the knowledge of classroom management
- analyses the challenges and prospects of Inclusive Education
- applies the usages of ICT in Inclusive education.

PE - IX –CURRICULUM DEVELOPMENT IN THE KNOWLEDGE ERA

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The Student teacher

- acquaints herself with the current issues and challenges of knowledge explosion
- attains the concept, meaning, sources of knowledge and methods of knowledge management
- analyzes the trends in learning environment and its impact on education
- understands the meaning, definition, scope, and types of curriculum
- realizes her role in the process of curriculum development

PE – X - LANGUAGE ACROSS THE CURRICULUM

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The student teacher

- acquires knowledge about the importance of first and social language on culture
- understands the language diversity in the classroom
- recognizes activities for developing LSRW skills in the classroom
- practices strategies to develop communication skills at the school level
- establishes various activities for assessing language skills

TEACHING OF BIOLOGICAL SCIENCE– IV

[SEMESTER – IV]

Course Learning Outcomes (CLOs)

The student teacher

- describes the recent trends in Biological Science
- explains the strategies to conserve natural resources
- acquires knowledge about the professional norms and ethics needed for a Biology teacher
- describes the resources utilized in biology teaching
- identifies the early interventions of special students

TEACHING OF COMPUTER SCIENCE – IV

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The student teacher

- develops the specific quality needed for a computer science teacher.
- develops the ability to use a resources in computer science.
- identifies the individual differences among students in computer science
- acquires the knowledge about Computer network
- recognizes the latest trends used in computer science

TEACHING OF ENGLISH – IV

[SEMESTER-IV]

Course Learning Outcomes (CLOs)

The student teacher

- identifies the fundamentals of Linguistics,
- develops the fluency of speech and listening skill understands the nature of learners linguistic abilities and identifying the individual differences.
- acquires the knowledge of reference, study skills and Reading techniques focus on understanding.
- acquires the knowledge of professional Competency of an English Teacher.

TEACHING OF HISTORY- IV

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The student teacher

- obtains the knowledge of the qualities of a history teacher
- acquires the ability of using various resources of teaching history
- attains the aptitude of identifying the individual needs of learners
- develops the competence to use the ICT resources in teaching of History
- gains the knowledge of recent trends in history

TEACHING OF MATHEMATICS - IV

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The student teacher

- develops the qualities needed for a mathematics teacher acquires the knowledge of various learning resources in Mathematics,
- lists the provision for individual differences in Mathematics,
- attains the skill of teaching Mathematics through ICT and
- recognizes the various mathematics teachers association.

TEACHING OF PHYSICAL SCIENCE - IV

[SEMESTER – IV]

Course Learning Outcomes (CLOs)

The student teacher

- acquires the qualities, responsibilities and professional development of the Physical Science teacher.
- utilizes the resources of Physical Science.
- develops the ability to use ICT resources to explore Physical Science.
- identifies the individual differences among students.
- probes into researches in Physical Science Education.

தமிழ் கற்பித்தல் -IV

[நான்காம் பருவம்]

படிப்பு முடிவறும் தருவாயில் கற்றல் விளைவுகள்,
மாணவ ஆசிரியர்கள்

- மொழி ஆசிரியரின் பண்பு நலன்களை மீட்டு அறிவர்
- மொழிக் கற்பித்தலில் தனியாள் வேறுபாட்டை இனம் கண்டறிவர்
- பாடநூல், தமிழ்மொழியின் வளர்ச்சி நிலையை மீட்டறிவர்
- தமிழ்மொழி கற்பித்தலுக்கு பல்வேறு வளங்களை பயன்படுத்துவர்
- மொழியாசிரியரின் கற்பித்தலை மேம்படுத்தும் வழிமுறைகளை பயன்படுத்துவர்

ELECTIVE - I – PHYSICAL AND HEALTH EDUCATION

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The student teacher

- understands the origin and development of Olympic games.
- acquires knowledge to organize Physical Education activities and tournaments.
- knows the concepts of Health Education,
- realizes the importance yoga and meditation in school education
- gains knowledge of injuries and to provide first aid during emergencies.

