



ST. IGNATIUS COLLEGE OF EDUCATION
(AUTONOMOUS)

Accredited with 'A' grade by NAAC(Second Cycle)

Palayamkottai – 627 002

M.Ed. Curriculum - Semester I, II, III & IV

Academic Year – 2020 - 2022

Programme Learning Outcomes

The learning outcomes of the prospective teachers will be

1. the development of professional competency
2. the ability to use advanced technology in the classroom
3. the promotion of the best practices and innovative methodologies
4. the development of leadership quality
5. the development of research attitude in the field of education
6. the development of healthy attitude towards the psychology of learners
7. the realization of philosophical enquiry as a basis for all educational endeavours

SEMESTER I

ADVANCED EDUCATIONAL PSYCHOLOGY

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- recapitulates the knowledge of the principles of Educational Psychology
- illustrates the determinants of growth and development
- analyses the factors influencing learning
- recognizes the ways and means of promoting emotional intelligence
- critically discerns the concepts of mental health and adjustment in acclaiming our well-being

PHILOSOPHICAL PERSPECTIVES OF EDUCATION

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- acquires the significance of the ultimate human concern and the contribution of philosophy in this regard
- attains the concepts of philosophical and its implications to education
- realizes philosophical enquiry as a basis for all educational endeavours
- analyses the contributions made to education by prominent educational thinkers – Indian and Western
- acquires the knowledge of the influence of Indian as well as Western philosophical thoughts on education

GUIDANCE AND COUNSELLING

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- realizes the need and characteristic of counseling
- identifies the different types of guidance
- analyses the different techniques of counseling
- acquires the knowledge of mental health and integrated personality
- identifies the various general aspects of testing programme

EDUCATIONAL RESEARCH AND STATISTICS

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the characteristics of researcher and research
- develops the sources of review of literature
- familiarizes with various types of research methods
- analyses the application of statistics in research methods
- acquires competency in applying statistical techniques in different phases of research

YOGA AND HOLISTIC EDUCATION

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the concept of yoga and its significance
- acquires the knowledge related to the need of yoga in the present life situation
- integrates yoga and meditation in school education
- analyzes the role and yoga in holistic health education
- performs various Asanas correctly and to know their benefits

SEMESTER II

SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION

[SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the basic principles of sociology
- compares nature of education with nature of society
- acquires the process of social change, social progress and social groups
- integrates the knowledge of socialization process and the role of different social groups and culture towards socialization
- realizes the knowledge about the interrelationship between the teachers and the various social agencies

DEVELOPMENTS IN INDIAN EDUCATION

[SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- obtains the knowledge of the evolution of the present system of education
- acquires the progresses in Indian education after independence
- analyses various educational issues relate to the different levels of education
- comprehends the observations and contributions of major committees and commissions on education from time to time
- realizes the importance of expansion, equity and excellence in stages and sectors of education

ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS [SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- analyses the steps in tool construction
- understands the sampling procedure
- acquires the skill of applying statistical techniques
- evaluates the data using suitable statistical tests
- develops the skill of preparing research report

CURRICULUM, PEDAGOGY AND ASSESSMENT
[SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- understands the concept of curriculum development
- discusses the factors of curriculum planning and designing
- achieves mastery in transacting effective curriculum
- evaluates the effectiveness of curriculum
- promotes curriculum change for future

SEMESTER III

ADVANCED EDUCATIONAL TECHNOLOGY

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- categorizes the meaning, nature and scope of Educational Technology and its components
- perceives the knowledge about the new horizons of educational technology
- comprehends the innovation in teaching learning process
- recognizes the uses of wireless technology
- identifies the major institutions of educational technology in India and their role in education

GENDER STUDIES AND INCLUSIVE EDUCATION

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- acquires the knowledge of gender roles and social inclusion
- identifies the cause of gender discrimination at different levels of institutions
- analyses the ideology of problems of women in contemporary society
- reflects critically upon the various perspectives on inclusion
- realizes the importance of working models in inclusive education

HUMAN RIGHTS AND VALUE EDUCATION

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- realizes the norms and values of human rights
- acquires the knowledge of relationship between human rights and education
- attains interest and extend guidance to the community on human rights and value education
- develops awareness and conviction to values for improving the quality of life through education for social and human well being
- develops a comprehensive view on strategies and approaches to inculcate values