ELECTIVE – II – GUIDANCE AND COUNSELLING

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The student teacher

- understands the need and importance of guidance and counselling in schools.
- knows the role of guidance personnel in school and to organize guidance programme in their respective schools.
- recognizes the various types of guidance service provided in the school.
- acquaints with the sources of occupational information their types, modes of dissemination of such information.
- gains knowledge about the counseling process, the skills used and about various tests and techniques.

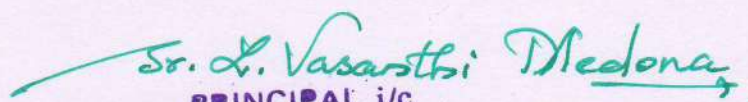
ELECTIVE – III – ENVIRONMENTAL EDUCATION

[SEMESTER IV]

Course Learning Outcomes (CLOs)

The student teacher

- realizes the importance of environmental education.
- acquaints them with the natural resources and association problems.
- internalizes the ways to protect the environment in daily life.
- suggests constructional methods to conserve natural resources.
- acquires knowledge about the environmental issues of and policies.


PRINCIPAL i/c
ST. IGNATIUS COLLEGE OF EDUCATION
(AUTONOMOUS)
PALAYAMKOTTAI – 627 062



ST. IGNATIUS COLLEGE OF EDUCATION
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Accredited with 'A' grade by NAAC(Second Cycle)

Palayamkottai – 627 002

B.Ed. Curriculum - Semester I, II, III & IV

Academic Year: 2021 - 2023

Programme Learning Outcomes

Prospective teachers

- recognize the significance of lifelong learning to cope with the changing trends in education.
- develop skills needed for effective teaching-learning process.
- promote interest to employ learning for holistic development of self.
- communicate and comprehend innovative processes for curricular, co-curricular and extra-curricular activities in schooling.
- apply the knowledge of content and pedagogy in different learning environments.
- draw appropriate solutions through analytical thinking in real life situations.
- synthesize information and create knowledge about the diverse needs of the learners.
- function effectively to disseminate the principles of education and contribute it to the society.

SEMESTER I

PE - I- PRINCIPLES AND PROSPECTS OF EDUCATIONAL PSYCHOLOGY

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The student teacher

- recognizes relevant knowledge of the concepts and principles of educational Psychology (L1)
- classifies theoretical perspectives of various stages of human development (L2)
- manipulates learning theories in constructivistic learning. (L3)
- differentiates convergent and divergent thinking and analyses its significance in learning process. (L4)
- discriminates learners on the basis of individual differences and support their educational needs. (L5)
- organizes learning activities for promoting creative culture in classroom (L6)

PE – II- EDUCATION IN EMERGING INDIAN SOCIETY

[SEMESTER II]

Course Learning Outcomes (CLOs)

The student teacher

- identifies the nature of philosophy and education (L1)
- differentiates philosophy of education and educational philosophy (L2)
- classifies different schools of philosophy (L3)
- discriminates the nature of education in pre and post Independent India (L4)
- compares the contributions of Indian and western philosophers (L5)
- familiarizes the recommendations of different educational commissions (L6)

PE– III– INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION [SEMESTER I]

Course Learning Outcomes (CLOs)

The student teacher

- identifies the uses of ICT in Education(L1)
- distinguishes the integration of ICT in teacher education (L2)
- generalizes AI used in educational field (L3)
- categorizes the applications of ICT in education (L4)
- determines educational implication of ICT (L5)
- specifies the legal and ethical issues in ICT (L6)

TEACHING OF BIOLOGICAL SCIENCE – I [SEMESTER – I]

Course Learning Outcomes (CLOs)

The student teacher

- describes the aims and objectives of teaching Biological Science (L1)
- distinguishes the skills of micro teaching (L2)
- executes the various instructional strategies for teaching Biological science(L3)
- integrates the principles for writing biological science lesson plan.(L4)
- reviews the content of school syllabus related to biological science (L5)
- creates an e-content for Biological science teaching (L6)

TEACHING OF COMPUTER SCIENCE – I

[SEMESTER – II]

Course Learning Outcomes (CLOs)

The student teacher

- describes the aims and objectives of teaching Computer Science (L1)
- distinguishes the skills of micro teaching (L2)
- executes the various instructional strategies for teaching Computer Science (L3)
- integrates the principles for writing Computer Science lesson plan. (L4)
- reviews the content of school syllabus related to Computer Science (L5)
- creates an e-content for Computer Science teaching (L6)

TEACHING OF ENGLISH - I

[SEMESTER - II]

Course Learning Outcomes (CLOs)

The student teacher

- describes the aims and objectives of teaching English (L1)
- distinguishes the skills of micro teaching (L2)
- executes the various instructional strategies for teaching English (L3)
- integrates the principles for writing English lesson plan. (L4)
- reviews the content of school syllabus related to English (L5)
- creates an e-content for English teaching (L6)

TEACHING OF HISTORY - I

[SEMESTER II]

Course Learning Outcomes (CLOs)

The student teacher

- describes the aims and objectives of teaching History (L1)
- distinguishes the skills of micro teaching (L2)
- executes the various instructional strategies for teaching History (L3)
- integrates the principles for writing History lesson plan.(L4)
- reviews the content of school syllabus related to History (L5)
- creates an e-content for History teaching (L6)

TEACHING OF MATHEMATICS - I

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The student teacher

- describes the aims and objectives of teaching Mathematics (L1)
- distinguishes the skills of micro teaching (L2)
- executes the various instructional strategies for teaching Mathematics (L3)
- integrates the principles for writing Mathematics lesson plan.(L4)
- reviews the content of school syllabus related to Mathematics (L5)
- creates an e-content for Mathematics teaching (L6)

TEACHING OF PHYSICAL SCIENCE - I

[SEMESTER-I]

Course Learning Outcomes (CLOs)

The student teacher

- describes the aims and objectives of teaching Physical Science(L1)
- distinguishes the skills of micro teaching (L2)
- executes the various instructional strategies for teaching Physical Science(L3)
- integrates the principles for writing Physical Science lesson plan.(L4)
- reviews the content of school syllabus related to Physical Science (L5)
- creates an e-content for Physical Science teaching (L6)

தமிழ் கற்பித்தல் - I (முதல் பருவம்)

படிப்பு முடிவிலும் நிலையில் கற்றல் விளைவுகள்,
மாணவ ஆசிரியர்கள்

- மொழியின் சிறப்புகளை விவரிப்பர் (L1)
- பல்வேறு நுண்ணிலைக் கற்பித்தல் திறன்களை வேறுபடுத்துவர்(L2)
- தமிழ் கற்பித்தல் முறைகளை தனது கற்பித்தலில் செயல்படுத்துவர்(L3)
- பாடத்திட்டம் தயாரிக்கும் முறையை ஒருங்கிணைப்பர் (L4)
- தமிழ் பாடக் கருத்துக்களை மீள்பார்வை செய்வர் (L5)
- தமிழ் கற்பித்தலுக்கான மின்னணு பாடத்திட்டம் உருவாக்குவர் (L6)

PEDAGOGY OF LANGUAGE – ENGLISH – I [SEMESTER-1]

Course Learning Outcomes (CLOs)

The student teacher

- infers the rationale for learning English (L2).
- applies the skills of English in communication L3).
- demonstrates teaching of prose and poetry (L3).
- distinguishes teaching of grammar from teaching of composition (L5).
- practises the techniques of vocabulary acquisition(L5).
- imitates role play and scripts to develop speaking skill (L3).