PERSPECTIVES AND ISSUES IN TEACHER EDUCATION
[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- analyses the intended meaning of teacher education
- identifies the system and agencies of teacher education
- compares the significant features of teacher education curriculum at different levels
- develops an understanding on research and reporting in teacher education
- interprets the challenges on teacher education with futuristic view

SEMESTER IV

EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION

[SEMESTER - IV]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- develops the ability to evaluate measures for the improvement and protection of environment
- acquires knowledge and skills necessary to develop environmental awareness
- familiarizes about the international efforts for environmental protection
- understands the role of mass media, governmental and non-governmental agencies in imparting environmental education
- becomes aware of the global environmental problems and sustainable usage

EDUCATIONAL ADMINISTRATION AND LEADERSHIP

[SEMESTER - IV]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- understands and appreciates the different approaches in educational administration
- acquires the proficiency of the important trends in educational administration
- acquires the knowledge of various approaches in educational planning
- acquaints with the broad problems in the field of educational administration and supervision
- realizes the leadership style required for an effective teacher and an administrator

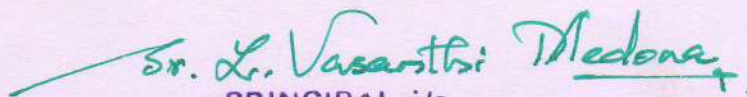
STATUS AND ISSUES OF SECONDARY EDUCATION

[SEMESTER - IV]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- traces out the historical perspectives of secondary education in India
- knows the various boards of secondary and higher secondary education
- analyses the different types of secondary education
- analyses the quality aspects of secondary education in India
- familiarizes with the issues related to vocational education



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Programme Learning Outcomes

Prospective teacher educators

- realizes philosophical enquiry as a basis for all educational endeavours
- articulate the standards of professional competence as teacher educator
- interpret the mission of social change and social justice through education
- identify the challenges of contemporary society with futuristic thinking
- analyse the challenges and issues of teacher education and formulate appropriate solutions
- validate best practices and innovative methodologies in teaching- learning
- explore the requirements of recent changes with research attitude
- determine the role of effective teacher educator as influential counselor

SEMESTER - I

ADVANCED EDUCATIONAL PSYCHOLOGY

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- retrieves the principles of educational psychology (L1)
- exemplifies the determinants of growth and development (L2)
- examines the factors influencing learning and applies it in teaching (L3)
- the ways and means of promoting emotional intelligences (L4)
- appraises the concepts of mental health and adjustment in acclimating our well – being (L5)
- develops a plan of action for creating positive climate in the community through education (L6)

PHILOSOPHICAL PERSPECTIVES OF EDUCATION

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the nature of different branches of philosophy (L1)
- compares Indian schools of philosophy with western schools of philosophy (L2)
- explains the nature of different branches of philosophy (L3)
- categorizes the objectives of schools of philosophy (L4)
- evaluates the impact of different schools of philosophy (L5)
- combines the contributions of educational thinkers (L6)

GUIDANCE AND COUNSELLING

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- recognizes the need and characteristics of guidance and counselling (L1)
- articulates the different types of guidance (L2)
- applies the knowledge of mental health and integrated personality (L3)
- identifies the various general aspects of testing (L4)
- apprise the different counselling techniques (L5)
- integrates various counselling techniques in education (L6)

EDUCATIONAL RESEARCH AND STATISTICS

[SEMESTER – I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the types of research (L1)
- associates the sources of review of literature (L2)
- examines various types of research problems (L3)
- analyses the statistics data(L4)
- assesses the statistical inferences in research process(L5)
- specifies the statistical techniques in different phases of research (L6)

YOGA AND HOLISTIC EDUCATION

[SEMESTER - I]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the concept of yoga and its significance (L1)
- interprets the knowledge related to the need of yoga in the present life situation.(L2)
- demonstrates yoga and meditation in teaching-learning (L3)
- analyzes the role of yoga in Holistic Health Education (L4)
- appraises the value of yoga education and its benefits in daily life (L5)
- to create a plan of action to attain holistic education.(L6)

SEMESTER - II

SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION

[SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- describes the basic principles of sociology (L1)
- compares nature of education with nature of society.(L2)
- categorizes the process of social change, social progress and social groups.(L4)
- integrates the knowledge of socialization process and the role of different social groups and culture towards socialization.(L5)
- reviews the interrelationship between the teachers and the various social agencies.(L6)
- categorizes the role of education in social and national reconstruction.(L4)