மொழிக் கற்பித்தல் - தமிழ் - I [முதல் பருவம்]

படிப்பு முடிவிலும் தருவாயில் கற்றல் விளைவுகள்,
மாணவ ஆசிரியர்கள்

- தாய்மொழி கற்பித்தலின் நோக்கங்களை விவரிப்பர் (L1)
- கட்டுரை எழுதுவதின் பல்வேறு வளர்ச்சி நிலைகளை பயன்படுத்துவர் (L3)
- செய்யுள் மற்றும் உரைநடை பாடத்தை கற்பித்தலில் செயல்படுத்துவர் (L2)
- சொற்களஞ்சியத்தை வளர்க்கும் வழிமுறைகளை பயன்படுத்துவர் (L3)
- இலக்கணம் கற்பிக்கும் முறைகளை கற்பித்தலை பயன்படுத்துவர் (L3)
- கட்டுரை கற்பிப்பதை துணைப்பாடம் கற்பிப்பதில் இருந்து வேறுபடுத்துவர் (L5)

PERSONAL AND PROFESSIONAL LIFE SKILLS [SEMESTER – I]

Course Learning Outcomes (CLOs)

The student teacher

- identifies the essentials of effective communication (L1)
- explains the guidelines for preparing seminar paper and research paper(L2)
- organizes presentation skills in the classroom (L3)
- analyses the reasons for poor interpersonal skills (L4)
- recommends effective classroom management techniques(L5)
- specifies time management strategies (L6)

EPC - ART AND CRAFT – I [SEMESTER – I]

Course Learning Outcomes (CLO)

The student teacher

- retrieves artistic cognizance (L1)
- extrapolates the hidden beauty and aesthetics in our culture and fine arts (L2)
- interprets the application different art forms in teaching learning (L3)
- employs the skill of using various tools and materials with precision in artistic expression (L4)
- relates artistic talent with Social Sense (L5)
- integrates creative arts for healthy classroom climate (L6)



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Accredited with 'A' grade by NAAC(Second Cycle)

Palayamkottai – 627 002

M.Ed. Curriculum - Semester I, II, III & IV

Academic Year – 2020 - 2022

Programme Learning Outcomes

The learning outcomes of the prospective teachers will be

1. the development of professional competency
2. the ability to use advanced technology in the classroom
3. the promotion of the best practices and innovative methodologies
4. the development of leadership quality
5. the development of research attitude in the field of education
6. the development of healthy attitude towards the psychology of learners
7. the realization of philosophical enquiry as a basis for all educational endeavours

SEMESTER I

ADVANCED EDUCATIONAL PSYCHOLOGY

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- recapitulates the knowledge of the principles of Educational Psychology
- illustrates the determinants of growth and development
- analyses the factors influencing learning
- recognizes the ways and means of promoting emotional intelligence
- critically discerns the concepts of mental health and adjustment in acclaiming our well-being

PHILOSOPHICAL PERSPECTIVES OF EDUCATION

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- acquires the significance of the ultimate human concern and the contribution of philosophy in this regard
- attains the concepts of philosophical and its implications to education
- realizes philosophical enquiry as a basis for all educational endeavours
- analyses the contributions made to education by prominent educational thinkers – Indian and Western
- acquires the knowledge of the influence of Indian as well as Western philosophical thoughts on education

GUIDANCE AND COUNSELLING

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- realizes the need and characteristic of counseling
- identifies the different types of guidance
- analyses the different techniques of counseling
- acquires the knowledge of mental health and integrated personality
- identifies the various general aspects of testing programme

EDUCATIONAL RESEARCH AND STATISTICS

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the characteristics of researcher and research
- develops the sources of review of literature
- familiarizes with various types of research methods
- analyses the application of statistics in research methods
- acquires competency in applying statistical techniques in different phases of research

YOGA AND HOLISTIC EDUCATION

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the concept of yoga and its significance
- acquires the knowledge related to the need of yoga in the present life situation
- integrates yoga and meditation in school education
- analyzes the role and yoga in holistic health education
- performs various Asanas correctly and to know their benefits

SEMESTER II

SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION

[SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the basic principles of sociology
- compares nature of education with nature of society
- acquires the process of social change, social progress and social groups
- integrates the knowledge of socialization process and the role of different social groups and culture towards socialization
- realizes the knowledge about the interrelationship between the teachers and the various social agencies

DEVELOPMENTS IN INDIAN EDUCATION

[SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- obtains the knowledge of the evolution of the present system of education
- acquires the progresses in Indian education after independence
- analyses various educational issues relate to the different levels of education
- comprehends the observations and contributions of major committees and commissions on education from time to time
- realizes the importance of expansion, equity and excellence in stages and sectors of education

ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS [SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- analyses the steps in tool construction
- understands the sampling procedure
- acquires the skill of applying statistical techniques
- evaluates the data using suitable statistical tests
- develops the skill of preparing research report

CURRICULUM, PEDAGOGY AND ASSESSMENT
[SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- understands the concept of curriculum development
- discusses the factors of curriculum planning and designing
- achieves mastery in transacting effective curriculum
- evaluates the effectiveness of curriculum
- promotes curriculum change for future

SEMESTER III

ADVANCED EDUCATIONAL TECHNOLOGY

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- categorizes the meaning, nature and scope of Educational Technology and its components
- perceives the knowledge about the new horizons of educational technology
- comprehends the innovation in teaching learning process
- recognizes the uses of wireless technology
- identifies the major institutions of educational technology in India and their role in education

GENDER STUDIES AND INCLUSIVE EDUCATION

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- acquires the knowledge of gender roles and social inclusion
- identifies the cause of gender discrimination at different levels of institutions
- analyses the ideology of problems of women in contemporary society
- reflects critically upon the various perspectives on inclusion
- realizes the importance of working models in inclusive education

HUMAN RIGHTS AND VALUE EDUCATION

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- realizes the norms and values of human rights
- acquires the knowledge of relationship between human rights and education
- attains interest and extend guidance to the community on human rights and value education
- develops awareness and conviction to values for improving the quality of life through education for social and human well being
- develops a comprehensive view on strategies and approaches to inculcate values

PERSPECTIVES AND ISSUES IN TEACHER EDUCATION
[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- analyses the intended meaning of teacher education
- identifies the system and agencies of teacher education
- compares the significant features of teacher education curriculum at different levels
- develops an understanding on research and reporting in teacher education
- interprets the challenges on teacher education with futuristic view

SEMESTER IV

EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION

[SEMESTER - IV]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- develops the ability to evaluate measures for the improvement and protection of environment
- acquires knowledge and skills necessary to develop environmental awareness
- familiarizes about the international efforts for environmental protection
- understands the role of mass media, governmental and non-governmental agencies in imparting environmental education
- becomes aware of the global environmental problems and sustainable usage

EDUCATIONAL ADMINISTRATION AND LEADERSHIP

[SEMESTER - IV]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- understands and appreciates the different approaches in educational administration
- acquires the proficiency of the important trends in educational administration
- acquires the knowledge of various approaches in educational planning
- acquaints with the broad problems in the field of educational administration and supervision
- realizes the leadership style required for an effective teacher and an administrator

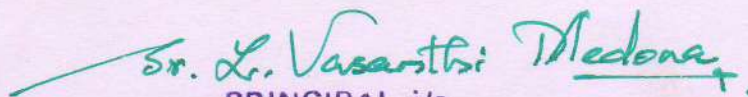
STATUS AND ISSUES OF SECONDARY EDUCATION

[SEMESTER - IV]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- traces out the historical perspectives of secondary education in India
- knows the various boards of secondary and higher secondary education
- analyses the different types of secondary education
- analyses the quality aspects of secondary education in India
- familiarizes with the issues related to vocational education



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