DEVELOPMENTS IN INDIAN EDUCATION

[SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- Acquires the knowledge of history of Indian Education(L1)
- Sensitizes the educational problems at primary stage(L3)
- Recognizes the educational problems at secondary and tertiary stage(L4)
- Provides the input about the higher education and its problems(L2)
- Realizes the value of education for national development(L5)
- Evaluates the problems of primary, secondary and tertiary levels(L6)

ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS [SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- understands the sampling procedure (L2)
- analyses the steps in tool construction (L4)
- interprets the parametric and non- parametric tests in inferential Statistics (L3)
- evaluates the data using suitable statistical tests (L5)
- develops the skill of preparing research report (L6)
- acquires the skill of applying statistical techniques (L1)

CURRICULUM, PEDAGOGY AND ASSESSMENT
[SEMESTER - II]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- retrieves the concept of curriculum development (L1)
- differentiates the models of curriculum development (L2)
- employs assessment as a tool for improving teaching and learning (L3)
- analyzes techniques of online assessment and integrates with pedagogical approaches (L4)
- determines the significance of qualitative assessment (L5)
- integrates knowledge and skills for solving pedagogical issues in multicultural classrooms.(L6)

SEMESTER- III

ADVANCED EDUCATIONAL TECHNOLOGY

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the nature and scope of Educational Technology and its Components (L1)
- realizes the suitable methods and approaches in teaching education (L2)
- retrieves the innovation in teaching learning process (L3)
- integrates the concepts of wireless technology (L4)
- discriminates the major institution of educational technology to India (L5)
- builds the knowledge about new horizons of Educational Technology (L6)

GENDER STUDIES AND INCLUSIVE EDUCATION

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the causes of gender discrimination at different levels of the institution(L1)
- exemplifies the role of gender in the society (gender rules and inclusion)(L2)
- computes the importance of working models in inclusion (L3)
- analyses the ideology of problems of women in contemporary society (L4)
- review the issues and challenges in Inclusive Education(L5)
- devises critically upon the various perspectives of inclusion (L6)

HUMAN RIGHTS AND VALUE EDUCATION

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- identifies the norms and values of human rights (L1)
- discusses the relationship between human rights and education(L2)
- illustrates social media as an effective agency of human rights and values development (L3)
- organizes cocurricular activities to teach human rights (L4)
- recommends strategies and approaches to inculcate values(L5)
- collects religious perspectives on value education (L6)

PERSPECTIVES AND ISSUES IN TEACHER EDUCATION

[SEMESTER - III]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- Gets the insight of history of teacher education at various levels in India (L1)
- Receives the input of different agencies of teacher education and its programmes (L2)
- Acquires the information about the teacher education curriculum at different stages (L3)
- Cultivates the knowledge of quality assurance in teacher education (L4)
- Kindles the mind to obtain the knowledge of research and its gaps in teacher education (L5)
- Enhances the knowledge of comparing the different curriculum among the different nations (L6)

SEMESTER – IV

EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION

[SEMESTER - IV]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- develops the ability to evaluate measures for the improvement and protection of environment (L6)
- acquires knowledge and skills necessary to develop environmental awareness (L1)
- familiarizes about the International efforts for environmental protection (L3)
- understands the role of mass media, governmental and non-governmental agencies in imparting environmental education (L2)
- relates global environmental problems and human welfare (L4)
- recommends management techniques for sustainable environmental development (L5)

EDUCATIONAL ADMINISTRATION AND LEADERSHIP

[SEMESTER - IV]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- recalls the different approaches in educational administration, (L1)
- summarizes the important trends in educational administration, (L2)
- classifies the various approaches in educational planning, (L4)
- analysis the problems in the field of educational administration and supervision (L3)
- reviews the leadership style required for an effective teacher and an administrator, (L6)

STATUS AND ISSUES OF SECONDARY EDUCATION

[SEMESTER - IV]

Course Learning Outcomes (CLOs)

The prospective teacher educator

- recognizes the historical perspectives of secondary education in India (L1)
- explains the various boards of Secondary and Higher Secondary education (L2)
- employs education as a tool for vocationalization (L3)
- analyses the different types of secondary education (L4)
- validates the quality aspects of secondary education in India (L5)
- specifies approaches to meet issues related to vocational education (L6)


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